



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CONNETQUOT HIGH SCHOOL**
 District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
 School ID **58-05-07-06-0006**
 Principal **GREGORY MURTHA**
 Telephone **(631) 244-2228**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	380	96%	93%	47%	299	99%	97%	55%	81	86%	77%	17%
	2009-10	536	97%	95%	66%	455	99%	99%	74%	81	83%	69%	20%
	2008-09	576	97%	95%	53%	500	99%	99%	60%	76	82%	72%	12%
Integrated Algebra	2010-11	450	96%	89%	24%	357	99%	96%	30%	93	88%	65%	1%
	2009-10	527	95%	88%	10%	436	99%	93%	12%	91	79%	64%	4%
	2008-09	499	94%	89%	8%	403	98%	95%	9%	96	81%	67%	2%
Geometry	2010-11	500	98%	93%	24%	460	98%	94%	26%	40	95%	88%	5%
	2009-10	484	98%	92%	20%	443	98%	92%	22%	41	98%	90%	2%
	2008-09	412	97%	90%	29%	376	97%	91%	31%	36	89%	72%	8%
Algebra 2/Trigonometry	2010-11	467	76%	60%	14%	439	78%	62%	15%	28	54%	32%	4%
	2009-10	361	79%	66%	24%	339	81%	68%	25%	22	50%	36%	9%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	594	95%	89%	49%	492	99%	94%	58%	102	76%	62%	8%
	2009-10	558	96%	91%	58%	463	98%	96%	65%	95	83%	63%	23%
	2008-09	570	94%	88%	52%	469	97%	95%	60%	101	80%	57%	16%
U.S. History and Government	2010-11	531	98%	95%	70%	453	99%	97%	77%	78	91%	82%	33%
	2009-10	525	97%	94%	65%	446	99%	97%	72%	79	90%	81%	23%
	2008-09	562	97%	95%	67%	490	99%	98%	72%	72	83%	81%	31%
Living Environment	2010-11	547	99%	97%	50%	466	100%	98%	56%	81	96%	93%	15%
	2009-10	532	99%	96%	48%	449	99%	98%	53%	83	96%	86%	17%
	2008-09	525	98%	96%	44%	449	99%	98%	49%	76	88%	82%	18%
Physical Setting/Earth Science	2010-11	391	95%	86%	28%	327	96%	90%	32%	64	88%	64%	11%
	2009-10	430	93%	84%	29%	371	93%	86%	32%	59	92%	71%	10%
	2008-09	427	93%	87%	26%	353	95%	92%	30%	74	80%	59%	8%
Physical Setting/Chemistry	2010-11	350	98%	83%	14%	337	99%	84%	14%	13	92%	77%	23%
	2009-10	344	99%	90%	22%	329	99%	90%	22%	15	100%	80%	27%
	2008-09	344	98%	89%	19%	334	98%	90%	20%	10	90%	60%	10%
Physical Setting/Physics	2010-11	181	90%	76%	27%	177	—	—	—	4	—	—	—
	2009-10	184	89%	77%	27%	182	—	—	—	2	—	—	—
	2008-09	154	94%	78%	30%	152	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **CONNETQUOT HIGH SCHOOL**
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District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	29	100%	97%	62%	28	—	—	—	1	—	—	—
	2009-10	29	100%	100%	72%	28	—	—	—	1	—	—	—
	2008-09	20	100%	100%	70%	19	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	122	100%	99%	81%	117	100%	100%	83%	5	100%	80%	40%
	2009-10	83	100%	100%	88%	83	100%	100%	88%	0	—	—	—
	2008-09	123	99%	98%	81%	122	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	300	99%	97%	67%	280	100%	97%	70%	20	95%	95%	30%
	2009-10	289	100%	100%	74%	272	100%	100%	76%	17	100%	100%	41%
	2008-09	316	100%	99%	82%	302	100%	99%	83%	14	100%	93%	50%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	21	43%	1	—	20	—
	2009-10	14	50%	0		14	50%
	2008-09	35	71%	0		35	71%
Science	2010-11	6	67%	0		6	67%
	2009-10	8	75%	0		8	75%
	2008-09	13	23%	0		13	23%
Reading	2010-11	12	42%	0		12	42%
	2009-10	12	58%	0		12	58%
	2008-09	14	50%	1	—	13	—
Writing	2010-11	9	89%	0		9	89%
	2009-10	10	80%	0		10	80%
	2008-09	13	100%	1	—	12	—
Global Studies	2010-11	25	60%	1	—	24	—
	2009-10	17	24%	1	—	16	—
	2008-09	21	62%	1	—	20	—
U.S. History and Government	2010-11	10	50%	0		10	50%
	2009-10	11	36%	0		11	36%
	2008-09	13	46%	0		13	46%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 9-12)	2010-11	18	0%	39%	28%	33%	17	—	—	—	—	1	—	—	—	—	
	2009-10	19	5%	37%	21%	37%	19	5%	37%	21%	37%	0					
	2008-09	17	0%	35%	24%	41%	17	0%	35%	24%	41%	0					
Reading and Writing (Grades 9-12)	2010-11	18	11%	44%	22%	22%	17	—	—	—	—	1	—	—	—	—	
	2009-10	19	5%	37%	37%	21%	19	5%	37%	37%	21%	0					
	2008-09	17	0%	41%	35%	24%	17	0%	41%	35%	24%	0					

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Other Assessments

School **CONNETQUOT HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	531	4%	35%	55%	455	1%	34%	62%	76	18%	42%	14%
U.S. History and Government	531	2%	28%	64%	455	1%	25%	71%	76	8%	49%	21%
Science	531	2%	44%	50%	455	0%	42%	55%	76	12%	54%	17%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CONNETQUOT HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	501		441		60	
	2009–10	535		480		55	
	2008–09	534		471		63	
Receiving a Regents Diploma	2010–11	469	94%	433	98%	36	60%
	2009–10	494	92%	463	96%	31	56%
	2008–09	487	91%	444	94%	43	68%
Receiving a Regents Diploma with Advanced Designation	2010–11	271	54%	263	60%	8	13%
	2009–10	269	50%	267	56%	2	4%
	2008–09	295	55%	288	61%	7	11%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	24	1%	14	1%	10	3%
	2009–10	21	1%	13	1%	8	2%
	2008–09	31	1%	24	1%	7	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	24	1%	14	1%	10	3%
	2009–10	21	1%	13	1%	8	2%
	2008–09	31	1%	24	1%	7	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	253	50%	241	55%	12	18%
To 2-year College	190	38%	155	35%	35	54%
To Other Post-secondary	13	3%	13	3%	0	0%
To the Military	9	2%	7	2%	2	3%
To Employment	26	5%	13	3%	13	20%
To Adult Services	2	0%	0	0%	2	3%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	13	3%	12	3%	1	2%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%