

The New York State School Report Card

School GEORGE ROSS MACKENZIE ELEMENTARY SCHOOL District ELDRED CENTRAL SCHOOL DISTRICT School ID 59-08-01-04-0002 Principal KATHRYN RYAN Telephone (845) 856-9723 Grades PK-6

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	lucation Students Students with Disa				isabilitie	S		
		Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts	Total Percentage of stude			ts		
		Tested	-		scoring at	g at or above: Tes		Tested	scoring at or above:						
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0		I		0				0		I			
	2009-10	0				0				0					
	2008–09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008–09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008–09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GEORGE ROSS MACKENZIE ELEMENTARY SCHOOL School ID 59-08-01-04-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Listening and Speaking (Grades K-1) 2008-09 0 - - 1 - - - 0 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0	ities	nts with Disabilitie	Studer		nts	Stude	cation	al-Edu	Gener				udents	All St		
Begin. Interm. Adv. Prot. Begin. Interm. Adv. Prot. Begin. Interm. Adv. Prot. Begin. Interm. Listening and Speaking (Grades K-1) 2009-10 0 - - 1 - - - 0 0 0 Reading and Writing (Grades K-1) 2009-10 0 - - 1 - - - 0 <th>5</th> <th>Percent of students so</th> <th></th> <th>,</th> <th>5</th> <th></th> <th></th> <th></th> <th></th> <th>5</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>	5	Percent of students so		,	5					5						
Listening and Speaking (Grades K-1) 2010-11 1 - - - - - - - - - 0 Reading (Grades K-1) 2009-10 0 0 0 0 0 0 0 Reading (Grades K-1) 2009-10 0 - - 1 - - - 0 0 2008-09 0 0 0 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2008-09 1 - - - 1 - - 0 0 Reading and Writing 2009-10 0			Tested					_	Tested			-		Tested		
and Speaking (Grades K-1) 2009-10 0 0 0 0 Reading and Writing (Grades K-1) 2010-11 1 - - - 1 - - 0 Reading and Writing (Grades K-1) 2009-10 0 - - 1 - - - 0 Listening and Speaking (Grades 2-4) 2009-10 0 - 0 - 0 0 Reading and Writing (Grades 2-4) 2009-10 0 - 0 0 0 2008-09 1 - - - 1 - - 0 2008-09 1 - - - 1 - - 0 2008-09 1 - - - 1 - - 0 and Writing (Grades 2-4) 2008-09 1 - - - 1 - - 0 1 1 - - - 1 - - 0 0 Istening and Speaking (Grades 5-6) 2009-10 1 -	dv. Prof.	Begin. Interm. Adv.		of.	Pro	Adv.	Interm.	Begin.		Prof.	V.	Interm. Adv	Begin.			
(Grades K-1) 2008-09 0 0 0 0 Reading and Writing (Grades K-1) 2009-10 0 0 0 0 Listening and Speaking (Grades 2-4) 2010-11 0 0 0 0 Reading and Writing (Grades 2-4) 2010-11 0 0 0 0 0 Reading and Writing (Grades 2-4) 2010-11 0 0 0 0 0 Reading and Writing (Grades 2-4) 2010-11 0 0 0 0 0 (Grades 2-4) 2009-10 0 0 0 0 0 0 (Grades 2-4) 2008-09 1 - - 0 0 0 2008-09 1 - - - 1 - - 0 2008-09 1 - - - 1 - - 0 2008-09 1 - - - 1 - - 0 2009-10 1 - - - 1 - - 0 </td <td></td> <th></th> <td>0</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> <td>2010-11</td> <td>5</td>			0	-		-	-	-	1	-	-	-	-	1	2010-11	5
2008-09 0 0 0 0 0 0 0 Reading and Writing (Grades K-1) 2009-10 0 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2000-11 0 0 0 0 0 0 Reading and Speaking (Grades 2-4) 2000-11 0 0 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 0 0 Reading and Speaking (Grades 2-4) 2009-10 0 0 0 0 0 0 Listening and Speaking (Grades 5-6) 2008-09 1 - - - 1 - - 0 Listening and Speaking (Grades 5-6) 2009-10 1 - - 1 - - 0 Reading and Speaking (Grades 5-6) 2009-10 1 - - - 1 - - 0 Reading and Speaking (Grades 7-8) 2009-10 1			0						0					0	2009-10	
