



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BAY SHORE UNION FREE SCHOOL
DISTRICT**

District ID **58-05-01-03-0000**

Superintendent **EVELYN BLOSE HOLMAN**

Telephone **(631) 968-1117**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	501	97%	95%	46%	420	99%	99%	51%	81	85%	75%	15%
	2009-10	456	97%	95%	41%	395	100%	99%	47%	61	80%	67%	2%
	2008-09	502	96%	93%	31%	435	99%	96%	35%	67	79%	72%	4%
Integrated Algebra	2010-11	527	96%	85%	21%	442	98%	92%	25%	85	84%	51%	2%
	2009-10	565	94%	87%	19%	479	97%	93%	22%	86	74%	57%	0%
	2008-09	476	91%	85%	20%	415	95%	90%	22%	61	67%	48%	3%
Geometry	2010-11	445	93%	80%	14%	407	94%	83%	15%	38	84%	53%	0%
	2009-10	429	93%	78%	12%	392	95%	82%	13%	37	81%	35%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	267	78%	59%	17%	260	78%	60%	18%	7	57%	43%	0%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	541	95%	88%	34%	463	97%	92%	38%	78	81%	59%	12%
	2009-10	520	93%	82%	33%	428	95%	87%	37%	92	82%	58%	13%
	2008-09	517	92%	85%	36%	440	95%	90%	40%	77	71%	52%	9%
U.S. History and Government	2010-11	480	96%	91%	55%	397	99%	97%	60%	83	82%	66%	30%
	2009-10	459	95%	92%	57%	410	97%	95%	61%	49	80%	71%	18%
	2008-09	488	94%	89%	52%	425	97%	94%	58%	63	76%	60%	13%
Living Environment	2010-11	472	97%	93%	40%	400	99%	97%	45%	72	86%	74%	11%
	2009-10	499	95%	88%	36%	412	98%	95%	43%	87	80%	55%	7%
	2008-09	474	94%	91%	36%	414	98%	96%	41%	60	72%	53%	7%
Physical Setting/ Earth Science	2010-11	514	90%	76%	21%	447	91%	77%	23%	67	84%	72%	9%
	2009-10	543	90%	75%	24%	470	91%	77%	27%	73	79%	59%	7%
	2008-09	591	86%	70%	28%	520	87%	73%	31%	71	77%	54%	7%
Physical Setting/Chemistry	2010-11	283	100%	82%	19%	277	100%	83%	20%	6	100%	50%	0%
	2009-10	246	99%	77%	14%	242	—	—	—	4	—	—	—
	2008-09	286	97%	80%	15%	284	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	147	95%	88%	37%	144	—	—	—	3	—	—	—
	2009-10	167	95%	83%	34%	165	—	—	—	2	—	—	—
	2008-09	154	88%	72%	19%	151	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
 District ID **58-05-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	52	100%	98%	65%	52	100%	98%	65%	0			
	2009-10	55	100%	100%	80%	55	100%	100%	80%	0			
	2008-09	51	100%	96%	63%	51	100%	96%	63%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	-	-	-	1	-	-	-	0	-	-	-
Comprehensive Spanish	2010-11	246	99%	93%	60%	237	99%	94%	60%	9	100%	89%	56%
	2009-10	226	100%	100%	71%	225	-	-	-	1	-	-	-
	2008-09	253	100%	98%	74%	248	100%	98%	74%	5	100%	100%	80%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	35	60%	0		35	60%
	2009-10	19	47%	0		19	47%
	2008-09	41	51%	2	–	39	–
Science	2010-11	26	54%	1	–	25	–
	2009-10	17	41%	1	–	16	–
	2008-09	24	50%	2	–	22	–
Reading	2010-11	11	45%	1	–	10	–
	2009-10	20	45%	1	–	19	–
	2008-09	25	68%	0		25	68%
Writing	2010-11	13	62%	0		13	62%
	2009-10	13	69%	1	–	12	–
	2008-09	16	81%	0		16	81%
Global Studies	2010-11	26	38%	0		26	38%
	2009-10	26	31%	0		26	31%
	2008-09	43	37%	2	–	41	–
U.S. History and Government	2010-11	31	39%	0		31	39%
	2009-10	23	52%	1	–	22	–
	2008-09	18	61%	1	–	17	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	90	3%	16%	37%	44%	77	3%	13%	36%	48%	13	8%	31%	38%	23%
	2009-10	85	2%	15%	32%	51%	72	3%	14%	28%	56%	13	0%	23%	54%	23%
	2008-09	92	4%	22%	24%	50%	81	5%	19%	25%	52%	11	0%	45%	18%	36%
