



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **HALF HOLLOW HILLS CENTRAL
SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Superintendent **SHELDON KARNILOW**

Telephone **(631) 592-3008**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	781	100%	98%	67%	676	100%	99%	73%	105	98%	94%	28%
	2009-10	793	98%	96%	61%	671	100%	98%	69%	122	90%	82%	15%
	2008-09	780	99%	98%	60%	686	100%	98%	67%	94	95%	93%	10%
Integrated Algebra	2010-11	929	98%	96%	58%	807	99%	98%	65%	122	95%	87%	16%
	2009-10	887	96%	93%	50%	772	98%	97%	56%	115	83%	70%	5%
	2008-09	831	97%	95%	52%	743	99%	98%	56%	88	82%	73%	14%
Geometry	2010-11	721	98%	95%	53%	678	99%	95%	56%	43	93%	93%	16%
	2009-10	747	99%	97%	47%	710	99%	97%	49%	37	97%	92%	11%
	2008-09	683	100%	99%	57%	641	100%	99%	59%	42	100%	98%	21%
Algebra 2/Trigonometry	2010-11	718	96%	92%	48%	687	97%	92%	49%	31	90%	84%	32%
	2009-10	656	96%	92%	55%	621	96%	93%	56%	35	94%	83%	40%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	846	97%	93%	64%	731	99%	97%	72%	115	85%	69%	11%
	2009-10	810	96%	94%	65%	691	99%	98%	72%	119	79%	71%	25%
	2008-09	630	96%	92%	54%	497	98%	97%	62%	133	85%	76%	25%
U.S. History and Government	2010-11	781	99%	97%	78%	682	100%	99%	83%	99	92%	82%	48%
	2009-10	783	99%	98%	83%	660	100%	99%	88%	123	96%	93%	57%
	2008-09	769	99%	98%	81%	679	100%	99%	86%	90	93%	88%	44%
Living Environment	2010-11	845	99%	96%	63%	713	100%	98%	71%	132	94%	83%	18%
	2009-10	863	99%	97%	70%	755	100%	99%	78%	108	91%	77%	18%
	2008-09	821	99%	97%	66%	683	100%	99%	74%	138	96%	87%	22%
Physical Setting/ Earth Science	2010-11	875	97%	92%	61%	773	99%	95%	67%	102	84%	75%	18%
	2009-10	832	96%	91%	60%	723	98%	94%	67%	109	86%	72%	17%
	2008-09	891	96%	91%	60%	790	98%	96%	67%	101	77%	55%	9%
Physical Setting/Chemistry	2010-11	720	99%	92%	35%	696	99%	93%	36%	24	96%	88%	17%
	2009-10	652	99%	90%	32%	615	99%	90%	34%	37	97%	76%	5%
	2008-09	610	98%	90%	36%	582	98%	90%	37%	28	93%	93%	11%
Physical Setting/Physics	2010-11	432	97%	93%	48%	418	98%	93%	50%	14	86%	86%	7%
	2009-10	413	98%	94%	54%	399	97%	93%	55%	14	100%	100%	29%
	2008-09	352	98%	94%	53%	348	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	80	100%	100%	85%	78	—	—	—	2	—	—	—
	2009-10	74	100%	100%	81%	71	—	—	—	3	—	—	—
	2008-09	80	100%	100%	88%	77	—	—	—	3	—	—	—
Comprehensive Italian	2010-11	87	100%	100%	93%	84	—	—	—	3	—	—	—
	2009-10	83	100%	100%	82%	79	—	—	—	4	—	—	—
	2008-09	86	100%	100%	86%	80	100%	100%	88%	6	100%	100%	67%
Comprehensive Spanish	2010-11	555	100%	97%	66%	531	100%	98%	68%	24	100%	96%	21%
	2009-10	496	100%	99%	76%	471	100%	99%	78%	25	100%	100%	40%
	2008-09	478	100%	99%	81%	448	100%	99%	82%	30	100%	100%	60%

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Regents Competency Tests

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	55	60%	1	—	54	—
	2009-10	77	56%	2	—	75	—
	2008-09	78	68%	0	—	78	68%
Science	2010-11	20	45%	0	—	20	45%
	2009-10	10	40%	1	—	9	—
	2008-09	15	60%	1	—	14	—
Reading	2010-11	17	76%	0	—	17	76%
	2009-10	18	78%	0	—	18	78%
	2008-09	15	53%	0	—	15	53%
Writing	2010-11	24	92%	0	—	24	92%
	2009-10	17	100%	0	—	17	100%
	2008-09	17	71%	0	—	17	71%
Global Studies	2010-11	26	42%	0	—	26	42%
	2009-10	23	30%	1	—	22	—
	2008-09	19	47%	1	—	18	—
U.S. History and Government	2010-11	14	64%	0	—	14	64%
	2009-10	7	14%	0	—	7	14%
	2008-09	8	38%	0	—	8	38%

