



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **MONTICELLO CENTRAL SCHOOL
DISTRICT**

District ID **59-14-01-06-0000**
Superintendent **EDWARD RHINE**
Telephone **(845) 794-7700**
Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	284	94%	83%	31%	224	98%	92%	39%	60	80%	50%	3%
	2009-10	310	84%	69%	19%	243	93%	79%	24%	67	52%	33%	0%
	2008-09	249	84%	67%	21%	209	89%	74%	25%	40	55%	30%	3%
Integrated Algebra	2010-11	325	86%	70%	5%	236	95%	85%	7%	89	61%	29%	0%
	2009-10	359	77%	61%	4%	281	84%	73%	5%	78	50%	21%	0%
	2008-09	335	79%	64%	5%	273	85%	72%	6%	62	48%	31%	0%
Geometry	2010-11	221	81%	60%	15%	207	84%	63%	16%	14	29%	14%	0%
	2009-10	164	95%	74%	12%	158	94%	75%	13%	6	100%	50%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	117	58%	44%	7%	113	—	—	—	4	—	—	—
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	333	73%	57%	15%	246	84%	68%	20%	87	41%	24%	1%
	2009-10	358	77%	63%	22%	268	85%	73%	28%	90	53%	34%	3%
	2008-09	335	76%	63%	24%	252	85%	74%	31%	83	49%	29%	2%
U.S. History and Government	2010-11	272	81%	72%	32%	211	89%	82%	40%	61	52%	34%	5%
	2009-10	250	91%	80%	31%	208	95%	86%	36%	42	71%	52%	7%
	2008-09	249	88%	80%	36%	201	93%	87%	42%	48	69%	50%	10%
Living Environment	2010-11	321	86%	77%	28%	261	95%	87%	33%	60	48%	32%	7%
	2009-10	211	87%	72%	11%	152	91%	80%	15%	59	76%	53%	2%
	2008-09	383	89%	79%	34%	326	94%	87%	39%	57	61%	33%	7%
Physical Setting/ Earth Science	2010-11	176	80%	58%	9%	143	88%	66%	9%	33	42%	24%	6%
	2009-10	388	87%	75%	29%	347	92%	81%	32%	41	41%	22%	7%
	2008-09	215	83%	67%	25%	174	90%	74%	29%	41	56%	37%	10%
Physical Setting/Chemistry	2010-11	113	94%	80%	12%	112	—	—	—	1	—	—	—
	2009-10	117	90%	65%	9%	115	—	—	—	2	—	—	—
	2008-09	103	87%	66%	11%	103	87%	66%	11%	0			
Physical Setting/Physics	2010-11	47	83%	55%	6%	46	—	—	—	1	—	—	—
	2009-10	38	92%	87%	29%	37	—	—	—	1	—	—	—
	2008-09	32	91%	66%	16%	31	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **MONTICELLO CENTRAL SCHOOL DISTRICT**
 District ID **59-14-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	21	95%	81%	29%	21	95%	81%	29%	0			
	2009-10	19	100%	100%	37%	19	100%	100%	37%	0			
	2008-09	25	100%	100%	40%	25	100%	100%	40%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	75	99%	93%	36%	75	99%	93%	36%	0			
	2009-10	72	96%	92%	53%	72	96%	92%	53%	0			
	2008-09	87	99%	97%	64%	85	—	—	—	2	—	—	—

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Regents Competency Tests

District **MONTICELLO CENTRAL SCHOOL DISTRICT**
 District ID **59-14-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	16	19%	0		16	19%
	2009-10	15	53%	0		15	53%
	2008-09	37	65%	1	–	36	–
Science	2010-11	14	14%	0		14	14%
	2009-10	18	28%	1	–	17	–
	2008-09	34	35%	0		34	35%
Reading	2010-11	23	43%	0		23	43%
	2009-10	16	38%	1	–	15	–
	2008-09	38	50%	0		38	50%
Writing	2010-11	9	78%	0		9	78%
	2009-10	14	100%	0		14	100%
	2008-09	29	83%	0		29	83%
Global Studies	2010-11	51	22%	1	–	50	–
	2009-10	36	6%	2	–	34	–
	2008-09	51	20%	4	–	47	–
U.S. History and Government	2010-11	31	39%	1	–	30	–
	2009-10	12	33%	1	–	11	–
	2008-09	13	15%	0		13	15%

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English as a Second Language Achievement Test

