



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **CENTRAL ISLIP UNION FREE  
SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Superintendent **CRAIG CARR**

Telephone **(631) 348-5001**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	484	87%	79%	18%	433	90%	85%	20%	51	59%	33%	2%
	2009-10	471	88%	82%	21%	421	92%	87%	24%	50	50%	38%	0%
	2008-09	453	87%	79%	16%	398	91%	85%	18%	55	53%	36%	2%
<b>Integrated Algebra</b>	2010-11	534	90%	70%	6%	502	91%	72%	6%	32	66%	34%	0%
	2009-10	495	81%	62%	2%	441	85%	67%	3%	54	50%	24%	0%
	2008-09	423	84%	73%	9%	383	88%	77%	10%	40	50%	38%	3%
<b>Geometry</b>	2010-11	229	81%	61%	7%	220	83%	63%	7%	9	22%	22%	0%
	2009-10	359	84%	65%	5%	332	89%	69%	5%	27	22%	15%	0%
	2008-09	252	90%	71%	13%	243	93%	73%	14%	9	33%	22%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	140	51%	30%	5%	140	51%	30%	5%	0			
	2009-10	130	53%	30%	5%	128	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	486	75%	55%	11%	438	78%	59%	13%	48	50%	23%	0%
	2009-10	603	70%	56%	13%	534	75%	60%	15%	69	36%	20%	0%
	2008-09	612	83%	70%	16%	553	85%	73%	18%	59	59%	34%	2%
<b>U.S. History and Government</b>	2010-11	401	90%	78%	27%	377	92%	81%	28%	24	58%	38%	8%
	2009-10	486	93%	85%	28%	429	97%	90%	30%	57	63%	53%	9%
	2008-09	419	93%	85%	19%	378	94%	88%	20%	41	80%	56%	15%
<b>Living Environment</b>	2010-11	504	88%	73%	10%	461	91%	75%	11%	43	65%	47%	0%
	2009-10	481	81%	63%	9%	406	85%	68%	11%	75	61%	36%	1%
	2008-09	577	92%	79%	12%	532	94%	82%	13%	45	71%	40%	0%
<b>Physical Setting/Earth Science</b>	2010-11	289	78%	57%	12%	285	—	—	—	4	—	—	—
	2009-10	300	66%	45%	2%	294	66%	46%	2%	6	33%	17%	17%
	2008-09	225	81%	68%	16%	223	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	132	77%	45%	5%	132	77%	45%	5%	0			
	2009-10	155	61%	25%	2%	155	61%	25%	2%	0			
	2008-09	133	70%	41%	1%	133	70%	41%	1%	0			
<b>Physical Setting/Physics</b>	2010-11	12	75%	67%	0%	12	75%	67%	0%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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# Regents Exams in Languages Other Than English

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-13-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	57	96%	93%	28%	57	96%	93%	28%	0			
	2009-10	45	98%	89%	44%	45	98%	89%	44%	0			
	2008-09	25	92%	88%	48%	25	92%	88%	48%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	118	98%	92%	66%	116	—	—	—	2	—	—	—
	2009-10	115	100%	94%	71%	114	—	—	—	1	—	—	—
	2008-09	145	96%	95%	72%	144	—	—	—	1	—	—	—

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# Regents Competency Tests

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	39	44%	1	—	38	—
	2009-10	78	42%	3	—	75	—
	2008-09	84	61%	6	50%	78	62%
<b>Science</b>	2010-11	25	68%	0	—	25	68%
	2009-10	81	42%	3	—	78	—
	2008-09	78	42%	4	—	74	—
<b>Reading</b>	2010-11	7	57%	0	—	7	57%
	2009-10	41	46%	0	—	41	46%
	2008-09	36	44%	0	—	36	44%
<b>Writing</b>	2010-11	8	50%	0	—	8	50%
	2009-10	35	63%	1	—	34	—
	2008-09	31	48%	1	—	30	—
<b>Global Studies</b>	2010-11	40	25%	0	—	40	25%
	2009-10	58	28%	2	—	56	—
	2008-09	47	17%	4	—	43	—
<b>U.S. History and Government</b>	2010-11	11	82%	0	—	11	82%
	2009-10	23	43%	0	—	23	43%
	2008-09	15	47%	1	—	14	—

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# English as a Second Language Achievement Test

