



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **NEWARK VALLEY SENIOR HIGH SCHOOL**  
 District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**  
 School ID **60-04-02-04-0004**  
 Principal **DIANE ARBES**  
 Telephone **(607) 642-8351**  
 Grades **8-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	84	99%	95%	44%	73	100%	99%	48%	11	91%	73%	18%
	2009–10	109	98%	94%	56%	101	99%	97%	59%	8	88%	63%	13%
	2008–09	96	99%	95%	38%	85	100%	98%	42%	11	91%	73%	0%
<b>Integrated Algebra</b>	2010–11	95	96%	88%	17%	84	98%	95%	19%	11	82%	36%	0%
	2009–10	125	98%	94%	13%	113	99%	96%	14%	12	92%	75%	0%
	2008–09	96	94%	89%	17%	81	96%	93%	20%	15	80%	67%	0%
<b>Geometry</b>	2010–11	94	94%	81%	18%	88	94%	82%	19%	6	83%	67%	0%
	2009–10	52	94%	94%	33%	50	—	—	—	2	—	—	—
	2008–09	66	100%	94%	24%	64	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	47	89%	62%	4%	46	—	—	—	1	—	—	—
	2009–10	57	89%	72%	19%	57	89%	72%	19%	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	115	96%	85%	34%	103	97%	89%	38%	12	83%	50%	0%
	2009–10	101	89%	76%	39%	84	90%	81%	43%	17	82%	53%	18%
	2008–09	129	81%	71%	41%	113	87%	79%	47%	16	44%	19%	0%
<b>U.S. History and Government</b>	2010–11	76	99%	96%	51%	67	99%	96%	57%	9	100%	100%	11%
	2009–10	108	99%	95%	66%	97	100%	97%	72%	11	91%	82%	9%
	2008–09	97	97%	91%	45%	88	98%	91%	49%	9	89%	89%	11%
<b>Living Environment</b>	2010–11	102	100%	99%	53%	92	100%	100%	59%	10	100%	90%	0%
	2009–10	79	100%	97%	52%	67	100%	100%	58%	12	100%	83%	17%
	2008–09	107	100%	98%	57%	98	100%	100%	61%	9	100%	78%	11%
<b>Physical Setting/Earth Science</b>	2010–11	68	97%	90%	41%	68	97%	90%	41%	0	—	—	—
	2009–10	81	93%	84%	26%	80	—	—	—	1	—	—	—
	2008–09	52	88%	85%	31%	50	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2010–11	41	98%	80%	17%	40	—	—	—	1	—	—	—
	2009–10	61	95%	80%	10%	61	95%	80%	10%	0	—	—	—
	2008–09	62	87%	73%	10%	61	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010–11	36	83%	67%	19%	36	83%	67%	19%	0	—	—	—
	2009–10	25	84%	72%	20%	25	84%	72%	20%	0	—	—	—
	2008–09	33	67%	64%	12%	33	67%	64%	12%	0	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **NEWARK VALLEY SENIOR HIGH SCHOOL**  
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District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	41	100%	93%	29%	41	100%	93%	29%	0			
	2009–10	27	89%	85%	26%	27	89%	85%	26%	0			
	2008–09	30	100%	100%	57%	30	100%	100%	57%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	4	—	1	—	3	—
	2009–10	3	—	0	—	3	—
	2008–09	9	44%	0	—	9	44%
<b>Science</b>	2010–11	0	—	0	—	0	—
	2009–10	0	—	0	—	0	—
	2008–09	1	—	0	—	1	—
<b>Reading</b>	2010–11	2	—	0	—	2	—
	2009–10	3	—	0	—	3	—
	2008–09	1	—	0	—	1	—
<b>Writing</b>	2010–11	1	—	0	—	1	—
	2009–10	3	—	0	—	3	—
	2008–09	1	—	0	—	1	—
<b>Global Studies</b>	2010–11	5	0%	2	—	3	—
	2009–10	10	50%	5	60%	5	40%
	2008–09	10	20%	2	—	8	—
<b>U.S. History and Government</b>	2010–11	1	—	1	—	0	—
	2009–10	2	—	0	—	2	—
	2008–09	2	—	1	—	1	—

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# Other Assessments

School **NEWARK VALLEY SENIOR HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	119	8%	37%	44%	105	6%	39%	50%	14	29%	21%	0%
<b>U.S. History and Government</b>	119	2%	22%	60%	105	2%	21%	67%	14	0%	29%	7%
<b>Science</b>	119	2%	39%	51%	105	0%	40%	57%	14	14%	36%	7%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NEWARK VALLEY SENIOR HIGH SCHOOL**  
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District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	97		91		6	
	2009–10	104		95		9	
	2008–09	110		106		4	
<b>Receiving a Regents Diploma</b>	2010–11	87	90%	84	92%	3	50%
	2009–10	75	72%	74	78%	1	11%
	2008–09	86	78%	84	79%	2	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	30	31%	30	33%	0	0%
	2009–10	22	21%	22	23%	0	0%
	2008–09	26	24%	26	25%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	3	N/A	0		3	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	6	1%	3	1%	3	5%
	2009–10	6	1%	5	1%	1	1%
	2008–09	6	1%	3	1%	3	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	4	1%	3	1%	1	2%
	2009–10	9	2%	5	1%	4	6%
	2008–09	2	0%	0	0%	2	3%
<b>Total Noncompleters</b>	2010–11	10	2%	6	1%	4	6%
	2009–10	15	3%	10	2%	5	7%
	2008–09	8	1%	3	1%	5	8%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		28	28%	28	31%	0	0%
<b>To 2-year College</b>		48	48%	47	52%	1	11%
<b>To Other Post-secondary</b>		3	3%	2	2%	1	11%
<b>To the Military</b>		1	1%	0	0%	1	11%
<b>To Employment</b>		17	17%	14	15%	3	33%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		3	3%	0	0%	3	33%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%
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