



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **EAST ISLIP MIDDLE SCHOOL**
District **EAST ISLIP UNION FREE SCHOOL DISTRICT**
School ID **58-05-03-03-0008**
Principal **MARK BERNARD**
Telephone **(631) 224-2170**
Grades **6-8, UE, US**

Regents Exams

			All Students				General-Education Students				Students with Disabilities			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Integrated Algebra	2010-11	78	100%	100%	90%		78	100%	100%	90%	0			
	2009-10	76	100%	100%	82%		75	—	—	—	1	—	—	—
	2008-09	97	100%	100%	84%		96	—	—	—	1	—	—	—
Geometry	2010-11	0					0				0			
	2009-10	1	—	—	—		1	—	—	—	0	—	—	—
	2008-09	0					0				0			
Algebra 2/Trigonometry	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
U.S. History and Government	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Living Environment	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	57	100%	98%	70%		57	100%	98%	70%	0			
Physical Setting/ Earth Science	2010-11	67	100%	100%	93%		67	100%	100%	93%	0			
	2009-10	58	100%	100%	98%		58	100%	100%	98%	0			
	2008-09	81	100%	100%	96%		80	—	—	—	1	—	—	—
Physical Setting/Chemistry	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Physical Setting/Physics	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	5	0%	20%	40%	40%	3	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	5	20%	20%	60%	0%	3	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	8	0%	25%	63%	13%	5	–	–	–	–	3	–	–	–	–
	2009–10	8	0%	13%	75%	13%	6	–	–	–	–	2	–	–	–	–
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2010–11	8	25%	25%	25%	25%	5	–	–	–	–	3	–	–	–	–
	2009–10	8	0%	50%	25%	25%	6	–	–	–	–	2	–	–	–	–
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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