

# The New York State School Report Card

School HAUPPAUGE MIDDLE SCHOOL District HAUPPAUGE UNION FREE SCHOOL DISTRICT School ID 58-05-06-03-0005 Principal MARYANN FLETCHER Telephone (631) 265-3630 Grades 6-8, UE, US

Comprehensive Information Report 2010 – 11

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Integrated Algebra	2010-11	123	100%	100%	88%	123	100%	100%	88%	0					
	2009-10	97	100%	100%	88%	97	100%	100%	88%	0					
	2008–09	94	100%	100%	93%	94	100%	100%	93%	0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008–09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008–09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/	2010-11	88	100%	100%	92%	88	100%	100%	92%	0					
Earth Science	2009-10	86	100%	100%	98%	86	100%	100%	98%	0					
	2008–09	71	100%	100%	99%	71	100%	100%	99%	0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HAUPPAUGE MIDDLE SCHOOL School ID 58-05-06-03-0005

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St   | udents  
   |   |   |   
  | Gene   | ral-Edu   
  | cation S   
  | Students with Disabilities   |   |  |  |   |   |   
  |   |
|---------|--
--
---|---|---
--|--
--
---|--
---|--|--|---|---|--|---|
|         | Total<br>Tested  | 5   
   |   |   | Total Percent of students scoring<br>Tested in each performance level:  
  |  |   
  |  
  |  | Total<br>Tested   | Percent of students scoring in each performance level:   |  |   |   |   
  |   |
|         |  | Begin.  
   | Interm.   | Adv.  | Prof.   
  |  | Begin.  
  | Interm.  
  | Adv.   | Prof.   |  | Begin.   | Interm.   | Adv.  | Prof.   
  |   |
| 2010-11 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2009-10 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2008-09 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2010-11 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2009-10 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2008–09 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2010-11 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  | -   | 0  |  |   |   |   
  |   |
| 2009-10 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2008–09 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2010-11 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2009-10 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2008–09 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2010-11 | 3  | _   
   | _   | _   | _   
  | 2  | _   
  | _  
  | _  | _   | 1  | _  | _   | _   |   
  |   |
| 2009-10 | 1  | _   
   | _   | _   | _   
  | 0  |   
  |  
  |  |   | 1  | _  | _   | _   | _   
  |   |
| 2008-09 | 9  | 11%   
   | 0%  | 33%   | 56%   
  | 7  | _   
  | _  
  | _  | _   | 2  | _  | _   | _   | _   
  |   |
| 2010-11 | 3  | _   
   | _   | _   | _   
  | 2  | _   
  | _  
  | _  | _   | 1  | _  | _   | _   |   
  |   |
| 2009-10 | 1  | _   
   | _   | _   | _   
  | 0  |   
  |  
  |  |   | 1  | _  | _   | _   | _   
  |   |
| 2008–09 | 9  | 11%   
   | 11%   | 33%   | 44%   
  | 7  | _   
  | _  
  | _  | _   | 2  | _  | _   | _   | _   
  |   |
| 2010-11 | 6  | 0%  
   | 0%  | 17%   | 83%   
  | 3  | -   
  | _  
  | -  | _   | 3  | -  | _   | _   | _   
  |   |
| 2009-10 | 7  | 0%  
   | 29%   | 14%   | 57%   
  | 5  | _   
  | _  
  | _  | _   | 2  | _  | _   | _   | _   
  |   |
| 2008-09 | 6  | 33%   
   | 0%  | 0%  | 67%   
  | 5  | _   
  | _  
  | _  | _   | 1  | _  | _   | _   | _   
  |   |
| 2010-11 | 6  | 0%  
   | 33%   | 17%   | 50%   
  | 3  | _   
  | _  
  | _  | _   | 3  | _  | _   | _   |   
  |   |
| 2009-10 | 7  | 14%   
   | 43%   | 29%   | 14%   
  | 5  | _   
  | _  
  | _  | _   | 2  | _  | _   | _   | _   
  |   |
| 2008-09 | 6  | 33%   
   | 0%  | 0%  | 67%   
  | 5  | _   
  | _  
  | _  | _   | 1  | _  | _   | _   | _   
  |   |
| 2010-11 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2009–10 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2008-09 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2010-11 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| 2009-10 | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
| -       | 0  |   
   |   |   |   
  | 0  |   
  |  
  |  |   | 0  |  |   |   |   
  |   |
|         | 2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11 | Total<br>Tested         2010-11       0         2009-10       0         2010-11       0         2009-10       0         2009-10       0         2009-10       0         2009-10       0         2009-10       0         2010-11       0         2009-10       0         2009-10       0         2009-10       0         2009-10       1         2009-10       1         2009-10       1         2009-10       1         2009-10       1         2009-10       1         2009-10       1         2009-10       1         2009-10       1         2009-10       1         2009-10       1         2009-10       7         2009-10       7         2009-10       7         2009-10       1         2009-10       1         2009-10       1         2009-10       1         2009-10       0         2009-10       1         2009-10       0         2009-10 <t< td=""><td>Testet i each2010-1102009-0002008-0902010-1102009-1002009-1002010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012010-1162010-1162010-1112009-1012009-1012009-1012009-1002009-1002009-1002009-1002009-1002009-1002009-110</td><td>Total<br/>TestsPercent studie<br/>in each performance<br/>Begin. Internation2010-110Segin. Internation2009-100Segin. Internation2010-110Segin. Internation2009-100Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-10633%Segin. Internation2009-116Segin. Internation2009-116Segin. Internation2009-111Segin. Internation2009-116Segin. Internation2009-110Segin. Internation2009-110Segin. Internation2009-110Segin. Internation2009-110Segin. Internation2009-110Segin. Internation&lt;</td><td>Total         Percent stude is exponention is each stude is each stat at theres.   