The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **FORT SALONGA ELEMENTARY SCHOOL**
District **KINGS PARK CENTRAL SCHOOL DISTRICT**
School ID **58-08-05-06-0006**
Principal **ARLENE MULLIN**
Telephone **(631) 269-3364**
Grades **K-3**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **FORT SALONGA ELEMENTARY SCHOOL**
School ID **58-08-05-06-0006**

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	10	0%	0%	40%	60%	8	–	–	–	–	2	–	–	–	–
	2009–10	9	0%	22%	33%	44%	5	–	–	–	–	4	–	–	–	–
	2008–09	9	0%	11%	56%	33%	6	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades K–1)	2010–11	9	22%	33%	44%	0%	7	–	–	–	–	2	–	–	–	–
	2009–10	9	44%	22%	22%	11%	5	–	–	–	–	4	–	–	–	–
	2008–09	9	33%	33%	11%	22%	6	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 2–4)	2010–11	10	0%	0%	40%	60%	5	0%	0%	40%	60%	5	0%	0%	40%	60%
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	9	0%	0%	22%	78%	4	–	–	–	–	5	–	–	–	–
Reading and Writing (Grades 2–4)	2010–11	10	10%	50%	30%	10%	5	0%	20%	60%	20%	5	20%	80%	0%	0%
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	9	0%	22%	22%	56%	4	–	–	–	–	5	–	–	–	–
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%