

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BURR INTERMEDIATE SCHOOL
District COMMACK UNION FREE SCHOOL
DISTRICT
School ID 58-04-10-03-0020
Principal CHARLES HEPPELER
Telephone (631) 858-3636
Grades 3-5

Regents Exams

regents Exams		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities			
		Total	Percentage of students			Total Percentage of students			ts	Total	J		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School BURR INTERMEDIATE SCHOOL School ID 58-04-10-03-0020

District COMMACK UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All St	udents		Gene	cation S	Stude	nts	Students with Disabilities						
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof									-	Total Percent of students scoring						
Listening and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								Tested	-			· · · · · · · · · · · · · · · · · · ·				
and Speaking (Grades K-1) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm. Ac	dv. P	rof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.
Grades K-1	Listening	2010-11	0					0					0			
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0			
and Writing (Grades K-1) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0			
(Grades K-1) 2008-09 0 0 0 Listening and Speaking (Grades 2-4) 2009-10 3 - - - 2 - - 1 -	Reading	2010-11	0					0					0			
Listening 2010-11 4 4 0 and Speaking 2009-10 3 2 - 2 1 0 and Speaking 2009-10 3 2 1 0 and Writing 2009-10 3 2 - 2 1 0 and Writing 2009-10 3 2 - 2 1	_	2009-10	0					0					0			
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0			
(Grades 2-4) 2008-09 0 0 0 0 Reading 2010-11 4 - - - 2 - - - 0 and Writing (Grades 2-4) 2008-09 0 0 0 0 0 0 Listening and Speaking (Grades 5-6) 2008-09 1 - - - 1 - - - - 0 <td>Listening</td> <td>2010-11</td> <td>4</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>-</td> <td>0</td> <td></td> <td></td> <td></td>	Listening	2010-11	4	-	_	_	_	4	_	_	_	-	0			
Reading 2010-11 4		2009-10	3	_	_	_	_	2	_	_	_	-	1	_		
and Writing (Grades 2-4)	(Grades 2–4)	2008-09	0					0					0			
(Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading and Writing (Grades 2–4)	2010-11	4	-	-	_	_	4	-	_	_	_	0			
Seeding Seed		2009-10	3	_	_	_	_	2	_	_	_	-	1	_		
and Speaking (Grades 5-6) 2008-09 1 1 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0			
(Grades 5-6) 2008-09 1 - - - 1 - - 0 Reading and Writing (Grades 5-6) 2008-09 1 - <td rowspan="2">and Speaking</td> <td>2010-11</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td>	and Speaking	2010-11	0					0					0			
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0			
and Writing (Grades 5-6) 2008-09 1 1 0 Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	1	_	-	_	_	1	_	_	_	_	0			
(Grades 5-6) 2008-09 1 1 0 Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 0 Listening 2010-11 0 0 0 0 Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 Crades 9-12) 0 0 0 0 Reading 2010-11 0 0 0 0 Reading 2010-11 0 0 0 0 Grades 9-12) 0 0 0 0 Reading 2009-10 0 0 0 0 Crades 9-12 0 0 0 0 0	Reading	2010-11	0					0					0			
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2009-10	0					0					0			
and Speaking 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	1	_	_	_	_	1	_	_	_	_	0			
(Grades 7-8) 2008-09 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 7-8) 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 0 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0 0	Listening	2010-11	0					0					0			
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0			
and Writing 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7–8)	2008-09	0					0					0			
(Grades 7-8) 2008-09 0 Listening 2010-11 0 and Speaking 2009-10 0 (Grades 9-12) 0 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 9-12) 0 0	Reading	2010-11	0					0					0			
Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 9-12)	and Writing	2009-10	0					0					0			
and Speaking 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0			
(Grades 9–12) 2008–09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening and Speaking	2010-11	0					0					0			
(Grades 9-12) 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0		2009-10	0					0					0			
Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 (Grades 9-12)	(Grades 9-12)	_	0					0					0			
and Writing 2009-10 0 0 0 (Grades 9-12)	Reading							_					0			
(Grades 9–12)	-												0			
7000-09	(Grades 9–12)	2008-09	0					0					0			

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April 20, 2012 Page 2

More Information about the School

School BURR INTERMEDIATE SCHOOL School ID 58-04-10-03-0020

District COMMACK UNION FREE SCHOOL DISTRICT

Financial Information

2010-11 Estimated Percentage of Students	1-10%
from Families Receiving Public Assistance	

April 20, 2012 Page 3