20100-11 0 14</td><td>Price Price Pr</td><td>Total<br/>TestedPercent of students scoring<br/>TestedTotal<br/>Tested2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Intern Adv.Prof.2010-110Intern Adv.Intern Adv.Prof.2010-110Intern Adv.Intern Adv.Intern Adv.Intern Adv.Prof.2010-110Intern Adv.Intern Adv.Intern Adv.Prof.2010-110Intern Adv.Intern Adv.<th cols<="" td=""><td>Total Percent of students scoring<br/>Tested in each performance level:Total Percent<br/>Tested in each<br/>rested in each<br/>prof.Total Percent<br/>Tested in each<br/>percent<br/>segin.2010-110IProf.0I2009-100III0I2010-110IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-1011IIIII2009-1011IIIII2009-1011IIIII2009-1011IIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII</td><td>TotalPercent of students scoring<br/>Tested in each performance levelsTotalPercent of students<br/>Tested in each performance levels2010-1100Interm.Number of the second state of the</td><td>Total         Percent of students scoring<br/>tested         Total         Percent of students scoring<br/>tested         Total         Percent of students scoring<br/>tested         Tested         Interm. Adv.         Prof.           2010-11         0         0         Image: State State</td><td>Total Percent of students scoring<br/>Tested in each performance level:         Total Percent of students scoring<br/>rested in each performance level:           Begin         Intern. Adv.         Prof.           Begin         Intern. Adv.         Prof.           Begin         Intern. Adv.         Prof.           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"         Prof.           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"         Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"         Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"         Conspan="4"         Conspa="4"         Conspan="4"         Co</td><td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring         Total           2010-11         0        </td><td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring<br/>tested         Total         Percent<br/>Tested         Total         Total</td><td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring           20009-10         0</td></th></td></t<> <td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring           2009-10         0        </td> | Testet i each2010-1102009-0002008-0902010-1102009-1002009-1002010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012010-1162010-1162010-1112009-1012009-1012009-1012009-1002009-1002009-1002009-1002009-1002009-1002009-110 | Total<br>TestsPercent studie<br>in each performance<br>Begin. Internation2010-110Segin. Internation2009-100Segin. Internation2010-110Segin. Internation2009-100Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-101Segin. Internation2009-10633%Segin. Internation2009-116Segin. Internation2009-116Segin. Internation2009-111Segin. Internation2009-116Segin. Internation2009-110Segin. Internation2009-110Segin. Internation2009-110Segin. Internation2009-110Segin. Internation2009-110Segin. Internation< | Total         Percent stude is exponention is each stude is each stat at theres.   20100-11 0 14 | Price Pr | Total<br>TestedPercent of students scoring<br>TestedTotal<br>Tested2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Intern Adv.Prof.2010-110Intern Adv.Intern Adv.Prof.2010-110Intern Adv.Intern Adv.Intern Adv.Intern Adv.Prof.2010-110Intern Adv.Intern Adv.Intern Adv.Prof.2010-110Intern Adv.Intern Adv. <th cols<="" td=""><td>Total Percent of students scoring<br/>Tested in each performance level:Total Percent<br/>Tested in each<br/>rested in each<br/>prof.Total Percent<br/>Tested in each<br/>percent<br/>segin.2010-110IProf.0I2009-100III0I2010-110IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-1011IIIII2009-1011IIIII2009-1011IIIII2009-1011IIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII</td><td>TotalPercent of students scoring<br/>Tested in each performance levelsTotalPercent of students<br/>Tested in each performance levels2010-1100Interm.Number of the second state of the</td><td>Total         Percent of students scoring<br/>tested         Total         Percent of students scoring<br/>tested         Total         Percent of students scoring<br/>tested         Tested         Interm. Adv.         Prof.           2010-11         0         0         Image: State State</td><td>Total Percent of students scoring<br/>Tested in each performance level:         Total Percent of students scoring<br/>rested in each performance level:           Begin         Intern. Adv.         