and Writing (Grades K-1) 2009-10 0 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 2-4) 2009-10 0 0 0 0 Reading 2010-11 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 (Grades 2-4) 2009-10 0 0 0 0 0 (Grades 2-4) 2009-10 0 0 0 0 0 (Grades 2-4) 2008-09 1 - - - 1 - - 0 (Grades 2-4) 2008-09 1 - - - 1 - - 0 Listening 2010-11 1 - - - 1 - - 0 (Grades 5-6) 2008-09 1 - - - 1 - - 0 (Grades 5-6) 2009-10 1 - - - 1 -			0						0					0	2008–09	(Grades K-1)
(Grades K-1) 2009-10 0 0 0 0 Listening 2010-11 0 0 0 0 (Grades 2-4) 2009-10 0 0 0 0 Reading 2010-11 0 0 0 0 (Grades 2-4) 2009-10 0 0 0 0 (Grades 2-4) 2009-10 0 0 0 0 (Grades 2-4) 2009-10 0 0 0 0 (Grades 2-4) 2008-09 1 - - - 1 - - 0 2008-09 1 - - - 1 - - - 0 Listening 2010-11 1 - - - 1 - - 0 (Grades 5-6) 2008-09 1 - - - 1 - - 0 (Grades 5-6) 2008-09 1 - - - 1 - - 0 (Grades 5-6) 2008-09			0	-		-	-	-	1	-	-	-	-	1	2010-11	-
2008-09 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2010-11 0 0 0 0 2008-09 1 - - - 1 - - 0 Reading and Writing (Grades 2-4) 2010-11 0 0 0 0 2008-09 1 - - - 1 - - - 0 and Writing (Grades 2-4) 2009-10 0 - 0 0 0 0 Listening and Speaking (Grades 5-6) 2009-10 1 - - - 1 - - - 0 2008-09 1 - - - 1 - - - 0 2008-09 1 - - - 1 - - 0 2008-09 1 - - - 1 - - 0 (Grades 5-6) 2008-09			0						0					0	2009-10	-
and Speaking (Grades 2-4) 2009-10 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 (Grades 2-4) 2008-09 1 - - - 1 - - 0 2008-09 1 - - - 1 - - 0 0 (Grades 2-4) 2008-09 1 - - - 1 - - 0 Listening 2010-11 1 - - - 1 - - 0 Reading 2009-10 1 - - - 1 - - 0 Reading 2010-11 1 - - - 1 - - 0 (Grades 5-6) 2008-09 1 - - - 1 - - 0 (Grades 5-6) 2008-09 1 - -			0						0					0	2008–09	(Grades K-1)
(Grades 2-4) 2009 10 0 - - 1 - - - 0 Reading 2010-11 0 0 0 0 0 0 (Grades 2-4) 2008-09 1 - - - 1 - - 0 (Grades 2-4) 2008-09 1 - - - 1 - - 0 (Grades 2-4) 2008-09 1 - - - 1 - - 0 Listening 2010-11 1 - - - 1 - - 0 and Speaking 2009-10 1 - - - 1 - - 0 (Grades 5-6) 2008-09 1 - - - 1 - - 0 Reading 2010-11 1 - - - 1 - - 0 (Grades 5-6) 2008-09 1 - - - 0 0 0 Listening			0						0					0	2010-11	-
2008-09 1 - - - 1 - - - 0 Reading and Writing 2009-10 0 0 0 0 0 0 Listening 2010-11 1 - - - 1 - - 0 Listening 2010-11 1 - - - 1 - - 0 Listening 2010-11 1 - - - 1 - - 0 and Speaking 2009-10 1 - - - 1 - - 0 Reading 2010-11 1 - - - 1 - - 0 Reading 2010-11 1 - - - 1 - - 0 and Writing 2009-10 1 - - - 1 - - 0 Reading 2010-11 0 - - 0 0 0 0 Istening 2009-10 <td></td> <th></th> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>2009-10</td> <td>• •</td>			0						0					0	2009-10	• •
and Writing (Grades 2-4) 2009-10 0			0	-		-	-	-	1	-	-	-	-	1	2008–09	(Grades 2–4)
(Grades 2-4) 2008-09 1 - - - 1 - - - 0 Listening 2010-11 1 - - - 1 - - - 0 and Speaking (Grades 5-6) 2009-10 1 - - - 1 - - - 0 Reading 2010-11 1 - - - 1 - - - 0 Reading 2010-11 1 - - - 1 - - 0 and Writing (Grades 5-6) 2009-10 1 - - - 1 - - 0 2008-09 1 - - - 1 - - - 0 Listening 2010-11 0 - 0 0 0 0 0 Listening 2010-11 0 - 0 0 0 0 0 Reading 2010-11 0 - 0 0 0 0			0						0					0	2010-11	-
