

# The New York State School Report Card

School MATTITUCK-CUTCHOGUE ELEMENTARY SCHOOL District MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT School ID 58-10-12-02-0002 Principal ANNE SMITH Telephone (631) 734-6049 Grades K-6

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin. Interm. Adv. Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.			
Listening	2010-11	4	-	-	-	-	4	-	_	-	-	0				
and Speaking	2009-10	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0				
(Grades K-1)	2008–09	12	0%	0%	33%	67%	11	-	_	_	-	1	-	_	_	_
Reading	2010-11	4	-	_	_	_	4	-	_	_	_	0				
and Writing	2009-10	8	25%	38%	13%	25%	8	25%	38%	13%	25%	0				
(Grades K-1)	2008–09	12	33%	17%	50%	0%	11	-	_	_	_	1	-	_	_	_
Listening	2010-11	16	0%	0%	19%	81%	14	-	-	-	-	2	-	_		-
and Speaking	2009-10	15	13%	0%	20%	67%	11	_	_	_	_	4	-	_	_	_
(Grades 2–4)	2008–09	11	9%	0%	27%	64%	9	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	16	6%	31%	38%	25%	14	-	_	_	-	2	-	-		_
	2009-10	15	13%	47%	20%	20%	11	-	_	-	_	4	-	-	_	_
	2008–09	11	27%	0%	64%	9%	9	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	7	14%	14%	29%	43%	5	_	_	_	_	2	_	-	_	_
	2009–10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
	2008–09	4	_	_	_	_	4	_	_	_	_	0				
Reading and Writing	2010-11	7	14%	29%	14%	43%	5	_	_	_	_	2	_	-	_	· _
	2009–10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2008–09	4	_	_	_	_	4	_	_	_	_	0				
Listening	2010-11	0					0					0				
and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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## **More Information about the School**

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%