



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

Superintendent **JOSEPH BOND**

Telephone **(631) 434-2325**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	1432	89%	83%	26%	1266	90%	85%	29%	166	80%	67%	7%
	2009-10	1319	88%	79%	18%	1166	89%	82%	20%	153	80%	59%	3%
	2008-09	1205	86%	81%	18%	1068	89%	84%	20%	137	66%	53%	1%
<b>Integrated Algebra</b>	2010-11	1781	85%	65%	7%	1553	86%	68%	8%	228	75%	46%	0%
	2009-10	1862	86%	68%	6%	1629	86%	69%	7%	233	82%	60%	0%
	2008-09	1697	82%	64%	7%	1507	84%	67%	8%	190	68%	41%	1%
<b>Geometry</b>	2010-11	1432	72%	48%	8%	1349	73%	49%	8%	83	58%	29%	1%
	2009-10	1545	70%	40%	5%	1458	71%	42%	5%	87	45%	17%	0%
	2008-09	1023	70%	52%	9%	965	71%	53%	10%	58	59%	38%	3%
<b>Algebra 2/Trigonometry</b>	2010-11	448	84%	67%	18%	445	—	—	—	3	—	—	—
	2009-10	391	77%	63%	14%	387	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	1497	83%	66%	16%	1325	84%	67%	17%	172	77%	61%	6%
	2009-10	1491	82%	69%	18%	1327	82%	70%	20%	164	78%	63%	4%
	2008-09	1466	86%	75%	22%	1283	87%	76%	23%	183	77%	63%	12%
<b>U.S. History and Government</b>	2010-11	1194	92%	82%	33%	1068	93%	83%	34%	126	83%	70%	17%
	2009-10	1154	95%	89%	45%	1014	95%	90%	47%	140	89%	81%	31%
	2008-09	1086	94%	88%	41%	979	94%	88%	43%	107	90%	82%	21%
<b>Living Environment</b>	2010-11	1393	93%	83%	22%	1213	94%	86%	25%	180	84%	65%	6%
	2009-10	1415	89%	80%	23%	1222	92%	84%	26%	193	76%	55%	3%
	2008-09	1267	93%	84%	21%	1112	95%	87%	24%	155	79%	64%	3%
<b>Physical Setting/Earth Science</b>	2010-11	1257	81%	65%	18%	1162	82%	67%	19%	95	67%	46%	3%
	2009-10	1305	79%	64%	19%	1195	80%	67%	20%	110	62%	39%	4%
	2008-09	1215	79%	65%	22%	1127	80%	67%	23%	88	61%	41%	6%
<b>Physical Setting/Chemistry</b>	2010-11	546	95%	77%	19%	540	95%	77%	19%	6	83%	67%	33%
	2009-10	430	94%	77%	14%	427	—	—	—	3	—	—	—
	2008-09	428	95%	78%	17%	427	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010-11	230	80%	65%	14%	230	80%	65%	14%	0			
	2009-10	177	91%	76%	23%	177	91%	76%	23%	0			
	2008-09	183	83%	68%	19%	183	83%	68%	19%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-12-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	124	100%	99%	55%	123	—	—	—	1	—	—	—
	2009-10	45	100%	100%	64%	45	100%	100%	64%	0	—	—	—
	2008-09	85	91%	87%	53%	84	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	21	100%	100%	43%	20	—	—	—	1	—	—	—
	2009-10	23	96%	96%	74%	23	96%	96%	74%	0	—	—	—
	2008-09	42	98%	93%	50%	42	98%	93%	50%	0	—	—	—
<b>Comprehensive Spanish</b>	2010-11	601	92%	87%	63%	583	92%	87%	64%	18	94%	78%	50%
	2009-10	612	95%	91%	67%	592	95%	91%	68%	20	85%	80%	45%
	2008-09	588	97%	93%	68%	564	97%	93%	68%	24	92%	92%	58%

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# Regents Competency Tests

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	19	63%	0		19	63%
	2009-10	12	67%	2	–	10	–
	2008-09	17	35%	1	–	16	–
<b>Science</b>	2010-11	21	86%	3	–	18	–
	2009-10	83	52%	4	–	79	–
	2008-09	57	54%	1	–	56	–
<b>Reading</b>	2010-11	26	46%	0		26	46%
	2009-10	107	31%	1	–	106	–
	2008-09	53	25%	0		53	25%
<b>Writing</b>	2010-11	15	67%	0		15	67%
	2009-10	37	100%	0		37	100%
	2008-09	16	81%	0		16	81%
<b>Global Studies</b>	2010-11	53	43%	2	–	51	–
	2009-10	21	57%	1	–	20	–
	2008-09	18	39%	1	–	17	–
<b>U.S. History and Government</b>	2010-11	50	72%	2	–	48	–
	2009-10	28	68%	4	–	24	–
	2008-09	13	31%	0		13	31%

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# English as a Second Language Achievement Test