Reading and Writing (Grades K-1)	2010-11	90	26%	28%	16%	31%	77	22%	29%	13%	36%	13	46%	23%	31%	0%
	2009-10	85	26%	29%	16%	28%	72	24%	29%	18%	29%	13	38%	31%	8%	23%
	2008-09	92	32%	26%	17%	25%	81	28%	26%	19%	27%	11	55%	27%	9%	9%
Listening and Speaking (Grades 2-4)	2010-11	83	2%	10%	23%	65%	65	3%	11%	17%	69%	18	0%	6%	44%	50%
	2009-10	71	7%	7%	24%	62%	58	9%	5%	19%	67%	13	0%	15%	46%	38%
	2008-09	72	0%	7%	24%	69%	54	0%	7%	24%	69%	18	0%	6%	22%	72%
Reading and Writing (Grades 2-4)	2010-11	83	7%	31%	43%	18%	65	6%	28%	45%	22%	18	11%	44%	39%	6%
	2009-10	71	14%	31%	39%	15%	58	16%	21%	45%	19%	13	8%	77%	15%	0%
	2008-09	72	8%	19%	46%	26%	54	6%	15%	50%	30%	18	17%	33%	33%	17%
Listening and Speaking (Grades 5-6)	2010-11	43	2%	14%	49%	35%	34	3%	15%	44%	38%	9	0%	11%	67%	22%
	2009-10	41	0%	7%	56%	37%	27	0%	4%	56%	41%	14	0%	14%	57%	29%
	2008-09	45	2%	13%	36%	49%	31	3%	16%	32%	48%	14	0%	7%	43%	50%
Reading and Writing (Grades 5-6)	2010-11	43	14%	14%	30%	42%	34	15%	12%	24%	50%	9	11%	22%	56%	11%
	2009-10	41	2%	22%	41%	34%	27	0%	11%	37%	52%	14	7%	43%	50%	0%
	2008-09	45	7%	29%	40%	24%	31	6%	19%	42%	32%	14	7%	50%	36%	7%
Listening and Speaking (Grades 7-8)	2010-11	41	0%	7%	27%	66%	27	0%	11%	26%	63%	14	0%	0%	29%	71%
	2009-10	39	5%	15%	41%	38%	29	3%	21%	41%	34%	10	10%	0%	40%	50%
	2008-09	34	6%	18%	12%	65%	29	7%	21%	14%	59%	5	0%	0%	0%	100%
Reading and Writing (Grades 7-8)	2010-11	41	10%	27%	37%	27%	27	7%	26%	30%	37%	14	14%	29%	50%	7%
	2009-10	39	13%	36%	38%	13%	29	14%	38%	31%	17%	10	10%	30%	60%	0%
	2008-09	34	18%	38%	32%	12%	29	17%	34%	38%	10%	5	20%	60%	0%	20%
Listening and Speaking (Grades 9-12)	2010-11	94	6%	23%	20%	50%	83	6%	23%	20%	51%	11	9%	27%	18%	45%
	2009-10	73	11%	32%	27%	30%	69	—	—	—	—	4	—	—	—	—
	2008-09	68	10%	19%	29%	41%	64	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	94	6%	40%	28%	26%	83	5%	40%	29%	27%	11	18%	45%	18%	18%
	2009-10	73	8%	67%	18%	7%	69	—	—	—	—	4	—	—	—	—
	2008-09	67	9%	45%	34%	12%	63	—	—	—	—	4	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	468	4%	45%	39%	405	2%	46%	43%	63	13%	38%	13%
U.S. History and Government	468	2%	29%	56%	405	1%	29%	61%	63	11%	35%	19%
Science	468	3%	54%	36%	405	1%	53%	40%	63	11%	62%	8%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	1	0	0	5
Mathematics	6	1	0	1	4
Social Studies	6	0	0	1	5
Science	6	0	0	0	6

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	441		391		50	
	2009–10	459		400		59	
	2008–09	441		383		58	
Receiving a Regents Diploma	2010–11	405	92%	375	96%	30	60%
	2009–10	407	89%	379	95%	28	47%
	2008–09	386	88%	358	93%	28	48%
Receiving a Regents Diploma with Advanced Designation	2010–11	209	47%	208	53%	1	2%
	2009–10	214	47%	212	53%	2	3%
	2008–09	187	42%	184	48%	3	5%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	28	1%	23	1%	5	1%
	2009–10	52	2%	46	2%	6	2%
	2008–09	42	2%	35	2%	7	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	0	0%	1	0%
Total Noncompleters	2010–11	28	1%	23	1%	5	1%
	2009–10	52	2%	46	2%	6	2%
	2008–09	43	2%	35	2%	8	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	202	45%	198	51%	4	7%
To 2-year College	184	41%	157	40%	27	48%
To Other Post-secondary	19	4%	4	1%	15	27%
To the Military	4	1%	2	1%	2	4%
To Employment	31	7%	25	6%	6	11%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	5	1%	4	1%	1	2%
Plan Unknown	1	0%	1	0%	0	0%