



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **THOMAS J LAHEY ELEMENTARY SCHOOL**
 District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 School ID **58-04-06-06-0009**
 Principal **FLORENCE TUZZI**
 Telephone **(631) 754-5400**
 Grades **3-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **THOMAS J LAHEY ELEMENTARY SCHOOL**
 School ID **58-04-06-06-0009**

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	9	0%	0%	22%	78%	5	—	—	—	—	4	—	—	—	—	—
	2009-10	12	0%	8%	25%	67%	7	0%	14%	29%	57%	5	0%	0%	20%	80%	
	2008-09	13	0%	8%	31%	62%	9	—	—	—	—	4	—	—	—	—	
Reading and Writing (Grades 2-4)	2010-11	9	0%	11%	56%	33%	5	—	—	—	—	4	—	—	—	—	—
	2009-10	12	8%	25%	50%	17%	7	0%	14%	57%	29%	5	20%	40%	40%	0%	
	2008-09	13	0%	23%	54%	23%	9	—	—	—	—	4	—	—	—	—	
Listening and Speaking (Grades 5-6)	2010-11	8	0%	0%	38%	63%	6	—	—	—	—	2	—	—	—	—	—
	2009-10	6	0%	0%	50%	50%	4	—	—	—	—	2	—	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	8	0%	25%	25%	50%	6	—	—	—	—	2	—	—	—	—	—
	2009-10	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