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English as a Second Language Achievement Test

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	73	1%	18%	45%	36%	63	2%	16%	44%	38%	10	0%	30%	50%	20%
	2009-10	59	2%	15%	36%	47%	51	2%	14%	31%	53%	8	0%	25%	63%	13%
	2008-09	38	3%	11%	61%	26%	35	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	73	38%	27%	26%	8%	63	35%	25%	30%	10%	10	60%	40%	0%	0%
	2009-10	59	41%	32%	10%	17%	51	35%	33%	12%	20%	8	75%	25%	0%	0%
	2008-09	38	26%	32%	13%	29%	35	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	44	0%	7%	39%	55%	35	0%	9%	40%	51%	9	0%	0%	33%	67%
	2009-10	54	4%	2%	30%	65%	41	5%	2%	29%	63%	13	0%	0%	31%	69%
	2008-09	58	2%	2%	24%	72%	40	3%	0%	23%	75%	18	0%	6%	28%	67%
Reading and Writing (Grades 2-4)	2010-11	44	11%	30%	36%	23%	35	11%	23%	37%	29%	9	11%	56%	33%	0%
	2009-10	54	9%	19%	44%	28%	41	7%	12%	44%	37%	13	15%	38%	46%	0%
	2008-09	58	7%	19%	55%	19%	40	3%	10%	65%	23%	18	17%	39%	33%	11%
Listening and Speaking (Grades 5-6)	2010-11	26	0%	8%	15%	77%	15	0%	13%	13%	73%	11	0%	0%	18%	82%
	2009-10	23	0%	4%	39%	57%	14	0%	7%	29%	64%	9	0%	0%	56%	44%
	2008-09	26	0%	4%	38%	58%	18	0%	6%	33%	61%	8	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2010-11	26	8%	12%	38%	42%	15	7%	13%	33%	47%	11	9%	9%	45%	36%
	2009-10	23	9%	26%	52%	13%	14	7%	14%	64%	14%	9	11%	44%	33%	11%
	2008-09	26	4%	27%	31%	38%	18	0%	28%	33%	39%	8	13%	25%	25%	38%
Listening and Speaking (Grades 7-8)	2010-11	17	0%	6%	12%	82%	10	0%	10%	20%	70%	7	0%	0%	0%	100%
	2009-10	15	7%	7%	7%	80%	9	11%	11%	11%	67%	6	0%	0%	0%	100%
	2008-09	15	7%	0%	20%	73%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	17	6%	12%	53%	29%	10	10%	10%	40%	40%	7	0%	14%	71%	14%
	2009-10	15	13%	20%	20%	47%	9	22%	11%	22%	44%	6	0%	33%	17%	50%
	2008-09	14	0%	43%	14%	43%	10	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	23	0%	0%	35%	65%	18	0%	0%	39%	61%	5	0%	0%	20%	80%
	2009-10	27	7%	22%	26%	44%	24	—	—	—	—	3	—	—	—	—
	2008-09	32	3%	16%	25%	56%	28	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	23	0%	57%	17%	26%	18	0%	56%	17%	28%	5	0%	60%	20%	20%
	2009-10	27	7%	48%	41%	4%	24	—	—	—	—	3	—	—	—	—
	2008-09	32	9%	56%	22%	13%	28	—	—	—	—	4	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	793	1%	31%	63%	660	0%	27%	71%	133	5%	54%	23%
U.S. History and Government	793	1%	15%	81%	660	0%	11%	87%	133	2%	30%	52%
Science	793	1%	28%	67%	660	0%	23%	75%	133	5%	53%	26%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	14	0	0	2	12
Mathematics	14	0	1	3	10
Social Studies	14	0	1	2	11
Science	14	0	0	1	13

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	758		650		108	
	2009–10	761		674		87	
	2008–09	713		615		98	
Receiving a Regents Diploma	2010–11	737	97%	646	99%	91	84%
	2009–10	737	97%	668	99%	69	79%
	2008–09	679	95%	606	99%	73	74%
Receiving a Regents Diploma with Advanced Designation	2010–11	543	72%	514	79%	29	27%
	2009–10	548	72%	529	78%	19	22%
	2008–09	471	66%	462	75%	9	9%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	23	N/A	0		23	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	14	0%	9	0%	5	1%
	2009–10	9	0%	6	0%	3	0%
	2008–09	11	0%	7	0%	4	1%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	1	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	3	0%	3	0%	0	0%
Total Noncompleters	2010–11	15	0%	10	0%	5	1%
	2009–10	11	0%	8	0%	3	0%
	2008–09	14	0%	10	0%	4	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	608	80%	553	85%	55	50%
To 2-year College	112	15%	71	11%	41	37%
To Other Post-secondary	2	0%	0	0%	2	2%
To the Military	4	1%	4	1%	0	0%
To Employment	18	2%	13	2%	5	5%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	1%	2	0%	2	2%
Plan Unknown	12	2%	7	1%	5	5%