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	466	6%	25%	48%	21%	425	6%	23%	50%	22%	41	7%	51%	32%	10%
	2009-10	508	6%	28%	45%	22%	468	5%	27%	45%	23%	40	18%	40%	38%	5%
	2008-09	479	8%	26%	46%	20%	438	8%	24%	46%	21%	41	15%	39%	41%	5%
<b>Reading and Writing (Grades K-1)</b>	2010-11	466	34%	33%	21%	11%	425	32%	34%	22%	12%	41	56%	24%	15%	5%
	2009-10	508	33%	34%	14%	19%	468	31%	35%	14%	20%	40	58%	23%	13%	8%
	2008-09	477	37%	30%	19%	14%	438	36%	30%	19%	15%	39	51%	31%	15%	3%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	527	2%	6%	37%	55%	453	2%	5%	34%	59%	74	1%	15%	51%	32%
	2009-10	528	3%	5%	37%	54%	448	4%	3%	34%	59%	80	0%	16%	55%	29%
	2008-09	536	2%	5%	36%	57%	459	2%	5%	32%	61%	77	3%	8%	62%	27%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	528	9%	28%	43%	20%	453	6%	27%	45%	22%	75	28%	36%	25%	11%
	2009-10	527	8%	26%	43%	23%	447	5%	25%	46%	25%	80	21%	36%	31%	11%
	2008-09	536	7%	30%	48%	15%	459	5%	26%	51%	17%	77	19%	49%	29%	3%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	235	5%	9%	43%	43%	182	5%	8%	35%	52%	53	2%	13%	72%	13%
	2009-10	235	8%	6%	38%	48%	187	9%	7%	32%	52%	48	4%	4%	63%	29%
	2008-09	186	5%	8%	46%	41%	155	5%	8%	44%	43%	31	3%	6%	55%	35%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	236	8%	15%	32%	45%	183	8%	10%	27%	55%	53	8%	32%	49%	11%
	2009-10	234	11%	15%	40%	34%	186	10%	9%	39%	41%	48	13%	40%	42%	6%
	2008-09	184	10%	10%	42%	38%	153	10%	7%	39%	44%	31	13%	26%	58%	3%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	135	8%	14%	25%	53%	107	9%	17%	23%	50%	28	4%	4%	32%	61%
	2009-10	143	4%	15%	20%	61%	117	4%	17%	19%	60%	26	4%	8%	23%	65%
	2008-09	171	8%	13%	29%	50%	149	8%	13%	29%	50%	22	5%	18%	32%	45%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	135	26%	34%	29%	11%	107	27%	29%	31%	13%	28	21%	54%	21%	4%
	2009-10	143	20%	33%	29%	19%	117	19%	28%	31%	22%	26	23%	54%	19%	4%
	2008-09	171	22%	37%	25%	16%	149	22%	33%	28%	17%	22	18%	64%	9%	9%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	249	6%	25%	25%	43%	223	5%	26%	27%	42%	26	15%	23%	12%	50%
	2009-10	242	10%	26%	26%	39%	219	9%	26%	26%	39%	23	13%	30%	22%	35%
	2008-09	232	10%	22%	22%	45%	211	9%	22%	22%	47%	21	19%	24%	29%	29%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	249	15%	48%	25%	12%	223	13%	49%	26%	12%	26	31%	38%	19%	12%
	2009-10	242	15%	50%	26%	9%	218	13%	51%	26%	10%	24	33%	38%	29%	0%
	2008-09	232	19%	40%	21%	19%	211	16%	42%	22%	20%	21	52%	24%	14%	10%

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# National Assessment of Educational Progress

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-13-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	502	8%	49%	17%	443	7%	53%	19%	59	15%	19%	2%
<b>U.S. History and Government</b>	502	3%	45%	24%	443	3%	48%	26%	59	3%	22%	8%
<b>Science</b>	502	7%	61%	10%	443	6%	65%	10%	59	15%	27%	3%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	8	0	0	1	7
Mathematics	8	0	0	2	6
Social Studies	8	0	0	1	7
Science	8	0	1	0	7

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	395		364		31	
	2009–10	359		314		45	
	2008–09	300		277		23	
<b>Receiving a Regents Diploma</b>	2010–11	304	77%	296	81%	8	26%
	2009–10	273	76%	256	82%	17	38%
	2008–09	232	77%	222	80%	10	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	50	13%	50	14%	0	0%
	2009–10	42	12%	42	13%	0	0%
	2008–09	40	13%	39	14%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	7	N/A	0		7	N/A
	2009–10	15	N/A	0		15	N/A
	2008–09	24	N/A	0		24	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	45	2%	39	2%	6	2%
	2009–10	51	2%	44	2%	7	2%
	2008–09	77	3%	62	3%	15	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	45	2%	39	2%	6	2%
	2009–10	51	2%	44	2%	7	2%
	2008–09	77	3%	62	3%	15	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	109	27%	107	29%	2	5%
<b>To 2-year College</b>	165	41%	153	42%	12	32%
<b>To Other Post-secondary</b>	23	6%	17	5%	6	16%
<b>To the Military</b>	13	3%	11	3%	2	5%
<b>To Employment</b>	56	14%	42	12%	14	37%
<b>To Adult Services</b>	1	0%	0	0%	1	3%
<b>To Other Known Plans</b>	33	8%	32	9%	1	3%
<b>Plan Unknown</b>	2	0%	2	1%	0	0%