



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ITHACA CITY SCHOOL DISTRICT**
 District ID **61-06-00-01-0000**
 Superintendent **LUELLE BROWN**
 Telephone **(607) 274-2101**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	420	95%	91%	53%	357	98%	96%	61%	63	76%	62%	10%
	2009–10	423	93%	89%	46%	364	98%	95%	52%	59	64%	54%	5%
	2008–09	411	94%	90%	55%	364	97%	96%	61%	47	66%	47%	4%
Integrated Algebra	2010–11	387	94%	86%	34%	327	96%	91%	40%	60	85%	63%	5%
	2009–10	420	95%	90%	40%	363	98%	94%	45%	57	79%	58%	4%
	2008–09	411	92%	82%	32%	363	94%	87%	36%	48	71%	46%	2%
Geometry	2010–11	337	95%	88%	42%	311	96%	90%	46%	26	85%	62%	4%
	2009–10	356	95%	84%	36%	327	96%	86%	39%	29	79%	59%	3%
	2008–09	308	94%	87%	41%	288	96%	90%	43%	20	70%	45%	10%
Algebra 2/Trigonometry	2010–11	281	84%	72%	41%	275	85%	73%	41%	6	33%	17%	17%
	2009–10	265	90%	83%	42%	259	91%	84%	42%	6	50%	33%	33%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	381	88%	81%	53%	328	95%	87%	61%	53	51%	45%	6%
	2009–10	367	90%	83%	59%	315	95%	90%	66%	52	62%	42%	13%
	2008–09	383	95%	89%	61%	337	98%	94%	67%	46	74%	52%	11%
U.S. History and Government	2010–11	345	96%	90%	64%	309	99%	95%	69%	36	67%	50%	22%
	2009–10	356	97%	94%	72%	321	98%	97%	78%	35	80%	69%	14%
	2008–09	369	96%	94%	69%	331	98%	97%	74%	38	79%	68%	26%
Living Environment	2010–11	352	99%	97%	70%	309	99%	98%	75%	43	100%	88%	30%
	2009–10	382	98%	92%	62%	331	99%	96%	69%	51	90%	69%	16%
	2008–09	360	98%	94%	64%	312	99%	97%	71%	48	92%	75%	19%
Physical Setting/Earth Science	2010–11	305	92%	85%	47%	276	95%	87%	51%	29	72%	59%	14%
	2009–10	304	93%	84%	58%	281	94%	87%	60%	23	78%	52%	30%
	2008–09	310	91%	83%	51%	290	93%	86%	54%	20	65%	50%	5%
Physical Setting/Chemistry	2010–11	224	100%	88%	30%	223	–	–	–	1	–	–	–
	2009–10	222	99%	91%	36%	219	–	–	–	3	–	–	–
	2008–09	206	99%	93%	42%	201	99%	93%	42%	5	100%	100%	40%
Physical Setting/Physics	2010–11	40	80%	68%	23%	40	80%	68%	23%	0	–	–	–
	2009–10	39	100%	95%	38%	37	–	–	–	2	–	–	–
	2008–09	58	86%	79%	36%	56	–	–	–	2	–	–	–

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Regents Exams in Languages Other Than English

District **ITHACA CITY SCHOOL DISTRICT**
 District ID **61-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	63	100%	100%	78%	63	100%	100%	78%	0			
	2009-10	65	100%	100%	85%	65	100%	100%	85%	0			
	2008-09	74	100%	100%	77%	72	-	-	-	2	-	-	-
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	129	95%	93%	58%	128	-	-	-	1	-	-	-
	2009-10	143	100%	99%	66%	139	-	-	-	4	-	-	-
	2008-09	154	100%	100%	66%	151	-	-	-	3	-	-	-

