



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **KINGS PARK CENTRAL SCHOOL
DISTRICT**

District ID **58-08-05-06-0000**

Superintendent **SUSAN AGRUSO**

Telephone **(631) 269-3310**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	333	98%	95%	65%	284	100%	99%	75%	49	84%	73%	12%
	2009-10	302	100%	98%	63%	264	100%	99%	70%	38	97%	92%	16%
	2008-09	312	97%	96%	61%	274	100%	100%	69%	38	79%	68%	8%
Integrated Algebra	2010-11	345	97%	94%	42%	301	99%	98%	47%	44	84%	66%	5%
	2009-10	332	95%	92%	37%	275	99%	97%	44%	57	75%	68%	4%
	2008-09	361	97%	93%	33%	312	100%	99%	38%	49	80%	53%	2%
Geometry	2010-11	311	99%	93%	32%	275	99%	95%	35%	36	100%	81%	11%
	2009-10	325	99%	91%	26%	301	99%	92%	29%	24	96%	75%	0%
	2008-09	268	97%	90%	29%	230	98%	94%	34%	38	89%	61%	3%
Algebra 2/Trigonometry	2010-11	347	85%	69%	14%	333	86%	70%	15%	14	57%	43%	7%
	2009-10	141	90%	83%	34%	138	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	302	97%	96%	70%	254	100%	99%	77%	48	85%	77%	31%
	2009-10	316	97%	95%	71%	277	100%	99%	78%	39	77%	69%	21%
	2008-09	304	97%	94%	66%	253	99%	97%	76%	51	86%	80%	20%
U.S. History and Government	2010-11	319	97%	97%	82%	276	100%	100%	89%	43	81%	77%	33%
	2009-10	316	99%	97%	85%	270	100%	99%	91%	46	91%	87%	52%
	2008-09	305	98%	95%	79%	271	99%	99%	84%	34	85%	68%	35%
Living Environment	2010-11	312	97%	94%	62%	264	99%	99%	71%	48	83%	67%	15%
	2009-10	353	95%	93%	54%	303	100%	99%	62%	50	64%	54%	4%
	2008-09	342	98%	96%	59%	298	99%	99%	66%	44	86%	70%	16%
Physical Setting/ Earth Science	2010-11	305	100%	98%	57%	274	100%	99%	61%	31	100%	90%	19%
	2009-10	277	100%	95%	50%	236	100%	97%	57%	41	98%	83%	7%
	2008-09	10	90%	60%	10%	9	—	—	—	1	—	—	—
Physical Setting/Chemistry	2010-11	293	99%	90%	24%	283	99%	92%	24%	10	90%	40%	10%
	2009-10	244	97%	84%	13%	235	97%	86%	13%	9	78%	44%	0%
	2008-09	15	87%	40%	0%	15	87%	40%	0%	0	—	—	—
Physical Setting/Physics	2010-11	176	97%	91%	32%	174	—	—	—	2	—	—	—
	2009-10	182	98%	85%	39%	181	—	—	—	1	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—

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Regents Exams in Languages Other Than English

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
 District ID **58-08-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	27	100%	100%	70%	27	100%	100%	70%	0			
	2009-10	42	100%	98%	69%	42	100%	98%	69%	0			
	2008-09	35	100%	100%	97%	35	100%	100%	97%	0			
Comprehensive Italian	2010-11	49	100%	100%	76%	48	—	—	—	1	—	—	—
	2009-10	44	100%	100%	70%	43	—	—	—	1	—	—	—
	2008-09	55	100%	100%	69%	53	—	—	—	2	—	—	—
Comprehensive Spanish	2010-11	173	99%	96%	49%	162	99%	96%	52%	11	100%	91%	9%
	2009-10	167	99%	99%	59%	159	100%	100%	62%	8	88%	75%	13%
	2008-09	164	100%	100%	74%	158	100%	100%	75%	6	100%	100%	50%

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Regents Competency Tests

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
 District ID **58-08-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	12	17%	1	—	11	—
	2009-10	15	27%	0	—	15	27%
	2008-09	31	71%	1	—	30	—
Science	2010-11	3	—	0	—	3	—
	2009-10	9	44%	1	—	8	—
	2008-09	16	56%	0	—	16	56%
Reading	2010-11	10	60%	0	—	10	60%
	2009-10	8	63%	0	—	8	63%
	2008-09	11	45%	0	—	11	45%
Writing	2010-11	3	—	0	—	3	—
	2009-10	7	86%	0	—	7	86%
	2008-09	10	90%	0	—	10	90%
Global Studies	2010-11	21	33%	0	—	21	33%
	2009-10	15	0%	2	—	13	—
	2008-09	8	63%	0	—	8	63%
U.S. History and Government	2010-11	19	58%	0	—	19	58%
	2009-10	7	43%	0	—	7	43%
	2008-09	8	13%	0	—	8	13%

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English as a Second Language Achievement Test

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	10	0%	0%	40%	60%	8	-	-	-	-	2	-	-	-	-
	2009-10	9	0%	22%	33%	44%	5	-	-	-	-	4	-	-	-	-
	2008-09	9	0%	11%	56%	33%	6	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	9	22%	33%	44%	0%	7	-	-	-	-	2	-	-	-	-
	2009-10	9	44%	22%	22%	11%	5	-	-	-	-	4	-	-	-	-
	2008-09	9	33%	33%	11%	22%	6	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	12	0%	0%	33%	67%	6	0%	0%	33%	67%	6	0%	0%	33%	67%
	2009-10	8	0%	25%	25%	50%	4	-	-	-	-	4	-	-	-	-
	2008-09	10	0%	0%	20%	80%	4	-	-	-	-	6	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	12	8%	50%	33%	8%	6	0%	33%	50%	17%	6	17%	67%	17%	0%
	2009-10	8	25%	25%	38%	13%	4	-	-	-	-	4	-	-	-	-
	2008-09	10	0%	20%	30%	50%	4	-	-	-	-	6	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	6	0%	0%	17%	83%	2	-	-	-	-	4	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2008-09	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	6	0%	0%	67%	33%	2	-	-	-	-	4	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2008-09	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	7	0%	14%	14%	71%	5	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	6	0%	17%	50%	33%	5	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	313	2%	25%	69%	264	1%	20%	78%	49	8%	51%	18%
U.S. History and Government	313	1%	10%	85%	264	0%	6%	92%	49	2%	31%	49%
Science	313	1%	34%	61%	264	0%	30%	69%	49	8%	55%	18%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	301		260		41	
	2009–10	296		266		30	
	2008–09	322		289		33	
Receiving a Regents Diploma	2010–11	288	96%	255	98%	33	80%
	2009–10	276	93%	259	97%	17	57%
	2008–09	300	93%	280	97%	20	61%
Receiving a Regents Diploma with Advanced Designation	2010–11	184	61%	177	68%	7	17%
	2009–10	181	61%	179	67%	2	7%
	2008–09	194	60%	192	66%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	6	0%	1	0%	5	2%
	2009–10	3	0%	0	0%	3	1%
	2008–09	6	0%	5	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	0	0%	1	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	7	0%	1	0%	6	2%
	2009–10	3	0%	0	0%	3	1%
	2008–09	6	0%	5	0%	1	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	205	67%	199	77%	6	13%
To 2-year College	75	25%	47	18%	28	62%
To Other Post-secondary	4	1%	3	1%	1	2%
To the Military	3	1%	3	1%	0	0%
To Employment	16	5%	8	3%	8	18%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	1	0%	0	0%	1	2%