

The New York State School Report Card

School FALLSBURG JUNIOR SENIOR HIGH SCHOOL District FALLSBURG CENTRAL SCHOOL DISTRICT School ID 59-05-01-06-0002 Principal MICHAEL WILLIAMS Telephone (845) 434-6800 Grades 7-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	91	93%	80%	26%	74	100%	89%	32%	17	65%	41%	0%
	2009-10	103	89%	80%	25%	85	98%	91%	29%	18	50%	28%	6%
	2008–09	85	96%	81%	24%	75	99%	87%	27%	10	80%	40%	0%
Integrated Algebra	2010-11	156	76%	64%	3%	123	85%	76%	3%	33	39%	21%	0%
	2009-10	123	84%	66%	0%	104	90%	76%	0%	19	47%	11%	0%
	2008–09	134	73%	56%	0%	115	81%	63%	0%	19	26%	11%	0%
Geometry	2010-11	72	83%	56%	6%	69	-	-	-	3	-	-	-
	2009-10	72	89%	69%	4%	71	-	_	_	1	-	_	_
	2008–09	55	82%	60%	11%	54	_	_	_	1	_	_	_
Algebra 2/Trigonometry	2010-11	51	47%	29%	2%	51	47%	29%	2%	0			
	2009-10	40	40%	25%	5%	39	-	-	-	1	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	112	74%	56%	5%	95	82%	62%	5%	17	29%	24%	6%
and Geography	2009-10	121	82%	71%	19%	99	87%	79%	22%	22	59%	36%	5%
	2008–09	119	76%	57%	11%	99	82%	66%	13%	20	50%	15%	0%
U.S. History	2010-11	108	82%	67%	17%	87	91%	78%	20%	21	48%	19%	5%
and Government	2009-10	110	83%	68%	15%	90	92%	78%	18%	20	40%	25%	0%
	2008–09	84	86%	64%	21%	75	88%	69%	24%	9	67%	22%	0%
Living Environment	2010-11	97	91%	77%	16%	83	96%	84%	19%	14	57%	36%	0%
	2009-10	105	86%	81%	27%	82	94%	91%	33%	23	57%	43%	4%
	2008–09	119	91%	82%	29%	104	94%	87%	34%	15	67%	47%	0%
Physical Setting/	2010-11	47	100%	94%	21%	46	-	-	-	1	-	_	-
Earth Science	2009-10	60	97%	88%	37%	58	-	_	-	2	_	_	-
	2008–09	51	92%	86%	39%	50	-	-	-	1	-	-	-
Physical Setting/Chemistry	2010-11	40	98%	73%	8%	40	98%	73%	8%	0			
	2009-10	10	100%	90%	10%	10	100%	90%	10%	0			
	2008–09	24	92%	63%	8%	24	92%	63%	8%	0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	18	83%	67%	22%	18	83%	67%	22%	0			
	2008–09	0				0				0			

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District FALLSBURG CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities				
				ercentage of students oring at or above:		Total Tested	5		nts	Total Tested	5			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	1	-	-	-	1	-	_	-	0	-	-	-	
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	47	100%	96%	55%	46	-	-	_	1	-	_	_	
	2009-10	38	97%	95%	50%	37	-	-	_	1	-	-	_	
	2008–09	40	100%	100%	58%	39	-	_	_	1	-	-	_	

