

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SAYVILLE HIGH SCHOOL
District SAYVILLE UNION FREE SCHOOL
DISTRICT
School ID 58-05-04-03-0004
Principal RONALD HOFFER
Telephone (631) 244-6600
Grades 9-12

### **Regents Exams**

		All Stu	itudents				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested	•	ge of studer or above:	nts	Total Tested	•	ge of studer or above:	nts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	277	100%	97%	70%	246	100%	98%	74%	31	100%	87%	39%	
	2009-10	294	98%	97%	60%	269	99%	99%	65%	25	80%	72%	8%	
	2008-09	272	98%	96%	52%	248	98%	98%	56%	24	92%	75%	8%	
Integrated Algebra	2010-11	132	99%	97%	17%	103	100%	99%	18%	29	97%	90%	14%	
	2009-10	159	97%	96%	13%	135	97%	96%	16%	24	100%	92%	0%	
	2008-09	166	99%	93%	5%	138	99%	95%	5%	28	96%	82%	4%	
Geometry	2010-11	249	99%	98%	47%	236	99%	97%	49%	13	100%	100%	8%	
	2009-10	269	98%	94%	33%	259	98%	93%	34%	10	100%	100%	10%	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	245	91%	80%	31%	235	92%	80%	32%	10	80%	70%	0%	
	2009-10	207	91%	82%	35%	202	93%	83%	36%	5	40%	40%	0%	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	301	99%	95%	56%	269	99%	96%	61%	32	94%	84%	22%	
and Geography	2009-10	273	95%	91%	56%	240	99%	96%	61%	33	67%	58%	21%	
	2008-09	296	98%	94%	56%	273	99%	96%	60%	23	87%	65%	17%	
U.S. History	2010-11	271	98%	94%	77%	240	99%	96%	80%	31	90%	81%	55%	
and Government	2009-10	288	98%	97%	80%	263	99%	98%	83%	25	92%	84%	48%	
	2008-09	299	98%	97%	77%	273	99%	98%	80%	26	96%	85%	46%	
Living Environment	2010-11	204	98%	97%	60%	172	100%	100%	63%	32	88%	81%	44%	
	2009-10	174	99%	97%	45%	138	100%	99%	53%	36	97%	92%	17%	
	2008-09	226	98%	96%	43%	193	100%	99%	48%	33	85%	79%	15%	
Physical Setting/	2010-11	249	99%	97%	59%	225	100%	97%	61%	24	96%	92%	38%	
Earth Science	2009-10	294	99%	95%	55%	270	100%	97%	58%	24	88%	71%	25%	
	2008-09	290	95%	88%	48%	250	97%	90%	53%	40	85%	75%	15%	
Physical Setting/Chemistry	2010-11	206	97%	87%	32%	201	97%	88%	33%	5	100%	80%	0%	
	2009-10	242	98%	83%	25%	239	_	_	_	3	_	_	_	
	2008-09	242	96%	78%	26%	237	96%	77%	27%	5	100%	100%	0%	
Physical Setting/Physics	2010-11	127	91%	79%	26%	126	_	_	-	1	-	_	-	
	2009-10	122	96%	89%	30%	121	_	_	_	1	_	_	-	
	2008-09	105	96%	90%	33%	104	_	-	_	1	_	_	_	

### NOTE

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# Regents Exams in Languages Other Than English

School SAYVILLE HIGH SCHOOL School ID 58-05-04-03-0004

District SAYVILLE UNION FREE SCHOOL DISTRICT

## **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Tested		Percentage of students scoring at or above:		Total Tested		ge of stud		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2010-11	66	100%	100%	68%	64	-	_	_	2	-	_	-		
	2009-10	50	100%	98%	62%	50	100%	98%	62%	0					
	2008-09	58	100%	100%	78%	58	100%	100%	78%	0					
Comprehensive Italian	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
<b>Comprehensive Spanish</b>	2010-11	180	100%	97%	51%	178	-	-	-	2	_	-	-		
	2009-10	190	99%	98%	65%	183	99%	99%	67%	7	100%	86%	14%		
	2008-09	183	99%	99%	77%	180	-	_	-	3	_	-	_		

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# **Regents Competency Tests**

