



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Superintendent **FRANK CARASITI**

Telephone **(631) 754-5320**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	292	98%	97%	73%	254	99%	99%	81%	38	92%	87%	18%
	2009-10	300	99%	97%	72%	258	100%	100%	81%	42	93%	81%	19%
	2008-09	296	97%	97%	73%	263	100%	100%	79%	33	79%	79%	21%
Integrated Algebra	2010-11	325	96%	93%	53%	271	98%	97%	62%	54	87%	70%	9%
	2009-10	307	96%	94%	54%	264	98%	98%	62%	43	81%	70%	5%
	2008-09	345	99%	96%	50%	298	100%	99%	58%	47	91%	74%	2%
Geometry	2010-11	290	97%	89%	38%	254	98%	94%	43%	36	89%	56%	3%
	2009-10	331	97%	94%	43%	297	99%	98%	47%	34	79%	59%	0%
	2008-09	272	97%	93%	44%	238	100%	97%	50%	34	79%	59%	3%
Algebra 2/Trigonometry	2010-11	290	95%	88%	49%	279	96%	90%	51%	11	64%	45%	0%
	2009-10	163	99%	96%	62%	162	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	321	96%	88%	56%	279	99%	94%	64%	42	79%	48%	2%
	2009-10	293	97%	95%	69%	247	100%	98%	78%	46	80%	76%	20%
	2008-09	307	95%	92%	58%	258	98%	97%	66%	49	80%	67%	14%
U.S. History and Government	2010-11	299	97%	96%	73%	258	98%	98%	79%	41	90%	85%	39%
	2009-10	302	98%	96%	77%	260	99%	98%	83%	42	93%	79%	40%
	2008-09	293	98%	94%	76%	258	100%	98%	83%	35	89%	69%	26%
Living Environment	2010-11	291	98%	95%	67%	253	99%	97%	74%	38	87%	82%	21%
	2009-10	322	99%	98%	74%	281	100%	99%	82%	41	95%	85%	17%
	2008-09	305	99%	98%	65%	262	100%	99%	73%	43	91%	88%	14%
Physical Setting/Earth Science	2010-11	321	97%	94%	69%	279	98%	96%	76%	42	86%	76%	19%
	2009-10	292	97%	92%	63%	254	99%	96%	70%	38	84%	61%	18%
	2008-09	341	97%	95%	67%	296	100%	99%	75%	45	80%	73%	18%
Physical Setting/Chemistry	2010-11	279	98%	89%	27%	267	98%	90%	28%	12	92%	67%	0%
	2009-10	248	98%	84%	33%	242	98%	84%	34%	6	100%	83%	17%
	2008-09	255	96%	87%	33%	247	97%	87%	33%	8	75%	63%	25%
Physical Setting/Physics	2010-11	49	86%	76%	35%	49	86%	76%	35%	0	—	—	—
	2009-10	50	100%	94%	28%	48	—	—	—	2	—	—	—
	2008-09	54	100%	89%	33%	52	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-06-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	26	100%	100%	85%	25	-	-	-	1	-	-	-
	2009-10	22	100%	100%	82%	22	100%	100%	82%	0	-	-	-
	2008-09	26	100%	100%	88%	25	-	-	-	1	-	-	-
Comprehensive Italian	2010-11	98	100%	100%	72%	98	100%	100%	72%	0	-	-	-
	2009-10	66	100%	100%	91%	66	100%	100%	91%	0	-	-	-
	2008-09	49	100%	98%	67%	48	-	-	-	1	-	-	-
Comprehensive Spanish	2010-11	157	99%	96%	64%	148	100%	97%	67%	9	89%	67%	11%
	2009-10	140	100%	99%	69%	136	-	-	-	4	-	-	-
	2008-09	176	100%	100%	77%	169	100%	100%	79%	7	100%	100%	29%

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Regents Competency Tests

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	8	50%	0		8	50%
	2009-10	9	89%	0		9	89%
	2008-09	8	50%	0		8	50%
Science	2010-11	11	45%	0		11	45%
	2009-10	6	17%	0		6	17%
	2008-09	9	22%	0		9	22%
Reading	2010-11	6	100%	0		6	100%
	2009-10	3	—	0		3	—
	2008-09	8	50%	0		8	50%
Writing	2010-11	4	—	0		4	—
	2009-10	2	—	0		2	—
	2008-09	8	50%	0		8	50%
Global Studies	2010-11	10	0%	0		10	0%
	2009-10	14	50%	0		14	50%
	2008-09	14	14%	0		14	14%
U.S. History and Government	2010-11	5	40%	1	—	4	—
	2009-10	6	33%	0		6	33%
	2008-09	8	38%	0		8	38%