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**  
District ID **58-05-12-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	1464	3%	11%	41%	45%	1295	2%	9%	41%	48%	169	4%	29%	46%	21%
	2009-10	1426	3%	13%	45%	39%	1272	3%	11%	44%	41%	154	4%	27%	49%	19%
	2008-09	1408	3%	17%	47%	34%	1250	3%	16%	46%	36%	158	3%	29%	49%	18%
<b>Reading and Writing (Grades K-1)</b>	2010-11	1462	22%	30%	23%	26%	1292	19%	30%	24%	27%	170	43%	28%	16%	14%
	2009-10	1426	24%	35%	16%	25%	1272	22%	35%	17%	26%	154	45%	31%	11%	13%
	2008-09	1406	27%	32%	20%	22%	1248	23%	33%	21%	23%	158	54%	21%	16%	9%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	1497	2%	4%	30%	64%	1264	3%	3%	28%	66%	233	0%	6%	42%	52%
	2009-10	1552	2%	3%	24%	71%	1323	2%	2%	21%	75%	229	1%	4%	44%	51%
	2008-09	1611	1%	3%	34%	62%	1398	2%	3%	30%	66%	213	0%	3%	57%	40%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	1498	9%	25%	45%	21%	1265	7%	22%	47%	24%	233	19%	41%	35%	5%
	2009-10	1552	7%	27%	44%	22%	1323	5%	24%	46%	25%	229	20%	41%	33%	7%
	2008-09	1609	9%	25%	43%	24%	1396	6%	23%	45%	26%	213	27%	38%	30%	5%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	614	5%	8%	37%	50%	475	6%	9%	36%	49%	139	1%	3%	42%	54%
	2009-10	604	6%	6%	36%	52%	475	8%	7%	33%	52%	129	0%	4%	45%	51%
	2008-09	551	5%	7%	41%	48%	433	6%	7%	39%	48%	118	0%	6%	48%	46%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	612	9%	14%	35%	42%	475	10%	11%	33%	45%	137	7%	25%	41%	28%
	2009-10	604	7%	18%	43%	33%	475	7%	14%	43%	36%	129	5%	30%	44%	21%
	2008-09	550	8%	18%	37%	38%	432	9%	16%	33%	43%	118	4%	26%	50%	19%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	428	8%	16%	22%	54%	328	10%	20%	23%	47%	100	1%	4%	19%	76%
	2009-10	425	10%	13%	25%	52%	336	13%	16%	23%	48%	89	1%	0%	31%	67%
	2008-09	423	10%	11%	28%	51%	343	12%	13%	26%	48%	80	3%	0%	35%	63%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	427	19%	29%	28%	24%	328	23%	27%	26%	24%	99	7%	33%	36%	23%
	2009-10	425	20%	30%	28%	22%	336	22%	26%	28%	23%	89	10%	44%	28%	18%
	2008-09	423	19%	29%	28%	24%	343	22%	28%	25%	25%	80	5%	35%	41%	19%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	694	12%	26%	22%	40%	632	12%	28%	22%	38%	62	5%	5%	23%	68%
	2009-10	684	14%	25%	19%	42%	644	14%	26%	20%	40%	40	5%	10%	10%	75%
	2008-09	647	16%	21%	21%	42%	614	16%	22%	21%	40%	33	9%	6%	18%	67%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	692	19%	48%	21%	12%	630	20%	47%	21%	12%	62	10%	52%	24%	15%
	2009-10	685	19%	45%	22%	14%	645	20%	45%	21%	14%	40	15%	48%	30%	8%
	2008-09	644	23%	43%	21%	12%	611	24%	44%	20%	12%	33	15%	33%	36%	15%

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# National Assessment of Educational Progress

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-12-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-12-03-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1294	4%	52%	23%	1143	4%	52%	26%	151	5%	50%	8%
<b>U.S. History and Government</b>	1294	4%	35%	38%	1143	3%	35%	41%	151	6%	31%	19%
<b>Science</b>	1294	3%	58%	23%	1143	3%	58%	26%	151	3%	53%	3%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Secondary Level</b>						
English Language Arts	14	1	1	2	10	
Mathematics	14	0	3	2	9	
Social Studies	14	1	2	1	10	
Science	14	0	1	1	12	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**  
District ID **58-05-12-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	896		795		101	
	2009–10	1091		985		106	
	2008–09	1029		938		91	
<b>Receiving a Regents Diploma</b>	2010–11	798	89%	723	91%	75	74%
	2009–10	916	84%	849	86%	67	63%
	2008–09	876	85%	826	88%	50	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	228	25%	228	29%	0	0%
	2009–10	251	23%	250	25%	1	1%
	2008–09	237	23%	237	25%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	17	N/A	0		17	N/A
	2009–10	20	N/A	0		20	N/A
	2008–09	22	N/A	0		22	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	168	3%	142	3%	26	3%
	2009–10	177	3%	154	3%	23	2%
	2008–09	93	2%	68	1%	25	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	168	3%	142	3%	26	3%
	2009–10	177	3%	154	3%	23	2%
	2008–09	93	2%	68	1%	25	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	270	30%	253	32%	17	14%
<b>To 2-year College</b>	447	49%	401	50%	46	39%
<b>To Other Post-secondary</b>	25	3%	19	2%	6	5%
<b>To the Military</b>	19	2%	17	2%	2	2%
<b>To Employment</b>	86	9%	58	7%	28	24%
<b>To Adult Services</b>	16	2%	0	0%	16	14%
<b>To Other Known Plans</b>	1	0%	0	0%	1	1%
<b>Plan Unknown</b>	49	5%	47	6%	2	2%