Prof.           Begin         Intern. Adv.         Prof.           Begin         Intern. Adv.         Prof.           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"         Prof.           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"         Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"         Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"         Conspan="4"         Conspa="4"         Conspan="4"         Co</td><td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring         Total           2010-11         0        </td><td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring<br/>tested         Total         Percent<br/>Tested         Total         Total</td><td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring           20009-10         0</td></th> | <td>Total Percent of students scoring<br/>Tested in each performance level:Total Percent<br/>Tested in each<br/>rested in each<br/>prof.Total Percent<br/>Tested in each<br/>percent<br/>segin.2010-110IProf.0I2009-100III0I2010-110IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-1011IIIII2009-1011IIIII2009-1011IIIII2009-1011IIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII</td> <td>TotalPercent of students scoring<br/>Tested in each performance levelsTotalPercent of students<br/>Tested in each performance levels2010-1100Interm.Number of the second state of the</td> <td>Total         Percent of students scoring<br/>tested         Total         Percent of students scoring<br/>tested         Total         Percent of students scoring<br/>tested         Tested         Interm. Adv.         Prof.           2010-11         0         0         Image: State State</td> <td>Total Percent of students scoring<br/>Tested in each performance level:         Total Percent of students scoring<br/>rested in each performance level:           Begin         Intern. Adv.         Prof.           Begin         Intern. Adv.         Prof.           Begin         Intern. Adv.         Prof.           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"         Prof.           Conspan="4"&gt;Conspan="4"&gt;Conspan="4"         Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"         Conspan="4"&gt;Conspan="4"           Conspan="4"&gt;Conspan="4"         Conspan="4"         Conspa="4"         Conspan="4"         Co</td> <td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring         Total           2010-11         0        </td> <td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring<br/>tested         Total         Percent<br/>Tested         Total         Total</td> <td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring           20009-10         0</td> | Total Percent of students scoring<br>Tested in each performance level:Total Percent<br>Tested in each<br>rested in each<br>prof.Total Percent<br>Tested in each<br>percent<br>segin.2010-110IProf.0I2009-100III0I2010-110IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-1011IIIII2009-1011IIIII2009-1011IIIII2009-1011IIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII2009-10IIIIIIIIIII | TotalPercent of students scoring<br>Tested in each performance levelsTotalPercent of students<br>Tested in each performance levels2010-1100Interm.Number of the second state of the | Total         Percent of students scoring<br>tested         Total         Percent of students scoring<br>tested         Total         Percent of students scoring<br>tested         Tested         Interm. Adv.         Prof.           2010-11         0         0         Image: State | Total Percent of students scoring<br>Tested in each performance level:         Total Percent of students scoring<br>rested in each performance level:           Begin         Intern. Adv.         Prof.           Begin         Intern. Adv.         Prof.           Begin         Intern. Adv.         Prof.           Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4"           Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4"           Conspan="4">Conspan="4">Conspan="4">Conspan="4">Conspan="4"         Prof.           Conspan="4">Conspan="4">Conspan="4"         Conspan="4">Conspan="4"           Conspan="4">Conspan="4"         Conspan="4">Conspan="4"           Conspan="4">Conspan="4"         Conspan="4"         Conspa="4"         Conspan="4"         Co | Total         Percent of students scoring<br>Tested         Total         Percent of students scoring         Total           2010-11         0 | Total         Percent of students scoring<br>Tested         Total         Percent of students scoring<br>tested         Total         Percent<br>Tested         Total         Total | Total         Percent of students scoring<br>Tested         Total         Percent of students scoring           20009-10         0 | Total         Percent of students scoring<br>Tested         Total         Percent of students scoring           2009-10         0 |

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **More Information about the School**

#### School HAUPPAUGE MIDDLE SCHOOL School ID 58-05-06-03-0005

## District HAUPPAUGE UNION FREE SCHOOL DISTRICT

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%