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English as a Second Language Achievement Test

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	8%	23%	46%	23%	11	-	-	-	-	2	-	-	-	-
	2009-10	11	0%	27%	36%	36%	10	-	-	-	-	1	-	-	-	-
	2008-09	17	0%	29%	53%	18%	17	0%	29%	53%	18%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	13	54%	8%	15%	23%	11	-	-	-	-	2	-	-	-	-
	2009-10	11	18%	45%	9%	27%	10	-	-	-	-	1	-	-	-	-
	2008-09	17	41%	24%	18%	18%	17	41%	24%	18%	18%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	12	0%	0%	17%	83%	8	-	-	-	-	4	-	-	-	-
	2009-10	19	0%	5%	32%	63%	12	0%	8%	25%	67%	7	0%	0%	43%	57%
	2008-09	19	0%	11%	32%	58%	12	0%	8%	17%	75%	7	0%	14%	57%	29%
Reading and Writing (Grades 2-4)	2010-11	12	0%	8%	58%	33%	8	-	-	-	-	4	-	-	-	-
	2009-10	19	16%	26%	42%	16%	12	0%	25%	50%	25%	7	43%	29%	29%	0%
	2008-09	19	11%	16%	47%	26%	12	0%	8%	50%	42%	7	29%	29%	43%	0%
Listening and Speaking (Grades 5-6)	2010-11	13	0%	0%	46%	54%	8	0%	0%	25%	75%	5	0%	0%	80%	20%
	2009-10	8	0%	0%	50%	50%	6	-	-	-	-	2	-	-	-	-
	2008-09	7	14%	0%	29%	57%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	13	0%	23%	23%	54%	8	0%	13%	13%	75%	5	0%	40%	40%	20%
	2009-10	8	0%	0%	50%	50%	6	-	-	-	-	2	-	-	-	-
	2008-09	7	14%	14%	14%	57%	6	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	17%	17%	67%	3	-	-	-	-	3	-	-	-	-
	2008-09	7	14%	0%	43%	43%	4	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	6	17%	33%	17%	33%	3	-	-	-	-	3	-	-	-	-
	2008-09	7	14%	29%	29%	29%	4	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	9	11%	22%	22%	44%	7	-	-	-	-	2	-	-	-	-
	2009-10	9	0%	22%	11%	67%	7	-	-	-	-	2	-	-	-	-
	2008-09	10	10%	20%	40%	30%	9	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	9	11%	44%	22%	22%	7	-	-	-	-	2	-	-	-	-
	2009-10	9	0%	11%	11%	78%	7	-	-	-	-	2	-	-	-	-
	2008-09	10	10%	20%	10%	60%	9	-	-	-	-	1	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-06-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	304	2%	33%	60%	256	0%	29%	68%	48	10%	50%	19%
U.S. History and Government	304	1%	18%	77%	256	0%	14%	85%	48	6%	40%	35%
Science	304	1%	28%	67%	256	1%	23%	76%	48	4%	58%	19%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	293		252		41	
	2009–10	286		253		33	
	2008–09	273		237		36	
Receiving a Regents Diploma	2010–11	283	97%	250	99%	33	80%
	2009–10	271	95%	252	100%	19	58%
	2008–09	259	95%	233	98%	26	72%
Receiving a Regents Diploma with Advanced Designation	2010–11	198	68%	192	76%	6	15%
	2009–10	205	72%	200	79%	5	15%
	2008–09	190	70%	183	77%	7	19%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	0%	0	0%	4	2%
	2009–10	1	0%	0	0%	1	1%
	2008–09	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	4	0%	0	0%	4	2%
	2009–10	1	0%	0	0%	1	1%
	2008–09	1	0%	1	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	224	76%	215	85%	9	21%
To 2-year College	53	18%	29	12%	24	56%
To Other Post-secondary	1	0%	0	0%	1	2%
To the Military	3	1%	1	0%	2	5%
To Employment	13	4%	7	3%	6	14%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%