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Regents Competency Tests

District **ITHACA CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	52	31%	1	—	51	—
	2009-10	41	51%	0	—	41	51%
	2008-09	36	44%	1	—	35	—
Science	2010-11	34	47%	0	—	34	47%
	2009-10	31	52%	0	—	31	52%
	2008-09	16	56%	0	—	16	56%
Reading	2010-11	39	62%	2	—	37	—
	2009-10	48	71%	1	—	47	—
	2008-09	18	11%	1	—	17	—
Writing	2010-11	29	62%	1	—	28	—
	2009-10	42	60%	1	—	41	—
	2008-09	16	44%	1	—	15	—
Global Studies	2010-11	31	39%	2	—	29	—
	2009-10	18	44%	0	—	18	44%
	2008-09	13	46%	0	—	13	46%
U.S. History and Government	2010-11	16	50%	1	—	15	—
	2009-10	12	25%	0	—	12	25%
	2008-09	12	42%	3	—	9	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	53	2%	17%	47%	34%	53	2%	17%	47%	34%	0				
	2009-10	53	4%	17%	49%	30%	51	—	—	—	—	2	—	—	—	—
	2008-09	43	12%	33%	44%	12%	41	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	53	28%	38%	19%	15%	53	28%	38%	19%	15%	0				
	2009-10	53	28%	28%	11%	32%	51	—	—	—	—	2	—	—	—	—
	2008-09	43	40%	33%	14%	14%	41	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	58	3%	12%	31%	53%	54	—	—	—	—	4	—	—	—	—
	2009-10	73	3%	8%	30%	59%	67	3%	9%	30%	58%	6	0%	0%	33%	67%
	2008-09	73	0%	5%	37%	58%	66	0%	6%	33%	61%	7	0%	0%	71%	29%
Reading and Writing (Grades 2-4)	2010-11	57	9%	18%	42%	32%	53	—	—	—	—	4	—	—	—	—
	2009-10	73	11%	25%	33%	32%	67	10%	24%	33%	33%	6	17%	33%	33%	17%
	2008-09	73	11%	16%	38%	34%	66	8%	15%	41%	36%	7	43%	29%	14%	14%
Listening and Speaking (Grades 5-6)	2010-11	46	2%	7%	54%	37%	42	—	—	—	—	4	—	—	—	—
	2009-10	38	5%	13%	47%	34%	31	3%	13%	48%	35%	7	14%	14%	43%	29%
	2008-09	28	7%	11%	39%	43%	21	5%	14%	33%	48%	7	14%	0%	57%	29%
Reading and Writing (Grades 5-6)	2010-11	46	7%	7%	30%	57%	42	—	—	—	—	4	—	—	—	—
	2009-10	38	11%	18%	39%	32%	31	6%	13%	45%	35%	7	29%	43%	14%	14%
	2008-09	28	21%	11%	25%	43%	21	19%	5%	19%	57%	7	29%	29%	43%	0%
Listening and Speaking (Grades 7-8)	2010-11	19	5%	26%	32%	37%	14	7%	21%	36%	36%	5	0%	40%	20%	40%
	2009-10	14	0%	21%	43%	36%	11	—	—	—	—	3	—	—	—	—
	2008-09	25	0%	28%	16%	56%	24	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	19	26%	37%	16%	21%	14	14%	36%	21%	29%	5	60%	40%	0%	0%
	2009-10	14	36%	29%	29%	7%	11	—	—	—	—	3	—	—	—	—
	2008-09	25	24%	16%	16%	44%	24	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	35	3%	43%	37%	17%	31	—	—	—	—	4	—	—	—	—
	2009-10	50	4%	34%	14%	48%	45	2%	33%	16%	49%	5	20%	40%	0%	40%
	2008-09	48	6%	29%	25%	40%	45	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	35	11%	46%	31%	11%	31	—	—	—	—	4	—	—	—	—
	2009-10	50	12%	38%	22%	28%	45	7%	42%	22%	29%	5	60%	0%	20%	20%
	2008-09	48	15%	23%	17%	46%	45	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	423	3%	23%	52%	355	2%	22%	61%	68	9%	29%	3%
U.S. History and Government	423	1%	17%	57%	355	0%	15%	68%	68	7%	26%	4%
Science	423	2%	28%	52%	355	1%	26%	61%	68	6%	35%	6%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	8	0	0	1	7
Mathematics	8	0	0	0	8
Social Studies	8	0	0	0	8
Science	8	0	0	0	8

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	341		313		28	
	2009–10	397		357		40	
	2008–09	350		317		33	
Receiving a Regents Diploma	2010–11	319	94%	305	97%	14	50%
	2009–10	368	93%	348	97%	20	50%
	2008–09	318	91%	301	95%	17	52%
Receiving a Regents Diploma with Advanced Designation	2010–11	200	59%	199	64%	1	4%
	2009–10	230	58%	227	64%	3	8%
	2008–09	204	58%	202	64%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	40	2%	20	1%	20	6%
	2009–10	44	2%	27	2%	17	5%
	2008–09	44	2%	22	1%	22	6%
Entered Approved High School Equivalency Preparation Program	2010–11	31	2%	23	1%	8	2%
	2009–10	31	1%	20	1%	11	3%
	2008–09	37	2%	26	1%	11	3%
Total Noncompleters	2010–11	71	4%	43	3%	28	9%
	2009–10	75	4%	47	3%	28	8%
	2008–09	81	4%	48	3%	33	9%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	230	66%	228	73%	2	6%
To 2-year College	74	21%	57	18%	17	49%
To Other Post-secondary	4	1%	4	1%	0	0%
To the Military	9	3%	7	2%	2	6%
To Employment	11	3%	4	1%	7	20%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	13	4%	12	4%	1	3%
Plan Unknown	7	2%	1	0%	6	17%