



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

Superintendent **THOMAS SHEA**

Telephone **(631) 812-3070**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	466	96%	92%	54%	405	97%	94%	60%	61	89%	75%	10%
	2009–10	486	97%	94%	51%	422	98%	96%	58%	64	86%	83%	9%
	2008–09	497	96%	93%	57%	433	99%	97%	64%	64	75%	66%	8%
Integrated Algebra	2010–11	620	91%	80%	22%	513	94%	87%	26%	107	74%	47%	1%
	2009–10	513	94%	88%	21%	445	97%	92%	24%	68	75%	59%	3%
	2008–09	489	96%	90%	27%	437	98%	93%	30%	52	83%	62%	0%
Geometry	2010–11	362	95%	84%	28%	347	96%	85%	28%	15	80%	73%	13%
	2009–10	336	98%	90%	33%	326	98%	90%	34%	10	90%	70%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	334	70%	55%	21%	327	71%	56%	21%	7	43%	29%	0%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	520	90%	82%	41%	430	94%	90%	49%	90	67%	39%	3%
	2009–10	474	92%	87%	59%	401	95%	93%	68%	73	77%	55%	14%
	2008–09	489	92%	89%	56%	415	97%	95%	65%	74	64%	51%	9%
U.S. History and Government	2010–11	460	96%	92%	62%	403	98%	96%	66%	57	84%	70%	32%
	2009–10	484	96%	94%	68%	413	98%	97%	75%	71	85%	75%	30%
	2008–09	486	96%	92%	62%	435	98%	95%	67%	51	78%	63%	20%
Living Environment	2010–11	440	94%	85%	41%	365	99%	93%	48%	75	72%	45%	5%
	2009–10	519	92%	85%	42%	434	97%	93%	49%	85	68%	44%	5%
	2008–09	569	95%	88%	38%	464	98%	93%	44%	105	79%	63%	10%
Physical Setting/Earth Science	2010–11	539	89%	75%	34%	458	94%	81%	40%	81	60%	37%	1%
	2009–10	459	92%	82%	41%	403	94%	86%	46%	56	75%	54%	5%
	2008–09	526	94%	86%	43%	472	97%	89%	47%	54	70%	57%	6%
Physical Setting/Chemistry	2010–11	358	95%	70%	11%	345	95%	72%	12%	13	85%	31%	8%
	2009–10	311	94%	76%	19%	300	94%	77%	19%	11	82%	36%	0%
	2008–09	292	96%	80%	21%	289	–	–	–	3	–	–	–
Physical Setting/Physics	2010–11	136	85%	78%	33%	135	–	–	–	1	–	–	–
	2009–10	156	95%	87%	29%	155	–	–	–	1	–	–	–
	2008–09	101	78%	58%	23%	99	–	–	–	2	–	–	–

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Regents Exams in Languages Other Than English

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	35	100%	100%	80%	35	100%	100%	80%	0			
	2009-10	22	100%	100%	91%	22	100%	100%	91%	0			
	2008-09	37	100%	100%	84%	37	100%	100%	84%	0			
Comprehensive Italian	2010-11	64	100%	100%	78%	64	100%	100%	78%	0			
	2009-10	0				0				0			
	2008-09	64	100%	100%	47%	60	—	—	—	4	—	—	—
Comprehensive Spanish	2010-11	226	100%	98%	74%	224	—	—	—	2	—	—	—
	2009-10	235	98%	96%	68%	231	—	—	—	4	—	—	—
	2008-09	221	99%	99%	73%	219	—	—	—	2	—	—	—

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Regents Competency Tests

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	8	75%	0		8	75%
	2009-10	17	59%	2	–	15	–
	2008-09	30	67%	0		30	67%
Science	2010-11	4	–	0		4	–
	2009-10	7	86%	0		7	86%
	2008-09	13	46%	0		13	46%
Reading	2010-11	38	42%	2	–	36	–
	2009-10	58	59%	1	–	57	–
	2008-09	50	58%	0		50	58%
Writing	2010-11	22	95%	1	–	21	–
	2009-10	49	94%	1	–	48	–
	2008-09	46	87%	0		46	87%
Global Studies	2010-11	8	13%	0		8	13%
	2009-10	24	33%	0		24	33%
	2008-09	30	47%	0		30	47%
U.S. History and Government	2010-11	7	43%	0		7	43%
	2009-10	13	62%	0		13	62%
	2008-09	18	44%	0		18	44%

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English as a Second Language Achievement Test

