



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-02-02-0000**

Superintendent **SUSAN SCHNEBEL**

Telephone **(631) 650-8210**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	259	99%	99%	62%	228	99%	99%	69%	31	97%	97%	13%
	2009–10	275	99%	99%	49%	251	100%	99%	53%	24	92%	92%	0%
	2008–09	315	98%	98%	49%	291	100%	100%	53%	24	83%	79%	0%
<b>Integrated Algebra</b>	2010–11	378	95%	87%	21%	330	97%	90%	24%	48	83%	67%	0%
	2009–10	379	94%	88%	25%	344	96%	89%	27%	35	83%	71%	3%
	2008–09	330	93%	84%	22%	288	95%	88%	25%	42	79%	62%	0%
<b>Geometry</b>	2010–11	373	94%	84%	20%	346	95%	86%	21%	27	85%	63%	7%
	2009–10	280	90%	75%	15%	264	91%	77%	16%	16	69%	44%	0%
	2008–09	249	96%	86%	20%	236	97%	87%	20%	13	77%	62%	8%
<b>Algebra 2/Trigonometry</b>	2010–11	249	76%	67%	19%	239	78%	68%	20%	10	30%	30%	0%
	2009–10	197	87%	77%	24%	193	–	–	–	4	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	324	98%	96%	63%	289	99%	97%	68%	35	94%	86%	26%
	2009–10	267	97%	96%	59%	232	98%	98%	64%	35	86%	83%	29%
	2008–09	288	96%	94%	66%	260	98%	97%	71%	28	75%	71%	18%
<b>U.S. History and Government</b>	2010–11	255	99%	98%	77%	226	99%	98%	81%	29	100%	97%	48%
	2009–10	265	100%	100%	78%	242	100%	100%	82%	23	96%	96%	43%
	2008–09	311	98%	98%	76%	287	99%	99%	79%	24	83%	83%	33%
<b>Living Environment</b>	2010–11	344	99%	94%	51%	309	99%	96%	55%	35	100%	80%	14%
	2009–10	343	97%	91%	46%	310	97%	92%	50%	33	94%	79%	6%
	2008–09	289	97%	92%	45%	255	98%	94%	49%	34	88%	79%	15%
<b>Physical Setting/Earth Science</b>	2010–11	302	97%	90%	42%	271	98%	92%	45%	31	94%	77%	13%
	2009–10	271	99%	96%	54%	239	98%	97%	58%	32	100%	88%	22%
	2008–09	275	97%	92%	56%	248	99%	95%	60%	27	81%	70%	15%
<b>Physical Setting/Chemistry</b>	2010–11	225	98%	92%	24%	219	99%	92%	25%	6	83%	83%	17%
	2009–10	211	96%	85%	15%	205	96%	85%	15%	6	100%	83%	0%
	2008–09	261	97%	83%	15%	258	–	–	–	3	–	–	–
<b>Physical Setting/Physics</b>	2010–11	109	94%	87%	39%	108	–	–	–	1	–	–	–
	2009–10	124	91%	81%	32%	124	91%	81%	32%	0	–	–	–
	2008–09	99	97%	90%	36%	99	97%	90%	36%	0	–	–	–

### NOTE

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# Regents Exams in Languages Other Than English

