



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**  
 Superintendent **DONALD JAMES**  
 Telephone **(631) 912-2010**  
 Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	600	100%	99%	73%	520	100%	100%	80%	80	96%	93%	26%
	2009–10	596	99%	99%	69%	530	100%	100%	76%	66	97%	97%	11%
	2008–09	626	99%	99%	69%	548	100%	100%	76%	78	95%	92%	17%
<b>Integrated Algebra</b>	2010–11	666	100%	98%	53%	582	100%	99%	58%	84	99%	94%	18%
	2009–10	661	99%	98%	45%	569	100%	100%	50%	92	92%	84%	9%
	2008–09	656	100%	98%	41%	570	100%	99%	47%	86	97%	91%	5%
<b>Geometry</b>	2010–11	615	99%	97%	42%	552	99%	98%	46%	63	98%	92%	5%
	2009–10	583	100%	96%	43%	536	100%	98%	46%	47	98%	83%	9%
	2008–09	239	100%	100%	89%	235	–	–	–	4	–	–	–
<b>Algebra 2/Trigonometry</b>	2010–11	576	92%	85%	41%	535	94%	88%	43%	41	76%	56%	10%
	2009–10	233	99%	97%	69%	231	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	685	98%	94%	53%	579	99%	97%	60%	106	93%	75%	12%
	2009–10	648	97%	92%	54%	547	99%	97%	62%	101	89%	67%	15%
	2008–09	631	98%	94%	61%	546	100%	98%	69%	85	86%	62%	11%
<b>U.S. History and Government</b>	2010–11	601	100%	97%	79%	522	100%	98%	84%	79	97%	89%	49%
	2009–10	608	99%	98%	75%	534	100%	100%	82%	74	93%	85%	31%
	2008–09	617	99%	98%	72%	542	100%	100%	79%	75	92%	83%	27%
<b>Living Environment</b>	2010–11	865	99%	97%	53%	756	100%	99%	58%	109	94%	80%	17%
	2009–10	781	98%	96%	56%	627	100%	99%	66%	154	93%	82%	13%
	2008–09	659	99%	99%	54%	557	100%	100%	61%	102	96%	92%	16%
<b>Physical Setting/Earth Science</b>	2010–11	424	96%	90%	58%	345	98%	96%	70%	79	85%	62%	6%
	2009–10	560	99%	96%	53%	529	99%	97%	54%	31	100%	87%	26%
	2008–09	696	98%	92%	54%	626	99%	93%	58%	70	89%	74%	17%
<b>Physical Setting/Chemistry</b>	2010–11	607	99%	89%	29%	566	99%	90%	31%	41	88%	68%	7%
	2009–10	591	96%	86%	15%	547	97%	89%	16%	44	82%	59%	0%
	2008–09	595	97%	87%	29%	571	97%	88%	30%	24	100%	71%	4%
<b>Physical Setting/Physics</b>	2010–11	357	95%	89%	37%	341	95%	90%	38%	16	88%	81%	13%
	2009–10	399	97%	91%	44%	388	97%	91%	45%	11	100%	91%	9%
	2008–09	397	91%	80%	31%	388	92%	81%	32%	9	67%	44%	11%

**NOTE**

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# Regents Exams in Languages Other Than English

District **COMMACK UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-10-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	35	97%	97%	57%	35	97%	97%	57%	0			
	2009-10	41	100%	98%	63%	40	—	—	—	1	—	—	—
	2008-09	32	100%	97%	81%	32	100%	97%	81%	0			
<b>Comprehensive Italian</b>	2010-11	256	100%	98%	58%	243	100%	98%	60%	13	100%	92%	23%
	2009-10	173	99%	99%	76%	161	100%	100%	78%	12	92%	83%	50%
	2008-09	115	100%	99%	73%	108	100%	99%	77%	7	100%	100%	14%
<b>Comprehensive Spanish</b>	2010-11	585	99%	96%	46%	540	99%	97%	49%	45	98%	89%	9%
	2009-10	425	98%	96%	59%	392	99%	98%	63%	33	88%	82%	12%
	2008-09	396	99%	98%	74%	378	99%	99%	76%	18	100%	94%	33%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	7	14%	1	—	6	—
	2009-10	14	57%	0	—	14	57%
	2008-09	9	78%	0	—	9	78%
<b>Science</b>	2010-11	5	40%	0	—	5	40%
	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—
<b>Reading</b>	2010-11	11	64%	1	—	10	—
	2009-10	3	—	0	—	3	—
	2008-09	8	38%	1	—	7	—
<b>Writing</b>	2010-11	2	—	0	—	2	—
	2009-10	3	—	0	—	3	—
	2008-09	7	43%	1	—	6	—
<b>Global Studies</b>	2010-11	6	67%	0	—	6	67%
	2009-10	10	50%	0	—	10	50%
	2008-09	17	35%	0	—	17	35%
<b>U.S. History and Government</b>	2010-11	4	—	1	—	3	—
	2009-10	3	—	0	—	3	—
	2008-09	5	40%	0	—	5	40%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	14	0%	7%	50%	43%	10	-	-	-	-	4	-	-	-	-
	2009-10	16	0%	6%	75%	19%	13	-	-	-	-	3	-	-	-	-
	2008-09	15	0%	27%	20%	53%	13	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	14	29%	36%	29%	7%	10	-	-	-	-	4	-	-	-	-
	2009-10	15	33%	40%	0%	27%	12	-	-	-	-	3	-	-	-	-
	2008-09	15	13%	27%	13%	47%	13	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0	-	-	-	-
	2009-10	7	14%	0%	29%	57%	6	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	8	13%	0%	50%	38%	8	13%	0%	50%	38%	0	-	-	-	-
	2009-10	6	0%	33%	33%	33%	5	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	6	0%	0%	50%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	6	17%	33%	0%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0	-	-	-	-
	2008-09	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0	-	-	-	-
	2008-09	9	0%	67%	0%	33%	9	0%	67%	0%	33%	0	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **COMMACK UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-10-03-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	601	0%	34%	64%	530	0%	28%	71%	71	4%	77%	11%
<b>U.S. History and Government</b>	601	1%	22%	76%	530	0%	17%	82%	71	6%	58%	32%
<b>Science</b>	601	0%	40%	58%	530	0%	35%	64%	71	3%	79%	15%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	1	1	3
Social Studies	5	0	0	1	4
Science	5	0	0	0	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **COMMACK UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	591		524		67	
	2009-10	603		533		70	
	2008-09	591		522		69	
<b>Receiving a Regents Diploma</b>	2010-11	583	99%	524	100%	59	88%
	2009-10	596	99%	533	100%	63	90%
	2008-09	573	97%	521	100%	52	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	487	82%	466	89%	21	31%
	2009-10	486	81%	465	87%	21	30%
	2008-09	434	73%	422	81%	12	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	2	N/A	0		2	N/A
	2009-10	8	N/A	0		8	N/A
	2008-09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	4	0%	4	0%	0	0%
	2009-10	8	0%	6	0%	2	0%
	2008-09	6	0%	3	0%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	5	0%	2	0%	3	1%
	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010-11	9	0%	6	0%	3	1%
	2009-10	9	0%	7	0%	2	0%
	2008-09	6	0%	3	0%	3	1%

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	467	79%	444	85%	23	33%
<b>To 2-year College</b>	109	18%	69	13%	40	58%
<b>To Other Post-secondary</b>	4	1%	3	1%	1	1%
<b>To the Military</b>	3	1%	2	0%	1	1%
<b>To Employment</b>	6	1%	5	1%	1	1%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	4	1%	1	0%	3	4%