



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **COMMACK HIGH SCHOOL**  
 District **COMMACK UNION FREE SCHOOL DISTRICT**  
 School ID **58-04-10-03-0017**  
 Principal **CATHERINE NOLAN**  
 Telephone **(631) 912-2108**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	597	100%	99%	73%	520	100%	100%	80%	77	97%	94%	26%
	2009-10	595	99%	99%	69%	530	100%	100%	76%	65	98%	98%	11%
	2008-09	620	100%	99%	70%	546	100%	100%	77%	74	99%	96%	18%
<b>Integrated Algebra</b>	2010-11	420	99%	97%	29%	341	99%	98%	33%	79	99%	94%	13%
	2009-10	441	98%	96%	24%	349	100%	100%	28%	92	92%	84%	9%
	2008-09	405	99%	98%	17%	322	100%	99%	20%	83	96%	92%	2%
<b>Geometry</b>	2010-11	614	99%	97%	42%	551	99%	98%	46%	63	98%	92%	5%
	2009-10	581	100%	96%	43%	534	100%	98%	46%	47	98%	83%	9%
	2008-09	239	100%	100%	89%	235	—	—	—	4	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	576	92%	85%	41%	535	94%	88%	43%	41	76%	56%	10%
	2009-10	233	99%	97%	69%	231	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	683	98%	94%	53%	579	99%	97%	60%	104	93%	75%	13%
	2009-10	647	98%	92%	54%	547	99%	97%	62%	100	90%	68%	15%
	2008-09	628	98%	94%	61%	545	100%	98%	69%	83	86%	64%	11%
<b>U.S. History and Government</b>	2010-11	601	100%	97%	79%	522	100%	98%	84%	79	97%	89%	49%
	2009-10	607	99%	98%	76%	534	100%	100%	82%	73	95%	86%	32%
	2008-09	614	99%	98%	73%	542	100%	100%	79%	72	92%	85%	28%
<b>Living Environment</b>	2010-11	533	100%	97%	59%	494	100%	100%	63%	39	95%	67%	15%
	2009-10	674	99%	97%	63%	575	100%	99%	71%	99	93%	85%	16%
	2008-09	654	100%	99%	55%	557	100%	100%	61%	97	97%	94%	16%
<b>Physical Setting/Earth Science</b>	2010-11	136	87%	68%	4%	61	90%	77%	5%	75	84%	61%	4%
	2009-10	45	93%	69%	9%	30	90%	57%	7%	15	100%	93%	13%
	2008-09	98	86%	63%	7%	69	90%	64%	7%	29	76%	62%	7%
<b>Physical Setting/Chemistry</b>	2010-11	607	99%	89%	29%	566	99%	90%	31%	41	88%	68%	7%
	2009-10	591	96%	86%	15%	547	97%	89%	16%	44	82%	59%	0%
	2008-09	595	97%	87%	29%	571	97%	88%	30%	24	100%	71%	4%
<b>Physical Setting/Physics</b>	2010-11	357	95%	89%	37%	341	95%	90%	38%	16	88%	81%	13%
	2009-10	399	97%	91%	44%	388	97%	91%	45%	11	100%	91%	9%
	2008-09	397	91%	80%	31%	388	92%	81%	32%	9	67%	44%	11%

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **COMMACK HIGH SCHOOL**  
School ID **58-04-10-03-0017**

District **COMMACK UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	35	97%	97%	57%	35	97%	97%	57%	0			
	2009-10	41	100%	98%	63%	40	—	—	—	1	—	—	—
	2008-09	32	100%	97%	81%	32	100%	97%	81%	0			
<b>Comprehensive Italian</b>	2010-11	256	100%	98%	58%	243	100%	98%	60%	13	100%	92%	23%
	2009-10	173	99%	99%	76%	161	100%	100%	78%	12	92%	83%	50%
	2008-09	114	100%	99%	73%	107	100%	99%	77%	7	100%	100%	14%
<b>Comprehensive Spanish</b>	2010-11	585	99%	96%	46%	540	99%	97%	49%	45	98%	89%	9%
	2009-10	425	98%	96%	59%	392	99%	98%	63%	33	88%	82%	12%
	2008-09	396	99%	98%	74%	378	99%	99%	76%	18	100%	94%	33%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **COMMACK HIGH SCHOOL**  
School ID **58-04-10-03-0017**

District **COMMACK UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	5	20%	1	—	4	—
	2009-10	12	58%	0	—	12	58%
	2008-09	6	83%	0	—	6	83%
<b>Science</b>	2010-11	4	—	0	—	4	—
	2009-10	3	—	0	—	3	—
	2008-09	1	—	0	—	1	—
<b>Reading</b>	2010-11	10	60%	1	—	9	—
	2009-10	1	—	0	—	1	—
	2008-09	5	60%	1	—	4	—
<b>Writing</b>	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
	2008-09	4	—	1	—	3	—
<b>Global Studies</b>	2010-11	6	67%	0	—	6	67%
	2009-10	10	50%	0	—	10	50%
	2008-09	14	36%	0	—	14	36%
<b>U.S. History and Government</b>	2010-11	3	—	1	—	2	—
	2009-10	2	—	0	—	2	—
	2008-09	4	—	0	—	4	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **COMMACK HIGH SCHOOL**  
School ID **58-04-10-03-0017**

District **COMMACK UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
	2008-09	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
	2008-09	9	0%	67%	0%	33%	9	0%	67%	0%	33%	0				

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **COMMACK HIGH SCHOOL**  
School ID **58-04-10-03-0017**

District **COMMACK UNION FREE SCHOOL DISTRICT**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	597	1%	34%	64%	530	0%	28%	71%	67	4%	79%	12%
<b>U.S. History and Government</b>	597	1%	21%	77%	530	0%	17%	82%	67	6%	58%	34%
<b>Science</b>	597	0%	40%	59%	530	0%	35%	64%	67	3%	81%	16%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **COMMACK HIGH SCHOOL**  
School ID **58-04-10-03-0017**

District **COMMACK UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	588		524		64	
	2009-10	600		533		67	
	2008-09	587		521		66	
<b>Receiving a Regents Diploma</b>	2010-11	580	99%	524	100%	56	88%
	2009-10	594	99%	533	100%	61	91%
	2008-09	571	97%	520	100%	51	77%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	486	83%	466	89%	20	31%
	2009-10	486	81%	465	87%	21	31%
	2008-09	434	74%	422	81%	12	18%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	1	N/A	0		1	N/A
	2009-10	1	N/A	0		1	N/A
	2008-09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	3	0%	3	0%	0	0%
	2009-10	6	0%	4	0%	2	1%
	2008-09	3	0%	3	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	5	0%	2	0%	3	1%
	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010-11	8	0%	5	0%	3	1%
	2009-10	7	0%	5	0%	2	1%
	2008-09	3	0%	3	0%	0	0%

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	466	79%	444	85%	22	34%
<b>To 2-year College</b>	108	18%	69	13%	39	60%
<b>To Other Post-secondary</b>	4	1%	3	1%	1	2%
<b>To the Military</b>	2	0%	2	0%	0	0%
<b>To Employment</b>	6	1%	5	1%	1	2%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	3	1%	1	0%	2	3%

# More Information about the School

School **COMMACK HIGH SCHOOL**  
School ID **58-04-10-03-0017**

District **COMMACK UNION FREE SCHOOL DISTRICT**

## Financial Information

---

**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

---

1-10%