



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MAPLEWOOD INTERMEDIATE SCHOOL**
 District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 School ID **58-04-13-03-0012**
 Principal **VITO D'ELIA**
 Telephone **(631) 812-3400**
 Grades **3-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MAPLEWOOD INTERMEDIATE SCHOOL**
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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	52	6%	0%	21%	73%	39	8%	0%	15%	77%	13	0%	0%	38%	62%
	2009-10	58	2%	2%	36%	60%	43	2%	2%	26%	70%	15	0%	0%	67%	33%
	2008-09	61	3%	5%	41%	51%	48	4%	2%	38%	56%	13	0%	15%	54%	31%
Reading and Writing (Grades 2-4)	2010-11	52	6%	27%	40%	27%	39	8%	18%	44%	31%	13	0%	54%	31%	15%
	2009-10	58	10%	29%	52%	9%	43	7%	23%	58%	12%	15	20%	47%	33%	0%
	2008-09	61	7%	30%	52%	11%	48	4%	27%	54%	15%	13	15%	38%	46%	0%
Listening and Speaking (Grades 5-6)	2010-11	28	0%	7%	25%	68%	19	0%	5%	21%	74%	9	0%	11%	33%	56%
	2009-10	25	4%	8%	40%	48%	19	5%	11%	42%	42%	6	0%	0%	33%	67%
	2008-09	19	11%	0%	53%	37%	15	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	28	7%	0%	29%	64%	19	5%	0%	26%	68%	9	11%	0%	33%	56%
	2009-10	25	0%	20%	60%	20%	19	0%	16%	63%	21%	6	0%	33%	50%	17%
	2008-09	19	11%	5%	47%	37%	15	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
