



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **DRYDEN HIGH SCHOOL**
 District **DRYDEN CENTRAL SCHOOL DISTRICT**
 School ID **61-03-01-06-0003**
 Principal **KAREN RACHETTA**
 Telephone **(607) 844-8694**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	159	97%	92%	45%	137	99%	97%	51%	22	91%	64%	5%
	2009-10	155	93%	86%	30%	139	96%	91%	34%	16	63%	38%	0%
	2008-09	155	96%	88%	46%	143	98%	91%	48%	12	75%	50%	25%
Integrated Algebra	2010-11	143	96%	89%	30%	127	99%	96%	34%	16	69%	31%	0%
	2009-10	124	92%	79%	9%	101	94%	85%	10%	23	83%	52%	4%
	2008-09	130	93%	89%	21%	118	94%	91%	23%	12	83%	75%	0%
Geometry	2010-11	112	94%	81%	30%	103	94%	84%	32%	9	89%	44%	11%
	2009-10	123	98%	89%	31%	118	98%	91%	32%	5	80%	40%	0%
	2008-09	130	96%	87%	35%	123	98%	91%	37%	7	57%	14%	0%
Algebra 2/Trigonometry	2010-11	74	97%	88%	26%	73	—	—	—	1	—	—	—
	2009-10	53	98%	98%	49%	52	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	169	84%	70%	25%	137	90%	77%	30%	32	59%	38%	3%
	2009-10	169	84%	75%	31%	147	90%	82%	35%	22	45%	27%	9%
	2008-09	166	90%	75%	36%	145	94%	81%	39%	21	62%	33%	14%
U.S. History and Government	2010-11	160	97%	93%	49%	146	99%	97%	51%	14	79%	57%	21%
	2009-10	154	88%	83%	54%	134	92%	88%	59%	20	65%	50%	20%
	2008-09	155	93%	88%	59%	140	96%	91%	63%	15	67%	67%	27%
Living Environment	2010-11	133	94%	89%	41%	114	99%	96%	47%	19	63%	47%	5%
	2009-10	144	98%	93%	39%	129	99%	95%	43%	15	87%	73%	7%
	2008-09	144	98%	96%	39%	132	100%	98%	42%	12	75%	67%	8%
Physical Setting/Earth Science	2010-11	145	92%	85%	53%	126	98%	94%	60%	19	47%	26%	5%
	2009-10	143	90%	81%	37%	114	96%	89%	44%	29	69%	48%	10%
	2008-09	153	90%	85%	41%	135	93%	90%	44%	18	67%	44%	11%
Physical Setting/Chemistry	2010-11	79	100%	89%	29%	77	—	—	—	2	—	—	—
	2009-10	75	97%	73%	20%	72	—	—	—	3	—	—	—
	2008-09	98	98%	79%	22%	94	—	—	—	4	—	—	—
Physical Setting/Physics	2010-11	15	7%	7%	0%	14	—	—	—	1	—	—	—
	2009-10	19	63%	37%	5%	18	—	—	—	1	—	—	—
	2008-09	11	82%	82%	36%	11	82%	82%	36%	0	—	—	—

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **DRYDEN HIGH SCHOOL**
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District **DRYDEN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	15	100%	100%	67%	15	100%	100%	67%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	49	100%	94%	47%	47	—	—	—	2	—	—	—
	2009-10	47	100%	100%	64%	47	100%	100%	64%	0			
	2008-09	44	100%	95%	55%	44	100%	95%	55%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	7	43%	0		7	43%
	2009-10	8	13%	0		8	13%
	2008-09	8	38%	0		8	38%
Science	2010-11	4	—	0		4	—
	2009-10	7	71%	0		7	71%
	2008-09	0		0		0	
Reading	2010-11	11	27%	0		11	27%
	2009-10	7	71%	1	—	6	—
	2008-09	8	50%	0		8	50%
Writing	2010-11	11	100%	1	—	10	—
	2009-10	4	—	1	—	3	—
	2008-09	5	80%	0		5	80%
Global Studies	2010-11	16	19%	0		16	19%
	2009-10	7	14%	0		7	14%
	2008-09	9	33%	0		9	33%
U.S. History and Government	2010-11	5	80%	1	—	4	—
	2009-10	3	—	0		3	—
	2008-09	2	—	1	—	1	—

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Other Assessments

School **DRYDEN HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	149	8%	47%	38%	135	7%	48%	41%	14	21%	36%	14%
U.S. History and Government	149	3%	31%	59%	135	1%	30%	63%	14	29%	36%	21%
Science	149	1%	44%	51%	135	0%	42%	55%	14	14%	57%	14%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **DRYDEN HIGH SCHOOL**
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District **DRYDEN CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	136		123		13	
	2009–10	148		138		10	
	2008–09	126		115		11	
Receiving a Regents Diploma	2010–11	116	85%	112	91%	4	31%
	2009–10	125	84%	117	85%	8	80%
	2008–09	103	82%	98	85%	5	45%
Receiving a Regents Diploma with Advanced Designation	2010–11	64	47%	63	51%	1	8%
	2009–10	68	46%	66	48%	2	20%
	2008–09	59	47%	59	51%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	1%	3	1%	2	2%
	2009–10	8	1%	7	1%	1	1%
	2008–09	12	2%	9	2%	3	4%
Entered Approved High School Equivalency Preparation Program	2010–11	7	1%	3	1%	4	5%
	2009–10	17	3%	15	3%	2	2%
	2008–09	5	1%	3	1%	2	3%
Total Noncompleters	2010–11	12	2%	6	1%	6	7%
	2009–10	25	4%	22	4%	3	4%
	2008–09	17	3%	12	2%	5	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	44	32%	42	34%	2	15%
To 2-year College	74	54%	68	55%	6	46%
To Other Post-secondary	2	1%	1	1%	1	8%
To the Military	2	1%	1	1%	1	8%
To Employment	13	10%	10	8%	3	23%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
