

# The New York State School Report Card

School WAVERLY HIGH SCHOOL District WAVERLY CENTRAL SCHOOL DISTRICT School ID 60-01-01-06-0006 Principal KIM FORERO Telephone (607) 565-8101 Grades 9-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

-		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students		
		Tested	scoring a	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	115	97%	95%	60%	112	-	-	-	3	-	-	-
	2009-10	147	90%	86%	15%	132	96%	92%	17%	15	33%	33%	0%
	2008–09	127	98%	90%	33%	121	99%	93%	35%	6	67%	33%	0%
Integrated Algebra	2010-11	160	88%	63%	5%	142	90%	67%	6%	18	72%	33%	0%
	2009-10	178	84%	72%	4%	162	87%	75%	5%	16	50%	44%	0%
	2008–09	156	86%	67%	4%	149	87%	69%	5%	7	57%	29%	0%
Geometry	2010-11	83	98%	93%	13%	82	-	-	-	1	-	-	-
	2009-10	68	97%	87%	21%	68	97%	87%	21%	0			
	2008–09	69	99%	86%	23%	68	-	_	_	1	-	_	-
Algebra 2/Trigonometry	2010-11	41	88%	78%	44%	41	88%	78%	44%	0			
	2009-10	37	95%	78%	38%	37	95%	78%	38%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	196	77%	58%	17%	185	78%	59%	18%	11	55%	36%	0%
and Geography	2009-10	185	70%	55%	16%	175	74%	58%	17%	10	10%	0%	0%
	2008–09	191	74%	55%	18%	175	78%	58%	19%	16	31%	25%	6%
U.S. History	2010-11	146	91%	73%	30%	141	91%	73%	31%	5	100%	60%	0%
and Government	2009-10	142	77%	63%	23%	133	80%	66%	24%	9	44%	22%	0%
	2008–09	137	88%	83%	32%	129	91%	86%	34%	8	50%	38%	0%
Living Environment	2010-11	138	93%	88%	26%	132	94%	89%	27%	6	83%	67%	17%
	2009-10	120	93%	84%	31%	111	95%	88%	32%	9	56%	33%	11%
	2008–09	136	93%	85%	26%	129	94%	88%	28%	7	71%	43%	0%
Physical Setting/	2010-11	42	93%	76%	5%	38	-	-	-	4	-	_	-
Earth Science	2009-10	39	100%	92%	28%	38	-	_	_	1	-	_	-
	2008–09	32	100%	100%	22%	32	100%	100%	22%	0			
Physical Setting/Chemistry	2010-11	77	96%	81%	19%	77	96%	81%	19%	0			
	2009-10	69	100%	80%	14%	69	100%	80%	14%	0			
	2008–09	97	91%	69%	21%	96	-	-	-	1	-	_	-
Physical Setting/Physics	2010-11	19	100%	84%	26%	19	100%	84%	26%	0			
	2009-10	29	83%	66%	21%	29	83%	66%	21%	0			
	2008–09	31	61%	52%	10%	31	61%	52%	10%	0			

#### NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WAVERLY HIGH SCHOOL School ID 60-01-01-06-0006

#### District WAVERLY CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students			<b>General-Education Students</b>			Students with Disabilities				
			5		Total Tested	5		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	85	94%	88%	35%	84	-	-	-	1	-	-	-
	2009-10	64	100%	100%	56%	64	100%	100%	56%	0			
	2008–09	76	100%	99%	47%	75	-	_	-	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WAVERLY HIGH SCHOOL School ID 60-01-01-06-0006

#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	4	-	1	-	3	-	
	2009-10	10	60%	1	-	9	-	
	2008–09	13	46%	1	-	12	_	
Science	2010-11	9	56%	3	-	6	-	
	2009-10	8	50%	3	-	5	-	
	2008–09	9	44%	0		9	44%	
Reading	2010-11	5	60%	0		5	60%	
	2009-10	11	55%	2	-	9	-	
	2008–09	3	-	0		3	-	
Writing	2010-11	1	-	0		1	-	
	2009-10	7	100%	1	-	6	-	
	2008–09	2	-	0		2	-	
Global Studies	2010-11	9	78%	3	-	6	-	
	2009-10	13	46%	4	-	9	-	
	2008–09	14	50%	2	-	12	-	
U.S. History	2010-11	6	100%	2	-	4	-	
and Government	2009-10	8	38%	2	-	6	-	
	2008–09	2	-	1	-	1	-	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	General-Education Students				Students with Disabilities				
	Dercentage of Students scoring:				Cohort Enrollment	t t t c c c c c c c c c c c c c c c c c				Percentage of Students scoring:			
		55–64	65-84	85-100		55–64	65-84	85-100		55–64	65–84	85-100	
Global History and Geography	159	11%	45%	19%	143	12%	50%	20%	1	6%	6%	6%	
U.S. History and Government	159	8%	47%	19%	143	8%	50%	22%	1	6 6%	13%	0%	
Science	159	1%	60%	17%	143	1%	64%	19%	1	6%	25%	0%	

#### New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total Number of students scoring									
	Tested	d at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	115		110		5		
	2009-10	118		114		4		
	2008–09	113		106		7		
Receiving a Regents Diploma	2010-11	88	77%	87	79%	1	20%	
	2009-10	92	78%	91	80%	1	25%	
	2008–09	89	79%	88	83%	1	14%	
Receiving a Regents Diploma	2010-11	28	24%	28	25%	0	0%	
with Advanced Designation	2009-10	40	34%	40	35%	0	0%	
	2008–09	40	35%	40	38%	0	0%	
Receiving an	2010-11	5	N/A	0		5	N/A	
Individualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008–09	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	tion Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	25	5%	23	5%	2	4%	
	2009-10	23	4%	22	4%	1	2%	
	2008–09	16	3%	14	3%	2	4%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	25	5%	23	5%	2	4%	
	2009-10	23	4%	22	4%	1	2%	
	2008–09	16	3%	14	3%	2	4%	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	34	28%	34	31%	0	0%		
To 2-year College	53	44%	50	45%	3	30%		
To Other Post-secondary	1	1%	1	1%	0	0%		
To the Military	9	8%	9	8%	0	0%		
To Employment	22	18%	15	14%	7	70%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	1	1%	1	1%	0	0%		
Plan Unknown	0	0%	0	0%	0	0%		

# **More Information about the School**

#### School WAVERLY HIGH SCHOOL School ID 60-01-01-06-0006

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 31-40%

\_\_\_\_

District WAVERLY CENTRAL SCHOOL DISTRICT