School SAYVILLE HIGH SCHOOL School ID 58-05-04-03-0004

District SAYVILLE UNION FREE SCHOOL DISTRICT

## **Regents Competency Tests**

		All Students	;	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	10	60%	0		10	60%
	2009-10	4	_	0		4	_
	2008-09	22	91%	0		22	91%
Science	2010-11	5	100%	0		5	100%
	2009-10	0		0		0	
	2008-09	25	84%	1	_	24	_
Reading	2010-11	11	82%	0		11	82%
	2009-10	1	_	0		1	_
	2008-09	10	80%	1	_	9	_
Writing	2010-11	3	-	0		3	-
	2009-10	0		0		0	
	2008-09	9	100%	0		9	100%
Global Studies	2010-11	8	88%	0		8	88%
	2009-10	17	59%	0		17	59%
	2008-09	10	40%	0		10	40%
U.S. History	2010-11	6	100%	0		6	100%
and Government	2009-10	8	63%	1	_	7	_
	2008-09	3	_	1	_	2	_

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# **English as a Second Language Achievement Test**

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students					Stu	Students with Disabilities					
		Total Tested		of student		_	Total Tested		t of stud perform		_	Tota				tudent		_
				Interm. A		rof.			Interm		Prof.					erm. A		Prof.
Listening	2010-11	0					0						0					
and Speaking	2009-10	0					0						0					
(Grades K-1)	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades K-1)	2008-09	0					0						0					
Listening	2010-11	0					0						0					
and Speaking	2009-10	0					0						0					
(Grades 2-4)	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 2-4)	2008-09	0					0						0					
Listening	2010-11	0					0						0					
and Speaking	2009-10	0					0						0					
(Grades 5-6)	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 5–6)	2008-09	0					0						0					
Listening	2010-11	0					0						0					
and Speaking	2009-10	0					0						0					
(Grades 7–8)	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 7–8)	2008-09	0					0						0					
Listening	2010-11	4	_	_	-	_	4	_	-	-	-	_	0					
and Speaking	2009-10	2	_	_	_	_	2	_	_	-	-	_	0					
(Grades 9-12)	2008-09	0					0						0					
Reading	2010-11	4	-	-	-	-	4	_	-	-	-	_	0					
and Writing	2009-10	2	_	_	_	_	2	_	_	-	-	_	0					
(Grades 9-12)	2008-09	0					0						0					

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# **Other Assessments**

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# 2007 Total Cohort Performance on **Regents Exams After Four Years**

	All St	udents			Gene	eral-Educa	Stude	Students with Disabilities					
	ol ː	Percentago students so			Cohort	Percentag students s			Cohort	Percentage of students scoring:			
		55–64	65-84	85–100		55-64	65–84	85–100		55-64	65–84	85-100	
Global History and Geography	290	1%	39%	57%	263	0%	37%	62%	27	7%	56%	11%	
U.S. History and Government	290	2%	18%	78%	263	1%	16%	82%	27	7%	41%	41%	
Science	290	0%	37%	61%	263	0%	35%	65%	27	4%	59%	22%	

# New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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# **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	278		253		25	
	2009-10	293		271		22	
	2008-09	269		246		23	
Receiving a Regents Diploma	2010-11	266	96%	250	99%	16	64%
	2009-10	285	97%	269	99%	16	73%
	2008-09	256	95%	235	96%	21	91%
Receiving a Regents Diploma	2010-11	180	65%	179	71%	1	4%
with Advanced Designation	2009-10	187	64%	186	69%	1	5%
	2008-09	168	62%	167	68%	1	4%
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	6	1%	6	1%	0	0%		
	2009-10	9	1%	7	1%	2	2%		
	2008-09	7	1%	6	1%	1	1%		
<b>Entered Approved High School</b>	2010-11	2	0%	1	0%	1	1%		
<b>Equivalency Preparation</b>	2009-10	0	0%	0	0%	0	0%		
Program	2008-09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	8	1%	7	1%	1	1%		
	2009-10	9	1%	7	1%	2	2%		
	2008-09	7	1%	6	1%	1	1%		

# Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	167	60%	163	64%	4	16%	
To 2-year College	87	31%	75	30%	12	48%	
To Other Post-secondary	3	1%	3	1%	0	0%	
To the Military	6	2%	6	2%	0	0%	
To Employment	9	3%	4	2%	5	20%	
To Adult Services	4	1%	0	0%	4	16%	
To Other Known Plans	2	1%	2	1%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%