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	197	1%	18%	39%	43%	179	1%	16%	39%	45%	18	0%	33%	39%	28%
	2009–10	196	1%	16%	44%	38%	177	1%	15%	44%	40%	19	0%	32%	47%	21%
	2008–09	197	3%	17%	44%	37%	174	3%	15%	41%	40%	23	0%	30%	61%	9%
Reading and Writing (Grades K–1)	2010–11	197	36%	38%	12%	14%	179	33%	39%	13%	16%	18	67%	28%	6%	0%
	2009–10	196	36%	29%	13%	22%	177	34%	29%	12%	24%	19	53%	21%	16%	11%
	2008–09	197	48%	24%	15%	13%	174	46%	24%	16%	14%	23	61%	26%	9%	4%
Listening and Speaking (Grades 2–4)	2010–11	209	2%	2%	28%	68%	166	2%	1%	21%	76%	43	0%	7%	53%	40%
	2009–10	230	2%	3%	27%	68%	187	2%	3%	19%	76%	43	2%	7%	58%	33%
	2008–09	222	4%	4%	35%	58%	192	4%	3%	31%	63%	30	0%	13%	60%	27%
Reading and Writing (Grades 2–4)	2010–11	208	12%	31%	42%	15%	165	7%	28%	46%	18%	43	28%	42%	26%	5%
	2009–10	230	10%	32%	44%	14%	187	5%	29%	49%	17%	43	33%	42%	23%	2%
	2008–09	222	15%	32%	44%	9%	192	11%	31%	47%	10%	30	37%	40%	20%	3%
Listening and Speaking (Grades 5–6)	2010–11	112	5%	7%	40%	47%	87	7%	7%	37%	49%	25	0%	8%	52%	40%
	2009–10	109	5%	9%	36%	50%	88	6%	9%	34%	51%	21	0%	10%	43%	48%
	2008–09	100	9%	9%	41%	41%	85	11%	9%	38%	42%	15	0%	7%	60%	33%
Reading and Writing (Grades 5–6)	2010–11	112	8%	17%	30%	45%	87	7%	16%	28%	49%	25	12%	20%	40%	28%
	2009–10	109	7%	23%	52%	17%	88	6%	18%	56%	20%	21	14%	43%	38%	5%
	2008–09	100	14%	16%	39%	31%	85	15%	16%	34%	34%	15	7%	13%	67%	13%
Listening and Speaking (Grades 7–8)	2010–11	95	4%	16%	24%	56%	72	6%	18%	24%	53%	23	0%	9%	26%	65%
	2009–10	77	8%	6%	26%	60%	59	10%	7%	25%	58%	18	0%	6%	28%	67%
	2008–09	84	1%	17%	39%	43%	64	2%	17%	34%	47%	20	0%	15%	55%	30%
Reading and Writing (Grades 7–8)	2010–11	95	20%	29%	25%	25%	72	21%	28%	22%	29%	23	17%	35%	35%	13%
	2009–10	77	12%	35%	30%	23%	59	10%	36%	31%	24%	18	17%	33%	28%	22%
	2008–09	84	11%	38%	24%	27%	64	8%	36%	20%	36%	20	20%	45%	35%	0%
Listening and Speaking (Grades 9–12)	2010–11	138	12%	19%	31%	38%	114	14%	20%	32%	34%	24	4%	13%	29%	54%
	2009–10	130	8%	25%	32%	34%	109	9%	29%	33%	28%	21	5%	5%	29%	62%
	2008–09	111	7%	22%	31%	41%	98	8%	23%	27%	42%	13	0%	8%	62%	31%
Reading and Writing (Grades 9–12)	2010–11	138	16%	43%	29%	12%	114	18%	42%	26%	14%	24	8%	46%	42%	4%
	2009–10	130	6%	42%	31%	22%	109	6%	39%	32%	23%	21	5%	57%	24%	14%
	2008–09	111	8%	45%	25%	22%	98	8%	46%	22%	23%	13	8%	38%	46%	8%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	464	2%	34%	59%	393	0%	29%	68%	71	13%	61%	11%
U.S. History and Government	464	2%	25%	69%	393	1%	21%	77%	71	7%	46%	28%
Science	464	3%	47%	47%	393	1%	45%	52%	71	11%	58%	14%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	5	0	0	0	5
Mathematics	5	0	0	2	3
Social Studies	5	0	0	4	1
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	450		394		56	
	2009–10	467		414		53	
	2008–09	434		365		69	
Receiving a Regents Diploma	2010–11	418	93%	380	96%	38	68%
	2009–10	432	93%	403	97%	29	55%
	2008–09	389	90%	348	95%	41	59%
Receiving a Regents Diploma with Advanced Designation	2010–11	183	41%	183	46%	0	0%
	2009–10	211	45%	209	50%	2	4%
	2008–09	164	38%	162	44%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	14	1%	12	1%	2	1%
	2009–10	7	0%	6	0%	1	0%
	2008–09	9	0%	4	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	1	0%	0	0%
	2009–10	8	0%	6	0%	2	1%
	2008–09	8	0%	6	0%	2	1%
Total Noncompleters	2010–11	15	1%	13	1%	2	1%
	2009–10	15	1%	12	1%	3	1%
	2008–09	17	1%	10	1%	7	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	257	56%	245	62%	12	19%
To 2-year College	153	33%	127	32%	26	41%
To Other Post-secondary	8	2%	6	2%	2	3%
To the Military	2	0%	1	0%	1	2%
To Employment	24	5%	11	3%	13	21%
To Adult Services	4	1%	0	0%	4	6%
To Other Known Plans	9	2%	4	1%	5	8%
Plan Unknown	0	0%	0	0%	0	0%