



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **SHOREHAM-WADING RIVER HIGH SCHOOL**

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

School ID **58-06-01-04-0005**

Principal **DANIEL HOLTZMAN**

Telephone **(631) 821-8264**

Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	207	97%	93%	57%	164	99%	98%	70%	43	88%	72%	9%
	2009-10	251	99%	96%	55%	206	100%	100%	65%	45	93%	80%	7%
	2008-09	205	98%	94%	42%	172	100%	97%	48%	33	88%	79%	9%
<b>Integrated Algebra</b>	2010-11	175	97%	92%	16%	141	99%	96%	20%	34	88%	76%	0%
	2009-10	188	98%	97%	22%	151	100%	100%	26%	37	89%	86%	5%
	2008-09	211	90%	84%	18%	157	99%	96%	23%	54	63%	52%	4%
<b>Geometry</b>	2010-11	197	99%	93%	39%	180	99%	94%	42%	17	100%	82%	6%
	2009-10	172	97%	90%	32%	157	98%	94%	34%	15	87%	47%	7%
	2008-09	201	100%	94%	34%	179	100%	96%	37%	22	95%	77%	9%
<b>Algebra 2/Trigonometry</b>	2010-11	163	85%	68%	22%	155	88%	70%	23%	8	38%	25%	0%
	2009-10	151	85%	79%	27%	142	86%	80%	26%	9	78%	56%	44%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	214	96%	85%	32%	179	97%	91%	39%	35	91%	57%	0%
	2009-10	248	95%	88%	46%	192	98%	94%	58%	56	82%	66%	7%
	2008-09	283	95%	87%	39%	230	98%	91%	44%	53	85%	70%	13%
<b>U.S. History and Government</b>	2010-11	214	98%	94%	60%	176	99%	97%	70%	38	92%	82%	13%
	2009-10	263	97%	95%	60%	215	99%	99%	70%	48	88%	77%	17%
	2008-09	218	99%	94%	53%	184	99%	96%	58%	34	97%	88%	24%
<b>Living Environment</b>	2010-11	201	99%	99%	62%	175	99%	98%	67%	26	100%	100%	23%
	2009-10	216	99%	98%	58%	177	100%	100%	69%	39	92%	87%	8%
	2008-09	253	97%	94%	47%	205	100%	99%	56%	48	83%	73%	10%
<b>Physical Setting/Earth Science</b>	2010-11	167	96%	90%	38%	134	98%	95%	46%	33	88%	70%	9%
	2009-10	139	99%	93%	39%	110	100%	97%	45%	29	97%	76%	17%
	2008-09	174	96%	93%	53%	130	98%	98%	66%	44	89%	75%	14%
<b>Physical Setting/Chemistry</b>	2010-11	126	100%	98%	30%	125	—	—	—	1	—	—	—
	2009-10	118	100%	93%	16%	116	—	—	—	2	—	—	—
	2008-09	136	99%	88%	26%	133	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010-11	74	97%	91%	41%	71	—	—	—	3	—	—	—
	2009-10	72	100%	100%	51%	72	100%	100%	51%	0	—	—	—
	2008-09	74	96%	86%	36%	72	—	—	—	2	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **SHOREHAM-WADING RIVER HIGH SCHOOL**  
 School ID **58-06-01-04-0005**

District **SHOREHAM-WADING RIVER CENTRAL  
 SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	24	100%	100%	54%	24	100%	100%	54%	0			
	2009-10	24	100%	96%	58%	24	100%	96%	58%	0			
	2008-09	24	96%	96%	75%	23	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	138	98%	94%	34%	136	—	—	—	2	—	—	—
	2009-10	123	99%	98%	50%	121	—	—	—	2	—	—	—
	2008-09	162	100%	94%	44%	160	—	—	—	2	—	—	—

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# Regents Competency Tests

School **SHOREHAM-WADING RIVER HIGH SCHOOL**  
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 SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	6	83%	0		6	83%
	2009-10	7	86%	0		7	86%
	2008-09	10	90%	0		10	90%
<b>Science</b>	2010-11	2	—	0		2	—
	2009-10	3	—	1	—	2	—
	2008-09	4	—	0		4	—
<b>Reading</b>	2010-11	1	—	0		1	—
	2009-10	5	100%	0		5	100%
	2008-09	4	—	0		4	—
<b>Writing</b>	2010-11	2	—	0		2	—
	2009-10	6	100%	0		6	100%
	2008-09	2	—	0		2	—
<b>Global Studies</b>	2010-11	8	63%	1	—	7	—
	2009-10	8	50%	0		8	50%
	2008-09	11	55%	1	—	10	—
<b>U.S. History and Government</b>	2010-11	3	—	0		3	—
	2009-10	7	86%	2	—	5	—
	2008-09	1	—	0		1	—

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# English as a Second Language Achievement Test

School **SHOREHAM-WADING RIVER HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
	2009-10	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	5	60%	0%	20%	20%	5	60%	0%	20%	20%	0				
	2009-10	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	260	4%	48%	44%	214	1%	46%	52%	46	17%	61%	7%
<b>U.S. History and Government</b>	260	3%	31%	62%	214	0%	25%	74%	46	15%	59%	9%
<b>Science</b>	260	2%	34%	62%	214	0%	28%	72%	46	9%	63%	15%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **SHOREHAM-WADING RIVER HIGH SCHOOL**  
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SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	247		210		37	
	2009–10	203		175		28	
	2008–09	224		196		28	
<b>Receiving a Regents Diploma</b>	2010–11	224	91%	203	97%	21	57%
	2009–10	184	91%	170	97%	14	50%
	2008–09	203	91%	188	96%	15	54%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	134	54%	131	62%	3	8%
	2009–10	102	50%	99	57%	3	11%
	2008–09	125	56%	122	62%	3	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	3	0%	2	0%	1	1%
	2009–10	9	1%	8	1%	1	1%
	2008–09	8	1%	8	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	3	0%	2	0%	1	1%
	2009–10	9	1%	8	1%	1	1%
	2008–09	8	1%	8	1%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	146	59%	137	65%	9	24%
<b>To 2-year College</b>	81	33%	64	30%	17	45%
<b>To Other Post-secondary</b>	5	2%	0	0%	5	13%
<b>To the Military</b>	3	1%	2	1%	1	3%
<b>To Employment</b>	7	3%	3	1%	4	11%
<b>To Adult Services</b>	1	0%	0	0%	1	3%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	3	1%	2	1%	1	3%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%