



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HALF HOLLOW HILLS HIGH SCHOOL
WEST**

District **HALF HOLLOW HILLS CENTRAL
SCHOOL DISTRICT**

School ID **58-04-05-06-0016**

Principal **DEBRA INTORCIA**

Telephone **(631) 592-3200**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	343	100%	99%	68%	295	100%	99%	74%	48	98%	96%	31%
	2009-10	344	98%	94%	67%	291	100%	98%	75%	53	87%	74%	21%
	2008-09	353	99%	98%	63%	315	99%	98%	70%	38	95%	95%	8%
Integrated Algebra	2010-11	196	96%	91%	20%	145	97%	94%	25%	51	94%	84%	6%
	2009-10	226	93%	87%	15%	176	98%	95%	19%	50	74%	58%	2%
	2008-09	209	91%	87%	23%	168	96%	95%	26%	41	71%	56%	10%
Geometry	2010-11	316	97%	93%	54%	297	98%	94%	58%	19	89%	89%	5%
	2009-10	332	99%	96%	47%	312	99%	97%	50%	20	95%	85%	10%
	2008-09	278	100%	100%	55%	263	100%	100%	57%	15	100%	100%	13%
Algebra 2/Trigonometry	2010-11	335	95%	89%	43%	318	95%	89%	43%	17	94%	82%	41%
	2009-10	276	93%	87%	43%	263	93%	87%	44%	13	92%	85%	23%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	384	98%	94%	72%	342	99%	97%	79%	42	86%	69%	14%
	2009-10	355	96%	93%	63%	302	99%	98%	70%	53	79%	68%	25%
	2008-09	358	97%	93%	60%	294	99%	97%	68%	64	86%	75%	25%
U.S. History and Government	2010-11	344	99%	98%	80%	300	100%	99%	84%	44	95%	91%	50%
	2009-10	338	99%	99%	86%	282	100%	100%	92%	56	96%	96%	57%
	2008-09	360	99%	98%	82%	320	100%	99%	88%	40	95%	90%	40%
Living Environment	2010-11	384	99%	95%	62%	328	99%	97%	71%	56	98%	84%	11%
	2009-10	371	99%	98%	72%	326	100%	100%	79%	45	96%	80%	20%
	2008-09	355	99%	96%	66%	296	99%	99%	75%	59	97%	85%	20%
Physical Setting/Earth Science	2010-11	167	94%	82%	29%	128	96%	84%	34%	39	87%	77%	15%
	2009-10	203	91%	80%	30%	163	92%	87%	35%	40	85%	55%	8%
	2008-09	209	90%	80%	29%	163	95%	88%	36%	46	72%	52%	4%
Physical Setting/Chemistry	2010-11	326	99%	92%	31%	316	99%	93%	31%	10	100%	80%	30%
	2009-10	288	99%	89%	25%	273	99%	89%	27%	15	100%	87%	0%
	2008-09	275	98%	88%	32%	266	98%	87%	32%	9	100%	100%	33%
Physical Setting/Physics	2010-11	178	97%	92%	51%	174	—	—	—	4	—	—	—
	2009-10	171	97%	94%	60%	165	97%	94%	59%	6	100%	100%	67%
	2008-09	178	97%	93%	58%	176	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **HALF HOLLOW HILLS HIGH SCHOOL WEST**
 School ID **58-04-05-06-0016**

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	23	100%	100%	83%	23	100%	100%	83%	0			
	2009-10	37	100%	100%	68%	34	—	—	—	3	—	—	—
	2008-09	25	100%	100%	76%	24	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	55	100%	100%	93%	54	—	—	—	1	—	—	—
	2009-10	42	100%	100%	81%	39	—	—	—	3	—	—	—
	2008-09	51	100%	100%	84%	47	—	—	—	4	—	—	—
Comprehensive Spanish	2010-11	260	100%	96%	62%	251	100%	96%	63%	9	100%	89%	22%
	2009-10	211	100%	99%	77%	203	100%	99%	79%	8	100%	100%	38%
	2008-09	203	100%	98%	77%	190	99%	98%	78%	13	100%	100%	54%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	37	57%	1	—	36	—
	2009-10	32	56%	1	—	31	—
	2008-09	43	60%	0		43	60%
Science	2010-11	14	57%	0		14	57%
	2009-10	4	—	0		4	—
	2008-09	4	—	0		4	—
Reading	2010-11	12	83%	0		12	83%
	2009-10	15	87%	0		15	87%
	2008-09	12	58%	0		12	58%
Writing	2010-11	19	95%	0		19	95%
	2009-10	15	100%	0		15	100%
	2008-09	13	77%	0		13	77%
Global Studies	2010-11	10	50%	0		10	50%
	2009-10	10	10%	0		10	10%
	2008-09	12	58%	0		12	58%
U.S. History and Government	2010-11	5	80%	0		5	80%
	2009-10	4	—	0		4	—
	2008-09	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	10	0%	0%	30%	70%	6	—	—	—	—	4	—	—	—	—
	2009-10	14	7%	29%	29%	36%	11	—	—	—	—	3	—	—	—	—
	2008-09	14	0%	7%	21%	71%	11	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	10	0%	50%	30%	20%	6	—	—	—	—	4	—	—	—	—
	2009-10	14	7%	57%	29%	7%	11	—	—	—	—	3	—	—	—	—
	2008-09	14	0%	64%	21%	14%	11	—	—	—	—	3	—	—	—	—

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	339	1%	32%	64%	285	0%	27%	71%	54	7%	56%	30%
U.S. History and Government	339	0%	12%	86%	285	0%	8%	91%	54	0%	37%	59%
Science	339	1%	28%	70%	285	0%	22%	77%	54	6%	57%	31%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	9	0	0	0	9
Mathematics	9	0	0	3	6
Social Studies	9	0	0	1	8
Science	9	0	0	0	9

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	333		280		53	
	2009–10	348		310		38	
	2008–09	315		278		37	
Receiving a Regents Diploma	2010–11	319	96%	278	99%	41	77%
	2009–10	334	96%	308	99%	26	68%
	2008–09	301	96%	273	98%	28	76%
Receiving a Regents Diploma with Advanced Designation	2010–11	234	70%	220	79%	14	26%
	2009–10	255	73%	250	81%	5	13%
	2008–09	214	68%	209	75%	5	14%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	11	N/A	0		11	N/A
	2008–09	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	0%	3	0%	1	0%
	2009–10	3	0%	2	0%	1	0%
	2008–09	4	0%	2	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
Total Noncompleters	2010–11	4	0%	3	0%	1	0%
	2009–10	5	0%	4	0%	1	0%
	2008–09	6	0%	4	0%	2	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	269	81%	244	87%	25	47%
To 2-year College	55	17%	34	12%	21	40%
To Other Post-secondary	1	0%	0	0%	1	2%
To the Military	1	0%	1	0%	0	0%
To Employment	2	1%	0	0%	2	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	0%	1	2%
Plan Unknown	3	1%	0	0%	3	6%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%