

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School HAMPTON BAYS MIDDLE SCHOOL
District HAMPTON BAYS UNION FREE
SCHOOL DISTRICT
School ID 58-09-05-02-0004
Principal DENNIS SCHUG
Telephone (631) 723-4700
Grades 5-8, UE, US

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			
		Tested	scoring at	or above:		Tested				Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	25	100%	100%	92%	24	_	_	-	1	-	-	-	
	2009-10	23	100%	100%	87%	23	100%	100%	87%	0				
	2008-09	23	100%	100%	74%	23	100%	100%	74%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	44	100%	100%	95%	43	-	-	-	1	_	_	-	
	2009-10	37	100%	100%	81%	37	100%	100%	81%	0				
	2008-09	34	100%	100%	56%	34	100%	100%	56%	0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

School HAMPTON BAYS MIDDLE SCHOOL School ID 58-09-05-02-0004

District HAMPTON BAYS UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gener	<b>General-Education Students</b>					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	
		Tested	in each	n performance level:		Tested	in each performance level:			rel:	Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0			-		
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0			,		0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	43	0%	5%	35%	60%	28	0%	4%	18%	79%	15	0%	7%	67%	27%	
and Speaking	2009-10	30	0%	7%	30%	63%	16	0%	6%	13%	81%	14	0%	7%	50%	43%	
(Grades 5-6)	2008-09	26	0%	8%	62%	31%	16	0%	13%	50%	38%	10	0%	0%	80%	20%	
Reading	2010-11	43	2%	23%	47%	28%	28	4%	11%	46%	39%	15	0%	47%	47%	7%	
and Writing	2009-10	30	10%	10%	53%	27%	16	6%	0%	56%	38%	14	14%	21%	50%	14%	
(Grades 5–6)	2008-09	26	12%	19%	58%	12%	16	19%	19%	50%	13%	10	0%	20%	70%	10%	
Listening	2010-11	16	0%	6%	19%	75%	9	0%	11%	33%	56%	7	0%	0%	0%	100%	
and Speaking	2009-10	21	0%	0%	10%	90%	14	0%	0%	7%	93%	7	0%	0%	14%	86%	
(Grades 7–8)	2008-09	19	5%	11%	11%	74%	11	9%	18%	9%	64%	8	0%	0%	13%	88%	
Reading	2010-11	16	13%	31%	25%	31%	9	22%	33%	22%	22%	7	0%	29%	29%	43%	
and Writing	2009-10	21	0%	19%	33%	48%	14	0%	21%	21%	57%	7	0%	14%	57%	29%	
(Grades 7-8)	2008-09	19	16%	16%	47%	21%	11	18%	27%	36%	18%	8	13%	0%	63%	25%	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2009 10	0					0					0					
	2000 09						0					0					

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## **High School Information**

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## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
with Advanced Designation	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving an	2010-11	0		0		0			
Individualized Education	2009-10	0		0		0			
Program (IEP) Diploma	2008-09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	2%	1	1%	0		
Entered Approved High School	2010-11	0		0		0		
Equivalency Preparation	2009-10	0		0		0		
Program	2008-09	0	0%	0	0%	0		
Total Noncompleters	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	2%	1	1%	0		

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%