



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **SOUTHWEST ELEMENTARY SCHOOL**  
District **BRENTWOOD UNION FREE SCHOOL  
DISTRICT**

School ID **58-05-12-03-0001**  
Principal **MARILYN ITUARTE**  
Telephone **(631) 434-2261**  
Grades **PK-5, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **SOUTHWEST ELEMENTARY SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	183	4%	11%	42%	42%	163	3%	10%	42%	45%	20	15%	25%	40%	20%
	2009–10	182	5%	15%	45%	35%	161	4%	14%	46%	36%	21	14%	29%	33%	24%
	2008–09	195	3%	30%	53%	14%	172	1%	29%	55%	16%	23	17%	39%	39%	4%
<b>Reading and Writing (Grades K–1)</b>	2010–11	184	33%	36%	20%	11%	163	30%	38%	21%	10%	21	57%	24%	5%	14%
	2009–10	182	29%	38%	16%	16%	161	24%	42%	16%	18%	21	67%	14%	14%	5%
	2008–09	195	36%	38%	17%	9%	172	31%	41%	18%	10%	23	74%	13%	9%	4%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	155	3%	6%	27%	65%	127	2%	3%	28%	66%	28	4%	18%	21%	57%
	2009–10	150	1%	2%	17%	80%	127	0%	1%	18%	81%	23	9%	9%	9%	74%
	2008–09	142	1%	1%	38%	59%	126	1%	2%	35%	63%	16	6%	0%	63%	31%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	155	9%	25%	50%	17%	127	5%	24%	52%	20%	28	29%	29%	39%	4%
	2009–10	150	6%	31%	41%	21%	127	4%	34%	39%	23%	23	17%	17%	52%	13%
	2008–09	142	6%	26%	49%	20%	126	6%	23%	49%	22%	16	6%	50%	44%	0%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	46	9%	9%	22%	61%	41	10%	10%	24%	56%	5	0%	0%	0%	100%
	2009–10	37	5%	0%	38%	57%	29	7%	0%	34%	59%	8	0%	0%	50%	50%
	2008–09	35	0%	0%	51%	49%	26	0%	0%	58%	42%	9	0%	0%	33%	67%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	46	11%	11%	39%	39%	41	12%	12%	34%	41%	5	0%	0%	80%	20%
	2009–10	37	5%	11%	51%	32%	29	7%	10%	52%	31%	8	0%	13%	50%	38%
	2008–09	35	0%	9%	46%	46%	26	0%	0%	38%	62%	9	0%	33%	67%	0%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	41-50%
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