2008-09 1 - - - 1 - - - 0 Listening and Speaking (Grades 5-6) 2009-10 1 - - - 1 - - - 0 Reading and Writing (Grades 5-6) 2009-10 1 - - - 1 - - - 0 Reading (Grades 5-6) 2009-10 1 - - - 1 - - - 0 Reading (Grades 5-6) 2009-10 1 - - - 1 - - - 0 Listening and Speaking (Grades 7-8) 2010-11 0 0 0 0 0 0 Reading and Writing (Grades 7-8) 2010-11 0 0 0 0 0 Reading and Writing (Grades 7-8) 2010-11 0 0 0 0 0 0 Reading and Writing (Grades 7-8) 2009-10 0 0 0 0 0			0						0					0	2009-10	-
and Speaking (Grades 5-6) 2009-10 1 - - - 1 - - - 0 Reading and Writing (Grades 5-6) 2010-11 1 - - - 1 - - 0 Reading and Writing (Grades 5-6) 2009-10 1 - - - 1 - - - 0 Listening and Speaking (Grades 7-8) 2010-11 0 - - - 1 - - 0 Reading and Writing 2010-11 0 - - 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 0 0 Reading (Grades 7-8) 2010-11 0 - 0 0 0 0 0 0 Reading (Grades 7-8) 2009-10 0 0 0 0 0 0 0			0	-		_	_	-	1	_	-	-	-	1	2008–09	(Grades 2–4)
(Grades 5-6) 2009 10 1 - - - 1 - - 0 Reading 2010-11 1 - - - 1 - - 0 and Writing 2009-10 1 - - - 1 - - - 0 (Grades 5-6) 2008-09 1 - - - 1 - - 0 Listening 2010-11 0 - - 0 0 0 0 0 0 Listening 2009-10 0 - - 0			0	-		_	_	-	1	_	-	-	-	1	2010-11	Listening
2008-09 1 - - - 1 - - - 0 Reading and Writing (Grades 5-6) 2009-10 1 - - - 1 - - 0 Listening and Speaking (Grades 7-8) 2010-11 0 - - - 1 - - - 0 Reading and Writing (Grades 7-8) 2010-11 0 0 0 0 0 0 Reading (Grades 7-8) 2009-10 0 0 0 0 0 0 Reading (Grades 7-8) 2009-10 0 0 0 0 0 0 Reading (Grades 7-8) 2009-10 0 0 0 0 0 0 Reading (Grades 7-8) 2009-10 0 0 0 0 0 0			0	_		_	_	_	1	_	-	-	-	1	2009-10	
and Writing (Grades 5-6) 2009-10 1 - - - 1 - - - 0 Listening and Speaking (Grades 7-8) 2010-11 0 - - 1 - - - 0 Reading and Writing 2010-11 0 - - 0 0 0 Reading (Grades 7-8) 2009-10 0 - 0 0 0 0 Reading (Grades 7-8) 2009-10 0 - 0 0 0 0			0	_		_	_	-	1	_	-	-	-	1	2008–09	(Grades 5–6)
(Grades 5-6) 2009 10 1 - - 1 - 0 Listening 2010-11 0 0 0 0 0 and Speaking 2009-10 0 0 0 0 0 (Grades 7-8) 2008-09 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 0 0			0	-		-	-	-	1	-	-	-	-	1	2010-11	
Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Image: Constraint of the state			0	_		_	_	-	1	_	-	-	-	1	2009-10	
and Speaking (Grades 7-8) 2009-10 0 </td <td></td> <th></th> <td>0</td> <td>_</td> <td></td> <td>_</td> <td>_</td> <td>-</td> <td>1</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> <td>2008–09</td> <td>(Grades 5–6)</td>			0	_		_	_	-	1	_	-	-	-	1	2008–09	(Grades 5–6)
(Grades 7-8) 2008-09 0 0 0 2008-09 0 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2009-10 0 0 0			0						0					0	2010-11	Listening
2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 0 0 0 0			0						0					0	2009-10	
and Writing 2009-10 0 0 0			0						0					0	2008–09	(Grades 7–8)
(Grades 7–8)			0						0					0	2010-11	Reading
(Grades 7–8)			0						0					0	2009-10	-
			0						0					0	2008–09	(Grades 7–8)
Listening 2010-11 0 0 0			0						0					0	2010-11	Listening
and Speaking 2009-10 0 0			0						0					0	2009-10	
(Grades 9–12) 0 0 0			0						0					0	2008–09	(Grades 9–12)
Reading 2010–11 0 0 0			0						0					0	2010-11	Reading
and Writing 2009–10 0 0 0			0						0					0	2009-10	and Writing
(Grades 9–12) 0 0 0			0						0					0		(Grades 9–12)

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School GEORGE ROSS MACKENZIE ELEMENTARY SCHOOL School ID 59-08-01-04-0002

District ELDRED CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%