



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WASHINGTON SCHOOL**
 District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
 School ID **58-04-03-03-0009**
 Principal **MARSHA NEVILLE**
 Telephone **(631) 673-2090**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	65	2%	11%	28%	60%	55	0%	9%	27%	64%	10	10%	20%	30%	40%
	2009-10	64	3%	22%	38%	38%	55	2%	20%	40%	38%	9	11%	33%	22%	33%
	2008-09	69	3%	9%	39%	49%	64	0%	8%	41%	52%	5	40%	20%	20%	20%
Reading and Writing (Grades K-1)	2010-11	65	11%	43%	23%	23%	55	7%	45%	22%	25%	10	30%	30%	30%	10%
	2009-10	64	11%	42%	20%	27%	55	9%	42%	22%	27%	9	22%	44%	11%	22%
	2008-09	69	16%	32%	32%	20%	64	13%	34%	31%	22%	5	60%	0%	40%	0%
Listening and Speaking (Grades 2-4)	2010-11	59	2%	0%	24%	75%	54	2%	0%	24%	74%	5	0%	0%	20%	80%
	2009-10	40	0%	3%	10%	88%	36	—	—	—	—	4	—	—	—	—
	2008-09	25	0%	4%	16%	80%	22	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	59	3%	19%	51%	27%	54	2%	19%	50%	30%	5	20%	20%	60%	0%
	2009-10	40	0%	10%	45%	45%	36	—	—	—	—	4	—	—	—	—
	2008-09	25	4%	8%	40%	48%	22	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
