

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SOUTHEAST ELEMENTARY SCHOOL
District BRENTWOOD UNION FREE SCHOOL
DISTRICT
School ID 58-05-12-03-0012
Principal LISA CALDERARO
Telephone (631) 434-2265
Grades 1-5

### **Regents Exams**

regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	Percentage of students			Percentage of students scoring at or above:			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

### **English as a Second Language Achievement Test**

School SOUTHEAST ELEMENTARY SCHOOL School ID 58-05-12-03-0012

District BRENTWOOD UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents   |   |  |  
   
  | Gene   
  | ral-Edu   | cation   
   | nts  | Students with Disabilities   |  |   |         |       |  
   |
|---------|---|--|---|--
--
---
--
---|---|--
--|--|--|---|---------|-------
--|
|         | Total Percent of students scoring Tested in each performance level:   |  |   |  |  
   
  | Total<br>Tested  
  |   |  
   | 3  | Total<br>Tested  | Percent of students scoring in each performance level:   |   |         |       |  
   |
|         |   | Begin.   | Interm.   | Adv.   | Prof.  
   
  |  
  | Begin.  | Interm.  
   | Adv.   | Prof.  |  | Begin.  | Interm. | Adv.  | Prof.  
   |
| 2010-11 | 83  | 2%   | 1%  | 27%  | 70%  
   
  | 74   
  | 3%  | 1%   
   | 24%  | 72%  | 9  | 0%  | 0%      | 44%   | 56%  
   |
| 2009-10 | 71  | 1%   | 6%  | 48%  | 45%  
   
  | 58   
  | 2%  | 3%   
   | 48%  | 47%  | 13   | 0%  | 15%     | 46%   | 38%  
   |
| 2008-09 | 65  | 2%   | 6%  | 23%  | 69%  
   
  | 55   
  | 2%  | 5%   
   | 18%  | 75%  | 10   | 0%  | 10%     | 50%   | 40%  
   |
| 2010-11 | 83  | 10%  | 22%   | 22%  | 47%  
   
  | 74   
  | 9%  | 24%  
   | 20%  | 46%  | 9  | 11%   | 0%      | 33%   | 56%  
   |
| 2009-10 | 71  | 21%  | 25%   | 21%  | 32%  
   
  | 58   
  | 21%   | 26%  
   | 19%  | 34%  | 13   | 23%   | 23%     | 31%   | 23%  
   |
| 2008-09 | 65  | 12%  | 15%   | 26%  | 46%  
   
  | 55   
  | 13%   | 15%  
   | 25%  | 47%  | 10   | 10%   | 20%     | 30%   | 40%  
   |
| 2010-11 | 125   | 2%   | 6%  | 19%  | 72%  
   
  | 115  
  | 3%  | 7%   
   | 18%  | 72%  | 10   | 0%  | 0%      | 30%   | 70%  
   |
| 2009-10 | 105   | 2%   | 3%  | 19%  | 76%  
   
  | 94   
  | 2%  | 2%   
   | 17%  | 79%  | 11   | 0%  | 9%      | 36%   | 55%  
   |
| 2008-09 | 142   | 1%   | 2%  | 20%  | 77%  
   
  | 131  
  | 2%  | 2%   
   | 18%  | 78%  | 11   | 0%  | 0%      | 36%   | 64%  
   |
| 2010-11 | 125   | 7%   | 31%   | 45%  | 17%  
   
  | 115  
  | 7%  | 32%  
   | 43%  | 18%  | 10   | 10%   | 20%     | 70%   | 0%   
   |
| 2009-10 | 105   | 7%   | 30%   | 40%  | 24%  
   
  | 94   
  | 4%  | 29%  
   | 41%  | 26%  | 11   | 27%   | 36%     | 27%   | 9%   
   |
| 2008-09 | 140   | 6%   | 27%   | 41%  | 25%  
   
  | 129  
  | 5%  | 26%  
   | 42%  | 26%  | 11   | 18%   | 36%     | 36%   | 9%   
   |
| 2010-11 | 27  | 7%   | 11%   | 33%  | 48%  
   
  | 19   
  | 11%   | 11%  
   | 26%  | 53%  | 8  | 0%  | 13%     | 50%   | 38%  
   |
| 2009-10 | 30  | 0%   | 0%  | 23%  | 77%  
   
  | 27   
  | _   | _  
   | _  | _  | 3  | _   | _       | _     | _  
   |
| 2008-09 | 25  | 4%   | 12%   | 40%  | 44%  
   
  | 19   
  | 5%  | 16%  
   | 37%  | 42%  | 6  | 0%  | 0%      | 50%   | 50%  
   |
| 2010-11 | 27  | 19%  | 11%   | 26%  | 44%  
   
  | 19   
  | 16%   | 11%  
   | 32%  | 42%  | 8  | 25%   | 13%     | 13%   | 50%  
   |
| 2009-10 | 30  | 0%   | 17%   | 37%  | 47%  
   
  | 27   
  | _   | _  
   | _  | _  | 3  | _   | _       | _     | _  
   |
| 2008-09 | 25  | 4%   | 40%   | 20%  | 36%  
   
