

The New York State School Report Card

School SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL District SOUTHOLD UNION FREE SCHOOL DISTRICT School ID 58-10-05-02-0003 Principal WILLIAM GALATI Telephone (631) 765-5081 Grades 7-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percenta	ge of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	67	99%	99%	60%	61	98%	98%	66%	6	100%	100%	0%	
	2009-10	64	94%	88%	41%	46	98%	96%	57%	18	83%	67%	0%	
	2008–09	95	95%	92%	48%	79	99%	97%	58%	16	75%	63%	0%	
Integrated Algebra	2010-11	79	92%	87%	16%	66	97%	95%	20%	13	69%	46%	0%	
	2009-10	90	93%	88%	20%	75	99%	95%	24%	15	67%	53%	0%	
	2008–09	61	100%	98%	34%	49	100%	98%	43%	12	100%	100%	0%	
Geometry	2010-11	88	90%	76%	10%	76	95%	80%	12%	12	58%	50%	0%	
	2009-10	60	97%	93%	27%	55	96%	93%	29%	5	100%	100%	0%	
	2008–09	71	94%	79%	15%	66	95%	80%	17%	5	80%	60%	0%	
Algebra 2/Trigonometry	2010-11	50	76%	68%	26%	49	-	_	-	1	-	-	-	
	2009-10	50	80%	70%	14%	50	80%	70%	14%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	71	94%	89%	32%	56	100%	96%	41%	15	73%	60%	0%	
and Geography	2009-10	66	92%	91%	65%	60	97%	97%	68%	6	50%	33%	33%	
	2008–09	84	95%	92%	48%	65	98%	95%	60%	19	84%	79%	5%	
U.S. History	2010-11	68	97%	97%	60%	63	98%	98%	63%	5	80%	80%	20%	
and Government	2009-10	79	99%	94%	49%	62	98%	97%	58%	17	100%	82%	18%	
	2008–09	96	96%	93%	69%	78	99%	97%	81%	18	83%	72%	17%	
Living Environment	2010-11	82	99%	96%	44%	71	99%	97%	49%	11	100%	91%	9%	
	2009-10	61	93%	90%	48%	53	94%	92%	53%	8	88%	75%	13%	
	2008–09	89	96%	92%	36%	73	95%	92%	41%	16	100%	94%	13%	
Physical Setting/	2010-11	77	87%	83%	51%	64	95%	92%	61%	13	46%	38%	0%	
Earth Science	2009-10	86	97%	92%	52%	74	97%	93%	61%	12	92%	83%	0%	
	2008–09	59	98%	90%	68%	53	98%	92%	72%	6	100%	67%	33%	
Physical Setting/Chemistry	2010-11	45	93%	80%	22%	44	-	-	-	1	-	-	-	
	2009-10	48	96%	77%	10%	47	-	-	-	1	-	-	-	
	2008–09	68	91%	72%	6%	66	-	-	-	2	-	-	-	
Physical Setting/Physics	2010-11	23	96%	87%	39%	23	96%	87%	39%	0				
	2009-10	37	92%	81%	19%	37	92%	81%	19%	0				
	2008–09	49	82%	65%	10%	47	-	-	-	2	-	-	-	

NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

District SOUTHOLD UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	Idents			General-Education Students				Students with Disabilities			
		Total Tested		5		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	12	100%	100%	33%	12	100%	100%	33%	0			
	2009-10	7	100%	100%	57%	7	100%	100%	57%	0			
	2008–09	11	100%	100%	64%	11	100%	100%	64%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	37	100%	97%	38%	37	100%	97%	38%	0			
	2009-10	42	98%	95%	69%	41	-	-	-	1	-	-	-
	2008–09	45	100%	100%	60%	43	-	-	_	2	-	-	-

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Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	6	33%	0		6	33%	
	2009-10	4	-	0		4	-	
	2008-09	3	-	1	-	2	-	
Science	2010-11	2	-	0		2	-	
	2009-10	2	-	0		2	-	
	2008-09	6	33%	1	-	5	-	
Reading	2010-11	4	-	0		4	-	
	2009-10	9	78%	1	-	8	-	
	2008–09	9	89%	2	-	7	-	
Writing	2010-11	2	-	0		2	-	
	2009-10	8	75%	1	-	7	-	
	2008–09	7	43%	1	-	6	-	
Global Studies	2010–11	5	0%	0		5	0%	
	2009-10	3	-	0		3	-	
	2008–09	4	-	1	-	3	-	
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008–09	2	-	0		2	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					ral-Edu	ication S [.]	tudent	s	Students with Disabilities				
		Total Tested		of stude perform		5	Total Tested		t of studen performar		5	Total Tested		t of students performance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm. Adv	. Р	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	3	-	-	_	-	3	-	-	_	_	0				
and Speaking	2009–10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2008–09	5	0%	20%	40%	40%	4	_	_	_	_	1	_	_	_	_
Reading	2010-11	3	-	_	_	_	3	-	-	_	_	0				
and Writing	2009–10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2008–09	5	0%	60%	20%	20%	4	_	_	_	_	1	_	_	_	_
Listening	2010-11	8	0%	13%	38%	50%	6	-	-	-	_	2	_	-	-	-
and Speaking	2009-10	11	0%	0%	27%	73%	8	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2008–09	9	0%	11%	11%	78%	7	_	_	_	_	2	_	_	_	_
Reading	2010-11	8	0%	38%	38%	25%	6	-	-	_	_	2	_	-	-	-
and Writing	2009-10	11	0%	45%	18%	36%	8	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2008-09	9	0%	33%	44%	22%	7	_	_	_	_	2	_	-	_	_

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	udents	Stud	Students with Disabilities				
		Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage of students scoring:			
		55-64	65–84	85-100		55-64	65–84	85-100		55-64	65–84	85-100	
Global History and Geography	75	1%	45%	49%	64	0%	41%	56%	1:	9%	73%	9%	
U.S. History and Government	75	1%	49%	48%	64	0%	44%	55%	1:	9%	82%	9%	
Science	75	0%	47%	53%	64	0%	42%	58%	1:	0%	73%	27%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring										
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	74		62		12		
	2009-10	96		84		12		
	2008–09	90		82		8		
Receiving a Regents Diploma	2010-11	71	96%	62	100%	9	75%	
	2009-10	90	94%	83	99%	7	58%	
	2008–09	83	92%	80	98%	3	38%	
Receiving a Regents Diploma	2010-11	35	47%	34	55%	1	8%	
with Advanced Designation	2009-10	55	57%	55	65%	0	0%	
	2008–09	59	66%	59	72%	0	0%	
Receiving an	2010-11	2	N/A	0		2	N/A	
ndividualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	1	0%	1	0%	0	0%	
	2009-10	3	1%	1	0%	2	3%	
	2008–09	1	0%	1	0%	0	0%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	1	0%	1	0%	0	0%	
	2009-10	3	1%	1	0%	2	3%	
	2008–09	1	0%	1	0%	0	0%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	43	57%	39	63%	4	29%	
To 2-year College	23	30%	19	31%	4	29%	
To Other Post-secondary	1	1%	1	2%	0	0%	
To the Military	3	4%	1	2%	2	14%	
To Employment	6	8%	2	3%	4	29%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL School ID 58-10-05-02-0003

District SOUTHOLD UNION FREE SCHOOL DISTRICT

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%