

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School INDIAN HOLLOW SCHOOL
District COMMACK UNION FREE SCHOOL
DISTRICT
School ID 58-04-10-03-0005
Principal BRIAN SIMPSON
Telephone (631) 858-3590
Grades K-2

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11					0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School INDIAN HOLLOW SCHOOL School ID 58-04-10-03-0005

District COMMACK UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Spaking (Grades K-1)			All St	udents				Gene	Students with Disabilities									
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Ad			Total	Percent of students scoring				Total Percent of students scoring					Total Percent of students scoring					
Listening and Speaking (Grades K-1) 2 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each performance level:			Tested	in each performance level:				Tested	in each performance level:					
and Speaking (Grades K-1) 2008-09 6 0% 17% 33% 50% 6 0% 17% 33% 50% 0 0 Reading 2010-11 2 2 2 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Int	erm. Ad	v.	Prof.
(Grades K-1) 2008-09 6 0% 17% 33% 50% 0 Reading and Writing (Grades K-1) 2008-09 6 0% 17% 33% 50% 0 Listening and Speaking (Grades 2-4) 2008-09 6 17% 17% 0% 67% 6 17% 17% 0% 67% 0 Reading and Speaking (Grades 2-4) 2008-09 2 - - - - 2 - - - 0 Reading and Writing (Grades 2-4) 2008-09 2 - - - - 2 - - - 0 Grades 2-4) 2008-09 2 - - - - 2 - - - 0 Grades 5-6) 2008-09 2 - - - - 2 - - - 0 0 Grades 5-6) 2008-09 0 - - - - 0 0	Listening	2010-11	2	-	-	-	-	2	-	-	-	-	0					
Reading 2010-11 2 2 2 0 and Writing (Grades K-1) 2008-09 6 17% 17% 0% 67% 6 17% 17% 0% 67% 0 Listening 2010-11 2 2 2 0 and Speaking 2009-10 2 2 2 0 (Grades 2-4) 2008-09 2 2 2 0 Reading 2010-11 2 2 2 0 Reading 2010-11 2 0 Reading 2010-11 2 0 Reading 2010-11 2 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0					
and Writing (Grades K-1) 2009-10	(Grades K-1)	2008-09	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
(Grades K-1) 2008-09 6 17% 17% 0% 67% 6 17% 17% 0% 67% 0 Listening and Speaking (Grades 2-4) 2009-10 2 - - - 2 - - - 0	Reading	2010-11	2	-	_	_	_	2	_	_	_	_	0					
Listening 2010-11 2 2 0 and Speaking 2009-10 2 2 0 Reading 2010-11 2 1 2 0 And Writing 2009-10 1 1 2 0 Grades 2-4) 2008-09 2 1 0 Listening 2010-11 0 0 0 0 0 And Speaking 2009-10 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 And Writing 2009-10 0 0 0 0 0 0 And Writing 2009-10 0 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 0 And Speaking 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	4	_	_	_	-	4	_	-	-	_	0					
and Speaking (Grades 2-4) 2008-09 2 2 0 Reading 2010-11 2 2 0 Reading 2010-11 2 2 0 And Writing 2009-10 1 1 0 (Grades 2-4) 2008-09 2 2 0 Listening 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	6	17%	17%	0%	67%	6	17%	17%	0%	67%	0					
(Grades 2-4) 2008-09 2 2 0 Reading 2010-11 2 1 0 and Writing 2009-10 1 1 0 (Grades 2-4) 2008-09 2 2 0 Listening 2010-11 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	2	-	-	-	-	2	_	-	_	-	0					
Reading 2010-11 2 2 0 and Writing 2009-10 1 1 0 (Grades 2-4) 2008-09 2 2 0 Listening 2010-11 0 0 0 0 0 and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 and Writing 2009-10 0 0 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	2	_	_	_	_	2	_	_	_	_	0					
and Writing (Grades 2-4)	(Grades 2–4)	2008-09	2	_	_	_	_	2	_	_	_	_	0					
(Grades 2-4) 2008-09 2 - - - - - 0 Listening and Speaking (Grades 5-6) 2009-10 0 0 0 0 0 Reading and Writing (Grades 5-6) 2009-10 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2010-11 0 0 0 0 0 Reading and Writing (Grades 7-8) 2008-09 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2010-11 0 0 0 0 0 Reading (Grades 9-12) 2008-09 0 0 0 0 0 0 Reading (Grades 9-12) 2008-09 0 0 0 0 0 0 0 0 Istening (Grades 9-12) 2008-09 0	Reading	2010-11	2	_	_	_	_	2	_	_	_	_	0					
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2009-10	1	_	_	_	_	1	_	_	_	_	0					
and Speaking (Grades 5-6) 2008-09 0	(Grades 2-4)	2008-09	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 7-8) 2009-10 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 Listening 2010-11 0 0 0 0 Reading 2009-10 0 0 0 0 Reading 2010-11 0 0 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0	and Speaking	2009-10	0					0					0					
and Writing (Grades 5-6) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	0					0					0					
(Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 Reading 2010-11 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2010-11	0		-			0					0					
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2009-10	0					0					0					
and Speaking 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	0					0					0					
(Grades 7-8) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 7-8) 0 0 Listening 2010-11 0 and Speaking 2009-10 0 (Grades 9-12) 0 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 9-12) 0 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 0 and Writing (Grades 9-12) 0 0 0 0 0	(Grades 7–8)	2008-09	0					0					0					
(Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2010-11	0					0					0					
(Grades 7-8) 2008-09 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0 0	and Writing	2009-10	0					0					0					
and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0 and Writing (Grades 9-12) 2009-10 0 0	(Grades 7-8)		0					0					0					
(Grades 9-12) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 9-12) 0	and Speaking	2010-11	0					0					0					
(Grades 9-12) 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0		2009-10	0					0					0					
Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0		2008-09	0					0					0					
and Writing 2009-10 0 (Grades 9-12)	•							0					0					
(Grades 9–12)			0					0					0					
2008-09 0 0		2008-09	0					0					0					

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More Information about the School

School INDIAN HOLLOW SCHOOL School ID 58-04-10-03-0005

District COMMACK UNION FREE SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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