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Regents Competency Tests

		All Students	6	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	12	58%	1	-	11	-	
	2009-10	13	62%	2	-	11	-	
	2008–09	11	45%	1	-	10	-	
Science	2010-11	4	-	0		4	-	
	2009-10	4	-	0		4	-	
	2008–09	1	-	0		1	-	
Reading	2010-11	4	-	0		4	-	
	2009-10	0		0		0		
	2008–09	1	-	1	-	0		
Writing	2010-11	5	100%	0		5	100%	
	2009-10	0		0		0		
	2008–09	1	-	1	-	0		
Global Studies	2010-11	15	20%	5	40%	10	10%	
	2009-10	11	45%	2	-	9	-	
	2008–09	11	45%	3	-	8	-	
U.S. History	2010-11	12	33%	1	-	11	-	
and Government	2009-10	8	38%	0		8	38%	
	2008-09	6	67%	2	-	4	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					ral-Edu	ıcation	Stude	nts	Students with Disabilities					
		Total Tested		t of stude perform		-	Total Tested		t of stude perform		•	Total Tested	Percent in each			-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Listening	2010-11	18	6%	33%	33%	28%	13	8%	38%	15%	38%	5	0%	20%	80%	0%	
and Speaking	2009-10	17	18%	6%	29%	47%	13	-	-	_	_	4	-	-	-	_	
(Grades 7–8)	2008–09	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0					
Reading	2010-11	18	44%	22%	22%	11%	13	54%	8%	23%	15%	5	20%	60%	20%	0%	
and Writing	2009-10	17	24%	41%	6%	29%	13	-	-	-	_	4	-	_	_	_	
(Grades 7–8)	2008–09	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0					
Listening	2010-11	15	7%	13%	40%	40%	11	-	-	_	_	4	-	_	_	_	
and Speaking	2009–10	13	0%	38%	31%	31%	9	-	_	-	_	4	-	-	-	-	
(Grades 9–12)	2008–09	22	9%	9%	50%	32%	16	13%	6%	44%	38%	6	0%	17%	67%	17%	
Reading	2010-11	15	0%	60%	27%	13%	11	-	_	_	_	4	-	_	_	-	
and Writing	2009–10	13	8%	69%	15%	8%	9	-	_	_	_	4	-	_	_	-	
(Grades 9–12)	2008–09	21	14%	38%	33%	14%	15	13%	27%	47%	13%	6	17%	67%	0%	17%	

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	General-Education Students					Students with Disabilities				
		Percentag students s			Cohort Enrollment						Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85–100		55	6 –64	65-84	85-100		
Global History and Geography	110	10%	53%	13%	93	8%	59%	15%	1	7 2	24%	18%	0%		
U.S. History and Government	110	5%	49%	18%	93	2%	56%	22%	1	7 2	24%	12%	0%		
Science	110	5%	48%	26%	93	2%	53%	31%	1	7 2	24%	24%	0%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total	Number of students scoring								
	Tested	at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	80		74		6		
	2009-10	73		65		8		
	2008–09	94		89		5		
Receiving a Regents Diploma	2010-11	57	71%	57	77%	0	0%	
	2009-10	44	60%	44	68%	0	0%	
	2008–09	66	70%	66	74%	0	0%	
Receiving a Regents Diploma	2010-11	12	15%	12	16%	0	0%	
with Advanced Designation	2009-10	13	18%	13	20%	0	0%	
	2008–09	19	20%	19	21%	0	0%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	5	N/A	0		5	N/A	
Program (IEP) Diploma	2008–09	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	15	3%	13	3%	2	3%		
	2009-10	19	4%	16	4%	3	4%		
	2008–09	22	4%	19	4%	3	4%		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	1	0%	1	0%	0	0%		
Program	2008–09	2	0%	2	0%	0	0%		
Total Noncompleters	2010-11	15	3%	13	3%	2	3%		
	2009-10	20	4%	17	4%	3	4%		
	2008–09	24	5%	21	5%	3	4%		

Post-secondary Plans of 2010–11 Completers

			-				
	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	23	29%	23	31%	0	0%	
To 2-year College	37	46%	32	43%	5	83%	
To Other Post-secondary	1	1%	1	1%	0	0%	
To the Military	3	4%	3	4%	0	0%	
To Employment	10	13%	9	12%	1	17%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	2	3%	2	3%	0	0%	
Plan Unknown	4	5%	4	5%	0	0%	

More Information about the School

School FALLSBURG JUNIOR SENIOR HIGH SCHOOL School ID 59-05-01-06-0002

District FALLSBURG CENTRAL SCHOOL DISTRICT

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%