



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ALBERT G PRODELL MIDDLE SCHOOL**

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

School ID **58-06-01-04-0004**

Principal **LINDA ANTHONY**

Telephone **(631) 821-8210**

Grades **6-8, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	40	100%	100%	98%	40	100%	100%	98%	0			
	2008-09	36	100%	100%	86%	36	100%	100%	86%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	47	100%	100%	81%	47	100%	100%	81%	0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	53	100%	100%	98%	52	—	—	—	1	—	—	—
	2009-10	51	100%	100%	90%	51	100%	100%	90%	0			
	2008-09	54	100%	100%	98%	54	100%	100%	98%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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 SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	1	-	-	-	1	-	-	-	0			
	2009-10	0				0				0			
	2008-09	1	-	-	-	1	-	-	-	0			
Reading and Writing (Grades 5-6)	2010-11	1	-	-	-	1	-	-	-	0			
	2009-10	0				0				0			
	2008-09	1	-	-	-	1	-	-	-	0			
Listening and Speaking (Grades 7-8)	2010-11	0				0				0			
	2009-10	2	-	-	-	2	-	-	-	0			
	2008-09	1	-	-	-	1	-	-	-	0			
Reading and Writing (Grades 7-8)	2010-11	0				0				0			
	2009-10	2	-	-	-	2	-	-	-	0			
	2008-09	1	-	-	-	1	-	-	-	0			
Listening and Speaking (Grades 9-12)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 9-12)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
