



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HALF HOLLOW HILLS HIGH SCHOOL EAST**

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

School ID **58-04-05-06-0010**

Principal **JEFFERY WOODBERRY**

Telephone **(631) 592-3100**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	434	100%	98%	66%	381	100%	99%	72%	53	100%	94%	25%
	2009–10	440	99%	98%	58%	380	99%	99%	65%	60	98%	97%	12%
	2008–09	420	100%	98%	58%	370	100%	99%	65%	50	100%	96%	12%
Integrated Algebra	2010–11	271	98%	94%	28%	210	98%	96%	32%	61	98%	90%	15%
	2009–10	266	95%	91%	20%	210	96%	93%	23%	56	93%	84%	7%
	2008–09	220	98%	95%	24%	178	99%	97%	25%	42	93%	88%	17%
Geometry	2010–11	404	99%	97%	52%	381	99%	97%	54%	23	96%	96%	26%
	2009–10	414	99%	97%	47%	397	99%	97%	49%	17	100%	100%	12%
	2008–09	404	100%	98%	59%	378	99%	98%	61%	26	100%	96%	27%
Algebra 2/Trigonometry	2010–11	383	98%	94%	52%	369	98%	95%	53%	14	86%	86%	21%
	2009–10	379	98%	96%	63%	358	98%	97%	64%	21	95%	86%	52%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	460	97%	92%	57%	389	99%	96%	66%	71	86%	70%	10%
	2009–10	448	97%	96%	68%	388	99%	98%	74%	60	85%	80%	28%
	2008–09	260	97%	93%	48%	201	98%	96%	54%	59	92%	83%	27%
U.S. History and Government	2010–11	434	99%	97%	78%	382	100%	99%	82%	52	94%	79%	50%
	2009–10	438	99%	98%	82%	378	99%	99%	85%	60	100%	95%	62%
	2008–09	403	100%	99%	80%	358	100%	99%	84%	45	100%	93%	51%
Living Environment	2010–11	460	99%	97%	64%	385	100%	100%	72%	75	92%	83%	24%
	2009–10	483	99%	97%	70%	429	100%	99%	77%	54	93%	78%	19%
	2008–09	459	99%	97%	66%	386	100%	99%	74%	73	95%	89%	26%
Physical Setting/Earth Science	2010–11	253	93%	85%	28%	198	97%	89%	33%	55	80%	71%	11%
	2009–10	238	94%	87%	29%	174	97%	90%	34%	64	86%	80%	17%
	2008–09	267	95%	88%	36%	218	97%	94%	41%	49	86%	61%	14%
Physical Setting/Chemistry	2010–11	394	99%	92%	38%	380	99%	92%	39%	14	93%	93%	7%
	2009–10	364	99%	90%	38%	342	99%	91%	40%	22	95%	68%	9%
	2008–09	335	98%	91%	40%	316	99%	91%	42%	19	89%	89%	0%
Physical Setting/Physics	2010–11	254	98%	94%	46%	244	98%	94%	48%	10	90%	90%	0%
	2009–10	242	98%	93%	50%	234	98%	93%	52%	8	100%	100%	0%
	2008–09	174	99%	95%	48%	172	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **HALF HOLLOW HILLS HIGH SCHOOL EAST**
 School ID **58-04-05-06-0010**

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	57	100%	100%	86%	55	—	—	—	2	—	—	—
	2009-10	37	100%	100%	95%	37	100%	100%	95%	0	—	—	—
	2008-09	55	100%	100%	93%	53	—	—	—	2	—	—	—
Comprehensive Italian	2010-11	32	100%	100%	94%	30	—	—	—	2	—	—	—
	2009-10	41	100%	100%	83%	40	—	—	—	1	—	—	—
	2008-09	35	100%	100%	89%	33	—	—	—	2	—	—	—
Comprehensive Spanish	2010-11	295	100%	99%	71%	280	100%	99%	73%	15	100%	100%	20%
	2009-10	284	100%	100%	75%	268	100%	100%	77%	16	100%	100%	44%
	2008-09	275	100%	100%	84%	258	100%	100%	85%	17	100%	100%	65%

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Regents Competency Tests

School **HALF HOLLOW HILLS HIGH SCHOOL EAST**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	11	64%	0		11	64%
	2009-10	40	60%	0		40	60%
	2008-09	30	80%	0		30	80%
Science	2010-11	4	—	0		4	—
	2009-10	2	—	0		2	—
	2008-09	5	60%	0		5	60%
Reading	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—
Writing	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—
Global Studies	2010-11	10	30%	0		10	30%
	2009-10	5	80%	0		5	80%
	2008-09	2	—	0		2	—
U.S. History and Government	2010-11	4	—	0		4	—
	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	13	0%	0%	38%	62%	12	—	—	—	—	1	—	—	—	—	—
	2009-10	13	8%	15%	23%	54%	13	8%	15%	23%	54%	0	—	—	—	—	—
	2008-09	17	0%	24%	29%	47%	16	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	13	0%	62%	8%	31%	12	—	—	—	—	1	—	—	—	—	—
	2009-10	13	8%	38%	54%	0%	13	8%	38%	54%	0%	0	—	—	—	—	—
	2008-09	17	12%	53%	24%	12%	16	—	—	—	—	1	—	—	—	—	—

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Other Assessments

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District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	434	1%	32%	65%	373	0%	26%	72%	61	3%	66%	21%
U.S. History and Government	434	1%	16%	81%	373	0%	14%	84%	61	5%	30%	59%
Science	434	1%	29%	68%	373	1%	24%	75%	61	5%	61%	26%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HALF HOLLOW HILLS HIGH SCHOOL EAST**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	424		369		55	
	2009-10	411		364		47	
	2008-09	394		337		57	
Receiving a Regents Diploma	2010-11	417	98%	367	99%	50	91%
	2009-10	402	98%	360	99%	42	89%
	2008-09	377	96%	333	99%	44	77%
Receiving a Regents Diploma with Advanced Designation	2010-11	309	73%	294	80%	15	27%
	2009-10	293	71%	279	77%	14	30%
	2008-09	257	65%	253	75%	4	7%
Receiving an Individualized Education Program (IEP) Diploma	2010-11	2	N/A	0		2	N/A
	2009-10	0		0		0	
	2008-09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	8	0%	6	0%	2	1%
	2009-10	4	0%	3	0%	1	0%
	2008-09	5	0%	5	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010-11	1	0%	1	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
Total Noncompleters	2010-11	9	1%	7	0%	2	1%
	2009-10	4	0%	3	0%	1	0%
	2008-09	6	0%	6	0%	0	0%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	339	80%	309	84%	30	53%
To 2-year College	57	13%	37	10%	20	35%
To Other Post-secondary	1	0%	0	0%	1	2%
To the Military	3	1%	3	1%	0	0%
To Employment	15	4%	12	3%	3	5%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	0%	1	0%	1	2%
Plan Unknown	9	2%	7	2%	2	4%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%