District **ISLIP UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-02-02-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	49	100%	100%	73%	49	100%	100%	73%	0			
	2009-10	43	100%	93%	49%	43	100%	93%	49%	0			
	2008-09	49	100%	100%	53%	49	100%	100%	53%	0			
<b>Comprehensive Spanish</b>	2010-11	222	100%	95%	45%	219	—	—	—	3	—	—	—
	2009-10	168	99%	94%	49%	165	—	—	—	3	—	—	—
	2008-09	186	100%	97%	47%	186	100%	97%	47%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	2	—	0		2	—
	2009-10	5	80%	0		5	80%
	2008-09	11	64%	0		11	64%
<b>Science</b>	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	12	42%	0		12	42%
<b>Reading</b>	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	8	25%	0		8	25%
<b>Writing</b>	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	9	78%	0		9	78%
<b>Global Studies</b>	2010-11	0		0		0	
	2009-10	5	60%	0		5	60%
	2008-09	10	50%	0		10	50%
<b>U.S. History and Government</b>	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	38	0%	0%	34%	66%	35	—	—	—	—	3	—	—	—	—
	2009-10	37	0%	27%	68%	5%	31	0%	26%	68%	6%	6	0%	33%	67%	0%
	2008-09	28	4%	25%	54%	18%	25	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	38	8%	26%	32%	34%	35	—	—	—	—	3	—	—	—	—
	2009-10	37	43%	38%	14%	5%	31	39%	42%	16%	3%	6	67%	17%	0%	17%
	2008-09	28	43%	29%	21%	7%	25	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	33	0%	0%	33%	67%	23	0%	0%	30%	70%	10	0%	0%	40%	60%
	2009-10	31	3%	0%	23%	74%	21	5%	0%	10%	86%	10	0%	0%	50%	50%
	2008-09	29	0%	0%	31%	69%	24	0%	0%	25%	75%	5	0%	0%	60%	40%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	33	3%	21%	52%	24%	23	0%	22%	48%	30%	10	10%	20%	60%	10%
	2009-10	31	16%	29%	42%	13%	21	10%	19%	52%	19%	10	30%	50%	20%	0%
	2008-09	29	10%	28%	59%	3%	24	4%	29%	63%	4%	5	40%	20%	40%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	16	0%	13%	56%	31%	9	0%	22%	22%	56%	7	0%	0%	100%	0%
	2009-10	18	6%	0%	44%	50%	15	—	—	—	—	3	—	—	—	—
	2008-09	16	6%	13%	31%	50%	13	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	16	13%	19%	31%	38%	9	11%	11%	11%	67%	7	14%	29%	57%	0%
	2009-10	18	6%	22%	44%	28%	15	—	—	—	—	3	—	—	—	—
	2008-09	16	19%	0%	50%	31%	13	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0	—	—	—	—
	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	8%	0%	92%	8	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	12	0%	25%	42%	33%	12	0%	25%	42%	33%	0	—	—	—	—
	2009-10	9	0%	22%	44%	33%	8	—	—	—	—	1	—	—	—	—
	2008-09	12	8%	8%	50%	33%	8	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	20	10%	25%	30%	35%	16	—	—	—	—	4	—	—	—	—
	2009-10	22	5%	18%	41%	36%	18	—	—	—	—	4	—	—	—	—
	2008-09	18	17%	11%	33%	39%	17	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	20	15%	35%	35%	15%	16	—	—	—	—	4	—	—	—	—
	2009-10	22	14%	27%	27%	32%	18	—	—	—	—	4	—	—	—	—
	2008-09	18	0%	44%	44%	11%	17	—	—	—	—	1	—	—	—	—

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **ISLIP UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-02-02-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	267	0%	28%	69%	243	0%	25%	74%	24	0%	58%	13%
<b>U.S. History and Government</b>	267	0%	20%	76%	243	0%	18%	81%	24	0%	42%	25%
<b>Science</b>	267	1%	39%	59%	243	0%	36%	64%	24	8%	63%	13%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **ISLIP UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	274		253		21	
	2009–10	302		285		17	
	2008–09	280		259		21	
<b>Receiving a Regents Diploma</b>	2010–11	270	99%	253	100%	17	81%
	2009–10	299	99%	285	100%	14	82%
	2008–09	274	98%	258	100%	16	76%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	179	65%	178	70%	1	5%
	2009–10	191	63%	191	67%	0	0%
	2008–09	166	59%	164	63%	2	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	8	1%	4	0%	4	2%
	2009–10	13	1%	9	1%	4	2%
	2008–09	6	0%	5	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	8	1%	4	0%	4	2%
	2009–10	13	1%	9	1%	4	2%
	2008–09	6	0%	5	0%	1	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	156	57%	153	60%	3	14%
<b>To 2-year College</b>	100	36%	86	34%	14	64%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	4	1%	3	1%	1	5%
<b>To Employment</b>	14	5%	11	4%	3	14%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	0%	0	0%	1	5%