

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School RJ O INTERMEDIATE SCHOOL
District KINGS PARK CENTRAL SCHOOL
DISTRICT
School ID 58-08-05-06-0001
Principal RUDY MASSIMO
Telephone (631) 269-3798
Grades 3-5

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students d scoring at or above:			Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested				Tested	scoring at or above:			Tested	5			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School RJ O INTERMEDIATE SCHOOL School ID 58-08-05-06-0001

District KINGS PARK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Procent of students serving Figure Procent of students serving Procent of studen			All St	udents				Gene	ral-Edu	cation S	nts	Students with Disabilities					
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Prof. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof.											5	3					
Listening and Speaking (Grades K-1)			Tested		<u> </u>								·				
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Grades K-1 2008-09 0 0 0 0 0 0 0 0 0	•	2010-11	0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing (Grades K-1)	(Grades K-1)	2008-09	0					0					0				
(Grades K-1) 2008-09 0 0 0 Listening and Speaking (Grades 2-4) 2009-10 5 0% 20% 20% 60% 2 2 - </td <td>•</td> <td>2010-11</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	•	2010-11	0					0					0				
Listening 2010-11 2 1 1	-	2009-10	0					0					0				
and Speaking (Grades 2-4) 2008-09 1 0 1 3	(Grades K-1)	2008-09	0					0					0				
(Grades 2-4)	-	2010-11	2	-	_	-	-	1	-	_	-	-	1	-	_	_	-
Reading 2010-11 2 0 1		2009-10	5	0%	20%	20%	60%	2	_	_	_	-	3	_	_	_	_
and Writing (Grades 2-4)	(Grades 2–4)	2008-09	1	_	_	_	_	0					1	_	_	_	_
(Grades 2-4) 2008-09 1 - - - 0 1 -	Reading	2010-11	2	-	-	_	_	1	_	_	_	_	1	-	_	_	_
Listening 2010-11 4 1 3	-	2009-10	5	20%	40%	40%	0%	2	-	_	-	-	3	_	_	_	-
and Speaking (Grades 5-6) 2008-09 3 0 1 2	(Grades 2–4)	2008-09	1	_	_	_	-	0					1	_	_	_	-
(Grades 5-6) 2008-09 3 1 2	Listening	2010-11	4	-	_	_	-	1	_	_	_	-	3	_	_	_	_
Reading 2010-11 4 1 2		2009-10	1	_	_	_	_	0					1	_	_	_	_
and Writing	(Grades 5-6)	2008-09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
(Grades 5-6) 2008-09 3 1 2 2 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2010-11	4	_	-	_	-	1	-	_	_	-	3	-	_	-	-
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	1	_	_	_	_	0					1	_	_	_	_
and Speaking (Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2008-09 0 0 0 0 Listening 2010-11 0 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 and Writing (Grades 9-12) 2009-10 0 0 0 0 0 0	(Grades 5–6)	2008-09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
(Grades 7-8) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 7-8) 0 0 Listening 2010-11 0 and Speaking 2009-10 0 (Grades 9-12) 0 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 9-12) 0 0	Listening	2010-11	0					0					0				
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7–8)	2008-09	0					0					0				
(Grades 7–8) 2008–09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0					0					0				
Listening 2010–11 0 0 0 and Speaking 2009–10 0 0 0 (Grades 9–12) 2008–09 0 0 0 0 Reading 2010–11 0 0 0 0 and Writing 2009–10 0 0 0 (Grades 9–12)	-	2009-10	0					0					0				
and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0 and Writing (Grades 9-12) 0 0 0	(Grades 7-8)	2008-09	0					0					0				
and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0 and Writing (Grades 9-12) 0 0 0	and Speaking		0					0					0				
(Grades 9-12) 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0		2009-10	0					0					0				
Reading 2010–11 0 0 0 0 and Writing 2009–10 0 0 0 0 (Grades 9–12)		_	0					0					0				
and Writing 2009-10 0 0 0 0 (Grades 9-12)	and Writing																
(Grades 9–12)								0					0				
2008-09 ()		2008-09	0					0					0				

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More Information about the School

School RJ O INTERMEDIATE SCHOOL School ID 58-08-05-06-0001

District KINGS PARK CENTRAL SCHOOL DISTRICT

Financial Information

2010-11 Estimated Percentage of Students	
from Families Receiving Public Assistance	

1-10%

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