  | 19   
  | 5%  | 47%  
   | 11%  | 37%  | 6  | 0%  | 17%     | 50%   | 33%  
   |
| 2010-11 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2009-10 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2008-09 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2010-11 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2009-10 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2008-09 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2010-11 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2009-10 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2008-09 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2010-11 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2009-10 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
| 2008-09 | 0   |  |   |  |  
   
  | 0  
  |   |  
   |  |  | 0  |   |         |       |  
   |
|         | 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 | Total Tested   Tota | Tested in each Begin.           2010-11         83         2%           2009-10         71         1%           2010-11         83         10%           2009-10         71         21%           2008-09         65         12%           2010-11         125         2%           2009-10         105         2%           2009-10         105         7%           2008-09         142         1%           2010-11         27         7%           2009-10         30         0%           2008-09         25         4%           2010-11         27         19%           2009-10         30         0%           2009-10         30         0%           2010-11         0         2           2010-11         0         2           2010-11         0         2           2010-11         0         2           2009-10         0         2           2009-10         0         2           2010-11         0         2           2009-10         0         2           2010-11         0         < | Total Percent of stude in each perform leach perfo | Total Percent of students scotes           Tested         In each performance leving           Begin.         Interm.         Adv.           2009-10         71         1%         6%         48%           2008-09         65         2%         6%         23%           2010-11         83         10%         22%         22%           2009-10         71         21%         25%         21%           2008-09         65         12%         15%         26%           2010-11         125         2%         6%         19%           2009-10         105         2%         3%         19%           2009-10         105         2%         3%         19%           2009-10         105         2%         3%         19%           2009-10         105         7%         31%         45%           2009-10         105         7%         31%         45%           2009-10         30         0%         0%         23%           2009-10         30         0%         11%         33%           2009-10         3         0%         17%         37% <td< td=""><td>Total Percent students scoring in each performance level:           2010-11         83         2%         1%         27%         70%           2009-10         71         1%         6%         48%         45%           2008-09         65         2%         6%         23%         69%           2010-11         83         10%         22%         22%         47%           2009-10         71         21%         25%         21%         32%           2009-10         71         21%         25%         21%         32%           2009-10         105         2%         15%         26%         46%           2009-11         125         2%         3%         19%         72%           2009-10         105         2%         3%         19%         76%           2009-10         105         7%         31%         45%         17%           2009-10         105         7%         30%         40%         24%           2009-10         30         0%         23%         77%           2009-10         30         0%         11%         36%         44%           2009-10         <t< td=""><td>  Total   Tested   T</td><td>Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform</td><td>Total Percent of student performs of tested in each perform percent percent percent in each perform percent percen</td><td>  Total   Percent   Students   Students   Students   Tested   In each   Percent   Students   Students   Tested   In each   Percent   Students   Students  </td><td>  Total   Percent   Tested   In each   Percent   Percent</td><td>  Total   Percent   Total   Percent   Total   Percent   Total   Percent   P</td><td>  Total</td><td>  Total</td><td>  Total   Percent   Segin   Fernance   Ferna</td></t<></td></td<> | Total Percent students scoring in each performance level:           2010-11         83         2%         1%         27%         70%           2009-10         71         1%         6%         48%         45%           2008-09         65         2%         6%         23%         69%           2010-11         83         10%         22%         22%         47%           2009-10         71         21%         25%         21%         32%           2009-10         71         21%         25%         21%         32%           2009-10         105         2%         15%         26%         46%           2009-11         125         2%         3%         19%         72%           2009-10         105         2%         3%         19%         76%           2009-10         105         7%         31%         45%         17%           2009-10         105         7%         30%         40%         24%           2009-10         30         0%         23%         77%           2009-10         30         0%         11%         36%         44%           2009-10 <t< td=""><td>  Total   Tested   T</td><td>Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform</td><td>Total Percent of student performs of tested in each perform percent percent percent in each perform percent percen</td><td>  Total   Percent   Students   Students   Students   Tested   In each   Percent   Students   Students   Tested   In each   Percent   Students   Students  </td><td>  Total   Percent   Tested   In each   Percent   Percent</td><td>  Total   Percent   Total   Percent   Total   Percent   Total   Percent   P</td><td>  Total</td><td>  Total</td><td>  Total   Percent   Segin   Fernance   Ferna</td></t<> | Total   Tested   T | Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform | Total Percent of student performs of tested in each perform percent percent percent in each perform percent percen | Total   Percent   Students   Students   Students   Tested   In each   Percent   Students   Students   Tested   In each   Percent   Students   Students | Total   Percent   Tested   In each   Percent   Percent | Total   Percent   Total   Percent   Total   Percent   Total   Percent   P | Total   | Total | Total   Percent   Segin   Fernance   Ferna |

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

April 20, 2012 Page 2

## More Information about the School

School **SOUTHEAST ELEMENTARY SCHOOL** School ID **58-05-12-03-0012** 

District BRENTWOOD UNION FREE SCHOOL DISTRICT

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

April 20, 2012 Page 3