# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **SPENCER-VAN ETTEN ELEMENTARY SCHOOL**
District **SPENCER-VAN ETTEN CENTRAL SCHOOL DISTRICT**
School ID **60-08-01-04-0003**
Principal **MELISSA JEWELL**
Telephone **(607) 589-7110**
Grades **PK-4**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive English** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Integrated Algebra** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Geometry** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Algebra 2/Trigonometry** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Global History and Geography** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **U.S. History and Government** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Living Environment** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/ Earth Science** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Chemistry** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Physics** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.