



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **HUNTINGTON UNION FREE SCHOOL  
DISTRICT**

District ID **58-04-03-03-0000**

Superintendent **JOHN FINELLO**

Telephone **(631) 673-2038**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	349	93%	89%	46%	292	97%	93%	52%	57	77%	67%	11%
	2009-10	319	91%	84%	40%	259	96%	92%	48%	60	67%	53%	8%
	2008-09	268	93%	86%	41%	239	95%	90%	45%	29	76%	55%	7%
<b>Integrated Algebra</b>	2010-11	395	89%	78%	28%	322	96%	85%	33%	73	62%	49%	5%
	2009-10	404	89%	79%	28%	340	96%	88%	32%	64	52%	34%	5%
	2008-09	335	91%	81%	25%	294	92%	82%	28%	41	85%	73%	7%
<b>Geometry</b>	2010-11	250	97%	88%	33%	231	97%	89%	35%	19	100%	79%	11%
	2009-10	226	99%	93%	30%	206	99%	93%	33%	20	100%	90%	0%
	2008-09	129	98%	93%	43%	123	98%	93%	46%	6	100%	83%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	163	87%	74%	23%	157	86%	74%	24%	6	100%	83%	0%
	2009-10	137	91%	77%	32%	133	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	389	81%	69%	32%	316	86%	75%	39%	73	59%	44%	5%
	2009-10	339	77%	68%	32%	275	84%	76%	39%	64	48%	33%	5%
	2008-09	336	88%	78%	43%	281	94%	86%	49%	55	56%	40%	11%
<b>U.S. History and Government</b>	2010-11	282	93%	85%	56%	225	95%	90%	64%	57	84%	63%	25%
	2009-10	298	93%	88%	56%	249	94%	91%	63%	49	86%	71%	20%
	2008-09	290	91%	88%	60%	246	95%	91%	66%	44	70%	68%	27%
<b>Living Environment</b>	2010-11	369	92%	84%	46%	302	95%	89%	54%	67	76%	60%	13%
	2009-10	381	93%	86%	46%	319	96%	92%	53%	62	77%	56%	8%
	2008-09	332	94%	87%	40%	272	97%	92%	46%	60	82%	62%	13%
<b>Physical Setting/ Earth Science</b>	2010-11	268	92%	84%	45%	235	94%	86%	47%	33	79%	64%	30%
	2009-10	248	97%	90%	48%	223	96%	89%	52%	25	100%	96%	20%
	2008-09	232	95%	88%	52%	215	95%	88%	55%	17	94%	82%	18%
<b>Physical Setting/Chemistry</b>	2010-11	245	98%	91%	36%	232	99%	92%	38%	13	85%	77%	8%
	2009-10	190	99%	93%	23%	184	99%	93%	23%	6	100%	83%	0%
	2008-09	215	99%	87%	18%	208	99%	87%	17%	7	100%	100%	57%
<b>Physical Setting/Physics</b>	2010-11	147	90%	79%	30%	144	—	—	—	3	—	—	—
	2009-10	138	88%	81%	25%	134	—	—	—	4	—	—	—
	2008-09	127	75%	58%	13%	126	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-03-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	37	100%	100%	84%	37	100%	100%	84%	0			
	2009-10	19	100%	89%	63%	18	—	—	—	1	—	—	—
	2008-09	17	100%	100%	82%	17	100%	100%	82%	0			
<b>Comprehensive Italian</b>	2010-11	41	100%	100%	80%	40	—	—	—	1	—	—	—
	2009-10	28	100%	100%	61%	26	—	—	—	2	—	—	—
	2008-09	47	100%	100%	68%	47	100%	100%	68%	0			
<b>Comprehensive Spanish</b>	2010-11	209	98%	98%	56%	196	98%	97%	58%	13	100%	100%	31%
	2009-10	159	97%	96%	67%	151	98%	96%	69%	8	88%	88%	25%
	2008-09	180	95%	95%	57%	171	95%	95%	57%	9	100%	100%	56%

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# Regents Competency Tests

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-03-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	28	18%	0		28	18%
	2009-10	40	48%	0		40	48%
	2008-09	63	63%	0		63	63%
<b>Science</b>	2010-11	18	39%	0		18	39%
	2009-10	39	36%	0		39	36%
	2008-09	54	52%	1	—	53	—
<b>Reading</b>	2010-11	11	36%	0		11	36%
	2009-10	19	68%	0		19	68%
	2008-09	27	56%	0		27	56%
<b>Writing</b>	2010-11	10	90%	0		10	90%
	2009-10	14	64%	0		14	64%
	2008-09	18	83%	0		18	83%
<b>Global Studies</b>	2010-11	30	43%	0		30	43%
	2009-10	35	26%	0		35	26%
	2008-09	41	49%	0		41	49%
<b>U.S. History and Government</b>	2010-11	17	59%	0		17	59%
	2009-10	5	40%	0		5	40%
	2008-09	11	55%	0		11	55%

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# English as a Second Language Achievement Test

