

The New York State District Report Card

District NEWARK VALLEY CENTRAL SCHOOL DISTRICT District ID 60-04-02-04-0000 Superintendent RYAN DOUGHERTY Telephone (607) 642-3221 Grades PK-12, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	85	98%	94%	44%	73	100%	99%	48%	12	83%	67%	17%	
	2009-10	110	98%	95%	55%	101	99%	97%	59%	9	89%	67%	11%	
	2008–09	98	99%	95%	38%	87	100%	98%	43%	11	91%	73%	0%	
Integrated Algebra	2010-11	95	96%	88%	17%	84	98%	95%	19%	11	82%	36%	0%	
	2009-10	125	98%	94%	13%	113	99%	96%	14%	12	92%	75%	0%	
	2008–09	97	94%	89%	16%	82	96%	93%	20%	15	80%	67%	0%	
Geometry	2010-11	95	94%	81%	18%	89	94%	82%	19%	6	83%	67%	0%	
	2009-10	52	94%	94%	33%	50	-	_	_	2	-	_	-	
	2008–09	66	100%	94%	24%	64	_	-	_	2	_	_	-	
Algebra 2/Trigonometry	2010-11	47	89%	62%	4%	46	-	-	-	1	-	-	-	
	2009-10	57	89%	72%	19%	57	89%	72%	19%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	116	96%	85%	34%	104	97%	89%	38%	12	83%	50%	0%	
and Geography	2009-10	101	89%	76%	39%	84	90%	81%	43%	17	82%	53%	18%	
	2008–09	130	82%	71%	41%	114	87%	78%	46%	16	44%	19%	0%	
U.S. History	2010-11	77	97%	95%	51%	67	99%	96%	57%	10	90%	90%	10%	
and Government	2009-10	109	99%	95%	66%	97	100%	97%	72%	12	92%	83%	17%	
	2008-09	99	97%	91%	45%	90	98%	91%	49%	9	89%	89%	11%	
Living Environment	2010-11	103	100%	99%	52%	93	100%	100%	58%	10	100%	90%	0%	
	2009-10	80	100%	96%	51%	67	100%	100%	58%	13	100%	77%	15%	
	2008–09	108	100%	98%	56%	99	100%	100%	61%	9	100%	78%	11%	
Physical Setting/	2010-11	68	97%	90%	41%	68	97%	90%	41%	0				
Earth Science	2009-10	81	93%	84%	26%	80	-	_	-	1	-	_	-	
	2008–09	52	88%	85%	31%	50	-		-	2	-		-	
Physical Setting/Chemistry	2010-11	41	98%	80%	17%	40	-	-	-	1	-	-	-	
	2009-10	61	95%	80%	10%	61	95%	80%	10%	0				
	2008–09	62	87%	73%	10%	61	-		-	1	-		-	
Physical Setting/Physics	2010-11	36	83%	67%	19%	36	83%	67%	19%	0				
	2009-10	25	84%	72%	20%	25	84%	72%	20%	0				
	2008–09	33	67%	64%	12%	33	67%	64%	12%	0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

		All Stu	All Students				eneral-Education Students			Students with Disabilities			
		Total Tested		age of stud at or abov		Total Percentage of students Tested scoring at or above:		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	41	100%	93%	29%	41	100%	93%	29%	0			
	2009-10	27	89%	85%	26%	27	89%	85%	26%	0			
	2008–09	30	100%	100%	57%	30	100%	100%	57%	0			

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Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	5	0%	1	-	4	-	
	2009-10	5	60%	0		5	60%	
	2008–09	10	50%	0		10	50%	
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	1	-	0		1	-	
Reading	2010-11	2	-	0		2	-	
	2009-10	4	-	0		4	-	
	2008–09	2	-	0		2	-	
Writing	2010-11	1	-	0		1	-	
	2009-10	3	-	0		3	-	
	2008–09	2	-	0		2	-	
Global Studies	2010-11	6	0%	2	-	4	-	
	2009-10	10	50%	5	60%	5	40%	
	2008–09	10	20%	2	-	8	-	
U.S. History	2010-11	2	-	1	-	1	-	
and Government	2009-10	2	-	0		2	-	
	2008–09	2	_	1	-	1	-	

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	General-Education Students				Students with Disabilities				
	Percentage of students scoring:			Cohort Enrollment					لت و و و و و و و و و و و و و و و و و و و				
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	123	9%	37%	43%	107	7%	38%	50%	16	25%	25%	0%	
U.S. History and Government	123	2%	21%	59%	107	2%	21%	66%	16	0%	25%	13%	
Science	123	2%	39%	51%	107	0%	40%	57%	16	13%	31%	13%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total Number of students scoring									
	Tested	d at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	98		92		6		
	2009–10	104		95		9		
	2008–09	111		107		4		
Receiving a Regents Diploma	2010-11	88	90%	85	92%	3	50%	
	2009–10	75	72%	74	78%	1	11%	
	2008–09	87	78%	85	79%	2	50%	
Receiving a Regents Diploma	2010-11	30	31%	30	33%	0	0%	
with Advanced Designation	2009-10	22	21%	22	23%	0	0%	
	2008–09	26	23%	26	24%	0	0%	
Receiving an	2010-11	5	N/A	0		5	N/A	
Individualized Education	2009-10	5	N/A	0		5	N/A	
Program (IEP) Diploma	2008–09	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	7	1%	3	1%	4	5%	
	2009-10	8	2%	5	1%	3	4%	
	2008–09	8	1%	4	1%	4	5%	
Entered Approved High School	2010-11	5	1%	4	1%	1	1%	
Equivalency Preparation	2009-10	11	2%	6	1%	5	6%	
Program	2008–09	3	1%	1	0%	2	3%	
Total Noncompleters	2010-11	12	2%	7	2%	5	6%	
	2009-10	19	4%	11	2%	8	10%	
	2008–09	11	2%	5	1%	6	8%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	28	27%	28	30%	0	0%	
To 2-year College	48	47%	47	51%	1	9%	
To Other Post-secondary	3	3%	2	2%	1	9%	
To the Military	1	1%	0	0%	1	9%	
To Employment	17	17%	14	15%	3	27%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	6	6%	1	1%	5	45%	