District **MONTICELLO CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	27	11%	11%	48%	30%	27	11%	11%	48%	30%	0				
	2009-10	34	3%	15%	47%	35%	29	3%	17%	41%	38%	5	0%	0%	80%	20%
	2008-09	42	2%	17%	45%	36%	40	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	27	37%	22%	26%	15%	27	37%	22%	26%	15%	0				
	2009-10	34	18%	53%	24%	6%	29	14%	52%	28%	7%	5	40%	60%	0%	0%
	2008-09	42	40%	26%	21%	12%	40	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	50	0%	6%	20%	74%	41	0%	5%	15%	80%	9	0%	11%	44%	44%
	2009-10	53	0%	0%	17%	83%	45	0%	0%	13%	87%	8	0%	0%	38%	63%
	2008-09	60	0%	3%	32%	65%	49	0%	4%	27%	69%	11	0%	0%	55%	45%
Reading and Writing (Grades 2-4)	2010-11	50	10%	30%	46%	14%	41	7%	24%	51%	17%	9	22%	56%	22%	0%
	2009-10	53	2%	28%	49%	21%	45	2%	22%	51%	24%	8	0%	63%	38%	0%
	2008-09	60	8%	27%	48%	17%	49	4%	27%	49%	20%	11	27%	27%	45%	0%
Listening and Speaking (Grades 5-6)	2010-11	23	13%	9%	26%	52%	13	23%	15%	8%	54%	10	0%	0%	50%	50%
	2009-10	17	12%	6%	29%	53%	10	20%	0%	30%	50%	7	0%	14%	29%	57%
	2008-09	12	0%	8%	33%	58%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	23	17%	17%	48%	17%	13	31%	23%	15%	31%	10	0%	10%	90%	0%
	2009-10	16	0%	19%	38%	44%	9	0%	11%	33%	56%	7	0%	29%	43%	29%
	2008-09	12	0%	17%	50%	33%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	13	0%	0%	23%	77%	10	—	—	—	—	3	—	—	—	—
	2009-10	18	0%	6%	33%	61%	13	0%	8%	31%	62%	5	0%	0%	40%	60%
	2008-09	21	10%	0%	43%	48%	10	0%	0%	30%	70%	11	18%	0%	55%	27%
Reading and Writing (Grades 7-8)	2010-11	13	0%	15%	31%	54%	10	—	—	—	—	3	—	—	—	—
	2009-10	18	6%	33%	39%	22%	13	8%	23%	38%	31%	5	0%	60%	40%	0%
	2008-09	20	25%	30%	20%	25%	10	20%	20%	20%	40%	10	30%	40%	20%	10%
Listening and Speaking (Grades 9-12)	2010-11	18	6%	6%	17%	72%	8	0%	13%	25%	63%	10	10%	0%	10%	80%
	2009-10	13	15%	15%	8%	62%	6	17%	33%	17%	33%	7	14%	0%	0%	86%
	2008-09	17	6%	12%	0%	82%	10	10%	10%	0%	80%	7	0%	14%	0%	86%
Reading and Writing (Grades 9-12)	2010-11	18	11%	33%	33%	22%	8	13%	13%	38%	38%	10	10%	50%	30%	10%
	2009-10	13	15%	46%	38%	0%	6	17%	67%	17%	0%	7	14%	29%	57%	0%
	2008-09	17	12%	12%	24%	53%	10	10%	10%	30%	50%	7	14%	14%	14%	57%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MONTICELLO CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	287	6%	44%	29%	228	4%	46%	36%	59	17%	34%	3%
U.S. History and Government	287	6%	42%	28%	228	4%	44%	35%	59	14%	34%	3%
Science	287	6%	44%	32%	228	4%	47%	38%	59	17%	32%	7%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	2	3
Social Studies	5	1	0	0	4
Science	5	0	0	1	4

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **MONTICELLO CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	221		187		34	
	2009–10	210		181		29	
	2008–09	215		188		27	
Receiving a Regents Diploma	2010–11	177	80%	160	86%	17	50%
	2009–10	165	79%	151	83%	14	48%
	2008–09	161	75%	151	80%	10	37%
Receiving a Regents Diploma with Advanced Designation	2010–11	64	29%	64	34%	0	0%
	2009–10	70	33%	69	38%	1	3%
	2008–09	60	28%	59	31%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	17	N/A	0		17	N/A
	2009–10	25	N/A	0		25	N/A
	2008–09	23	N/A	0		23	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	44	3%	29	3%	15	5%
	2009–10	24	2%	17	2%	7	2%
	2008–09	57	4%	41	4%	16	5%
Entered Approved High School Equivalency Preparation Program	2010–11	23	2%	16	2%	7	2%
	2009–10	17	1%	16	2%	1	0%
	2008–09	10	1%	8	1%	2	1%
Total Noncompleters	2010–11	67	5%	45	4%	22	8%
	2009–10	41	3%	33	3%	8	3%
	2008–09	67	5%	49	5%	18	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	72	30%	70	37%	2	4%
To 2-year College	116	49%	89	48%	27	53%
To Other Post-secondary	5	2%	3	2%	2	4%
To the Military	10	4%	5	3%	5	10%
To Employment	22	9%	13	7%	9	18%
To Adult Services	3	1%	0	0%	3	6%
To Other Known Plans	2	1%	1	1%	1	2%
Plan Unknown	8	3%	6	3%	2	4%