



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PHILLIPS AVENUE SCHOOL**
 District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
 School ID **58-06-02-04-0004**
 Principal **DEBRA RODGERS**
 Telephone **(631) 369-6787**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PHILLIPS AVENUE SCHOOL**
School ID **58-06-02-04-0004**

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	77	1%	14%	52%	32%	68	1%	10%	53%	35%	9	0%	44%	44%	11%
	2009-10	62	3%	32%	44%	21%	57	4%	32%	42%	23%	5	0%	40%	60%	0%
	2008-09	43	0%	28%	40%	33%	38	0%	21%	42%	37%	5	0%	80%	20%	0%
Reading and Writing (Grades K-1)	2010-11	77	22%	38%	21%	19%	68	21%	35%	22%	22%	9	33%	56%	11%	0%
	2009-10	62	23%	47%	11%	19%	57	23%	47%	11%	19%	5	20%	40%	20%	20%
	2008-09	43	19%	40%	23%	19%	38	16%	39%	24%	21%	5	40%	40%	20%	0%
Listening and Speaking (Grades 2-4)	2010-11	56	4%	4%	39%	54%	44	5%	2%	34%	59%	12	0%	8%	58%	33%
	2009-10	55	4%	0%	45%	51%	43	5%	0%	33%	63%	12	0%	0%	92%	8%
	2008-09	65	0%	2%	25%	74%	57	0%	2%	19%	79%	8	0%	0%	63%	38%
Reading and Writing (Grades 2-4)	2010-11	56	14%	38%	32%	16%	44	9%	34%	36%	20%	12	33%	50%	17%	0%
	2009-10	55	13%	25%	42%	20%	43	5%	23%	51%	21%	12	42%	33%	8%	17%
	2008-09	65	8%	25%	54%	14%	57	5%	23%	56%	16%	8	25%	38%	38%	0%
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School **PHILLIPS AVENUE SCHOOL**
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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
