

# The New York State School Report Card

School SOUTHAMPTON ELEMENTARY SCHOOL District SOUTHAMPTON UNION FREE SCHOOL DISTRICT School ID 58-09-06-03-0001 Principal BERTHA RICHARD Telephone (631) 591-4802 Grades PK-4, UE

Comprehensive Information Report 2010 – 11

### **Regents Exams**

| -                              |         | All Stu                      | dents                |     |     | Genera | al-Educati           | on Stude    | ents | Students with Disabilities |                      |             |     |  |
|--------------------------------|---------|------------------------------|----------------------|-----|-----|--------|----------------------|-------------|------|----------------------------|----------------------|-------------|-----|--|
|                                |         | Total Percentage of students |                      |     |     | Total  | Percentage           | e of studen | ts   | Total                      | Percentage           | e of studer | its |  |
|                                |         | Tested                       | scoring at or above: |     |     | Tested | scoring at or above: |             |      | Tested                     | scoring at or above: |             |     |  |
|                                |         |                              | 55                   | 65  | 85  |        | 55                   | 65          | 85   |                            | 55                   | 65          | 85  |  |
| Comprehensive English          | 2010-11 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2009-10 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2008–09 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
| Integrated Algebra             | 2010-11 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2009-10 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2008–09 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
| Geometry                       | 2010-11 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2009-10 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2008–09 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
| Algebra 2/Trigonometry         | 2010-11 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2009-10 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2008–09 | N/A                          | N/A                  | N/A | N/A | N/A    | N/A                  | N/A         | N/A  | N/A                        | N/A                  | N/A         | N/A |  |
| Global History                 | 2010-11 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
| and Geography                  | 2009-10 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2008–09 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
| U.S. History<br>and Government | 2010-11 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2009-10 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2008–09 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
| Living Environment             | 2010-11 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2009-10 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2008–09 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
| Physical Setting/              | 2010-11 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
| Earth Science                  | 2009-10 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2008–09 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
| Physical Setting/Chemistry     | 2010-11 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2009-10 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2008–09 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
| Physical Setting/Physics       | 2010-11 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2009-10 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |
|                                | 2008–09 | 0                            |                      |     |     | 0      |                      |             |      | 0                          |                      |             |     |  |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SOUTHAMPTON ELEMENTARY SCHOOL School ID 58-09-06-03-0001 District SOUTHAMPTON UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

| and Speaking (Grades K-1)    | <b>2010–11</b><br>2009–10<br>2008–09 | 42 | in each |         | ance lev | 5   | Total | Percent | ofstude   | ents sco | ring  | Total | Percent   | ofstude | ents sco | ring  |
|------------------------------|--------------------------------------|----|---------|---------|----------|---|-------|---------|---|----------|-------|-------|---|---------|----------|-------|
| and Speaking<br>(Grades K-1) | 2009–10                              |    | 5       | Interm. |          | Percent of students scoring<br>in each performance level: |       |         | Percent of students scoring<br>in each performance level: |          |       |       | Percent of students scoring<br>in each performance level: |         |          |       |
| and Speaking<br>(Grades K-1) | 2009–10                              |    | 50/     |         | Adv.     | Prof.   |       | Begin.  | Interm.   | Adv.     | Prof. |       | Begin.  | Interm. | Adv.     | Prof. |
| (Grades K-1)                 | -                                    |    | J 70    | 7%      | 45%      | 43%   | 35    | 6%      | 3%  | 43%      | 49%   | 7     | 0%  | 29%     | 57%      | 14%   |
| (Grades K-1)                 | 2008–09                              | 52 | 0%      | 17%     | 37%      | 46%   | 46    | 0%      | 15%   | 35%      | 50%   | 6     | 0%  | 33%     | 50%      | 17%   |
| 4                            | 0                                    | 47 | 6%      | 19%     | 43%      | 32%   | 43    | -       | _   | _        | _     | 4     | -   | _       | _        | -     |
| Reading 2                    | 2010-11                              | 42 | 21%     | 31%     | 24%      | 24%   | 35    | 17%     | 31%   | 26%      | 26%   | 7     | 43%   | 29%     | 14%      | 14%   |
|                              | 2009–10                              | 52 | 21%     | 48%     | 17%      | 13%   | 46    | 17%     | 48%   | 20%      | 15%   | 6     | 50%   | 50%     | 0%       | 0%    |
| (Grades K-1)                 | 2008–09                              | 47 | 51%     | 32%     | 11%      | 6%  | 43    | -       | _   | _        | _     | 4     | -   | _       | _        | _     |
| Listening 2                  | 2010-11                              | 42 | 2%      | 0%      | 26%      | 71%   | 35    | 3%      | 0%  | 20%      | 77%   | 7     | 0%  | 0%      | 57%      | 43%   |
|                              | 2009–10                              | 42 | 2%      | 2%      | 26%      | 69%   | 34    | 3%      | 3%  | 18%      | 76%   | 8     | 0%  | 0%      | 63%      | 38%   |
| (Grades 2–4)                 | 2008–09                              | 50 | 2%      | 0%      | 22%      | 76%   | 47    | _       | _   | _        | _     | 3     | _   | _       | _        | _     |
| Reading 2                    | 2010-11                              | 40 | 8%      | 35%     | 45%      | 13%   | 34    | 9%      | 29%   | 47%      | 15%   | 6     | 0%  | 67%     | 33%      | 0%    |
| and Writing                  | 2009–10                              | 42 | 12%     | 24%     | 45%      | 19%   | 34    | 9%      | 21%   | 47%      | 24%   | 8     | 25%   | 38%     | 38%      | 0%    |
| (Grades 2–4)                 | 2008–09                              | 50 | 8%      | 32%     | 46%      | 14%   | 47    | _       | _   | _        | _     | 3     | _   | _       | _        | _     |
| Listening 2                  | 2010-11                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
|                              | 2009–10                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| (Grades 5–6)                 | 2008–09                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| Reading 2                    | 2010-11                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| and Writing                  | 2009–10                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| (Grades 5–6)                 | 2008–09                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| Listening                    | 2010–11                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| and Speaking                 | 2009–10                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| (Grades 7–8)                 | 2008–09                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| Reading 2                    | 2010-11                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| and Writing                  | 2009-10                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| (Grades 7–8)                 | 2008–09                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| Listening 2                  | 2010-11                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| and Speaking                 | 2009–10                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| (Grades 9-12)                | 2008-09                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
|                              | 2010-11                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| and Writing                  | 2009-10                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |
| (Grades 9–12)                | 2008-09                              | 0  |         |         |          |   | 0     |         |   |          |       | 0     |   |         |          |       |

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## **More Information about the School**

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District SOUTHAMPTON UNION FREE SCHOOL DISTRICT

21-30%