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-03-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
<b>Listening and Speaking (Grades K–1)</b>	2010–11	225	3%	16%	44%	38%	199	3%	15%	44%	39%	26	4%	27%	38%	31%			
	2009–10	222	1%	14%	43%	42%	201	1%	12%	43%	44%	21	5%	29%	43%	24%			
	2008–09	226	1%	8%	45%	46%	211	0%	8%	45%	47%	15	13%	13%	47%	27%			
<b>Reading and Writing (Grades K–1)</b>	2010–11	225	26%	35%	21%	18%	199	23%	37%	22%	19%	26	50%	19%	19%	12%			
	2009–10	222	15%	42%	18%	25%	201	14%	41%	19%	26%	21	29%	52%	5%	14%			
	2008–09	226	21%	36%	23%	20%	211	19%	36%	23%	21%	15	47%	27%	20%	7%			
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	196	1%	5%	32%	62%	168	1%	2%	29%	68%	28	0%	21%	50%	29%			
	2009–10	172	1%	2%	22%	75%	147	1%	1%	16%	81%	25	0%	8%	52%	40%			
	2008–09	150	1%	6%	28%	65%	121	1%	4%	25%	70%	29	0%	14%	41%	45%			
<b>Reading and Writing (Grades 2–4)</b>	2010–11	196	10%	23%	46%	20%	168	5%	22%	49%	24%	28	39%	32%	29%	0%			
	2009–10	172	8%	26%	43%	23%	147	4%	25%	45%	26%	25	28%	32%	32%	8%			
	2008–09	150	11%	25%	38%	25%	121	7%	26%	39%	28%	29	28%	24%	34%	14%			
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	69	4%	3%	32%	61%	47	6%	2%	30%	62%	22	0%	5%	36%	59%			
	2009–10	77	4%	8%	44%	44%	60	5%	7%	45%	43%	17	0%	12%	41%	47%			
	2008–09	82	7%	7%	43%	43%	60	7%	7%	45%	42%	22	9%	9%	36%	45%			
<b>Reading and Writing (Grades 5–6)</b>	2010–11	69	6%	16%	49%	29%	47	4%	11%	51%	34%	22	9%	27%	45%	18%			
	2009–10	77	5%	23%	53%	18%	60	5%	15%	58%	22%	17	6%	53%	35%	6%			
	2008–09	82	12%	29%	37%	22%	60	12%	23%	37%	28%	22	14%	45%	36%	5%			
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	53	8%	11%	19%	62%	43	5%	14%	21%	60%	10	20%	0%	10%	70%			
	2009–10	56	5%	9%	20%	66%	41	5%	10%	22%	63%	15	7%	7%	13%	73%			
	2008–09	67	9%	15%	28%	48%	49	12%	16%	29%	43%	18	0%	11%	28%	61%			
<b>Reading and Writing (Grades 7–8)</b>	2010–11	52	23%	17%	31%	29%	42	21%	19%	26%	33%	10	30%	10%	50%	10%			
	2009–10	56	18%	21%	27%	34%	41	15%	22%	27%	37%	15	27%	20%	27%	27%			
	2008–09	67	25%	39%	21%	15%	49	27%	37%	20%	16%	18	22%	44%	22%	11%			
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	102	4%	25%	27%	44%	76	5%	29%	29%	37%	26	0%	12%	23%	65%			
	2009–10	101	10%	28%	22%	41%	79	10%	34%	22%	34%	22	9%	5%	23%	64%			
	2008–09	96	18%	28%	21%	33%	83	19%	29%	22%	30%	13	8%	23%	15%	54%			
<b>Reading and Writing (Grades 9–12)</b>	2010–11	102	13%	47%	25%	16%	76	12%	53%	21%	14%	26	15%	31%	35%	19%			
	2009–10	101	13%	50%	22%	15%	79	11%	56%	18%	15%	22	18%	32%	36%	14%			
	2008–09	95	20%	45%	21%	14%	82	22%	46%	18%	13%	13	8%	38%	38%	15%			

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# National Assessment of Educational Progress

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-03-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-03-03-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	302	2%	31%	48%	244	0%	30%	57%	58	9%	36%	10%
<b>U.S. History and Government</b>	302	2%	29%	55%	244	0%	26%	64%	58	9%	45%	17%
<b>Science</b>	302	2%	38%	50%	244	0%	32%	59%	58	10%	60%	14%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**  
District ID **58-04-03-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	262		224		38	
	2009–10	256		219		37	
	2008–09	268		240		28	
<b>Receiving a Regents Diploma</b>	2010–11	239	91%	216	96%	23	61%
	2009–10	223	87%	209	95%	14	38%
	2008–09	225	84%	212	88%	13	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	118	45%	113	50%	5	13%
	2009–10	123	48%	118	54%	5	14%
	2008–09	127	47%	127	53%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	48	3%	33	2%	15	5%
	2009–10	41	3%	32	2%	9	3%
	2008–09	52	3%	39	3%	13	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	10	1%	9	1%	1	0%
<b>Total Noncompleters</b>	2010–11	49	3%	34	3%	15	5%
	2009–10	41	3%	32	2%	9	3%
	2008–09	62	4%	48	4%	14	5%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	160	60%	150	67%	10	23%
<b>To 2-year College</b>	88	33%	62	28%	26	60%
<b>To Other Post-secondary</b>	2	1%	1	0%	1	2%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	3	1%	3	1%	0	0%
<b>To Adult Services</b>	5	2%	0	0%	5	12%
<b>To Other Known Plans</b>	4	1%	3	1%	1	2%
<b>Plan Unknown</b>	5	2%	5	2%	0	0%