

# The New York State School Report Card

School LANSING HIGH SCHOOL District LANSING CENTRAL SCHOOL DISTRICT School ID 61-08-01-04-0002 Principal ERIC HARTZ Telephone (607) 533-4652 Grades 9-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

-		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Total Percentage of students T				Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	103	99%	95%	47%	89	99%	98%	52%	14	100%	79%	14%
	2009-10	92	93%	89%	61%	73	99%	96%	73%	19	74%	63%	16%
	2008–09	111	97%	93%	51%	101	97%	93%	56%	10	100%	90%	0%
Integrated Algebra	2010-11	76	95%	83%	9%	57	93%	86%	11%	19	100%	74%	5%
	2009-10	89	97%	91%	22%	67	100%	96%	28%	22	86%	77%	5%
	2008–09	76	92%	89%	25%	60	98%	98%	32%	16	69%	56%	0%
Geometry	2010-11	75	97%	93%	48%	72	-	-	-	3	-	-	-
	2009-10	72	99%	99%	42%	70	-	_	_	2	-	_	-
	2008-09	75	100%	99%	48%	67	100%	100%	51%	8	100%	88%	25%
Algebra 2/Trigonometry	2010-11	61	100%	89%	31%	60	-	-	-	1	-	-	-
	2009-10	63	98%	94%	51%	59	-	-	-	4	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	93	95%	92%	63%	77	97%	95%	69%	16	81%	81%	38%
and Geography	2009-10	109	90%	88%	51%	94	95%	95%	55%	15	60%	47%	27%
	2008–09	102	88%	86%	62%	80	95%	94%	73%	22	64%	59%	23%
U.S. History	2010-11	97	98%	92%	59%	85	98%	95%	62%	12	100%	67%	33%
and Government	2009-10	93	97%	95%	70%	75	99%	97%	81%	18	89%	83%	22%
	2008-09	109	99%	97%	70%	99	99%	98%	74%	10	100%	90%	30%
Living Environment	2010-11	88	99%	98%	70%	73	99%	99%	75%	15	100%	93%	47%
	2009-10	95	99%	97%	67%	83	100%	99%	73%	12	92%	83%	25%
	2008–09	99	99%	97%	75%	84	100%	98%	83%	15	93%	93%	27%
Physical Setting/	2010-11	52	96%	94%	38%	46	96%	93%	39%	6	100%	100%	33%
Earth Science	2009-10	48	100%	98%	54%	45	-	_	_	3	-	_	-
	2008–09	52	98%	94%	50%	49	-		-	3	-		-
Physical Setting/Chemistry	2010-11	55	100%	87%	25%	54	-	-	-	1	-	-	-
	2009-10	74	97%	92%	16%	72	-	-	-	2	-	-	-
	2008–09	76	99%	91%	20%	74	-		-	2	-		-
Physical Setting/Physics	2010-11	44	98%	98%	50%	43	-	-	-	1	-	-	-
	2009-10	51	100%	96%	63%	51	100%	96%	63%	0			
	2008–09	33	97%	94%	48%	32	-	_	_	1	-	_	_

#### NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

School LANSING HIGH SCHOOL School ID 61-08-01-04-0002

#### District LANSING CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
				age of stu at or abov		Total Tested	5		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	20	100%	100%	85%	19	-	-	-	1	-	-	-	
	2009-10	32	100%	100%	78%	32	100%	100%	78%	0				
	2008–09	30	100%	100%	97%	30	100%	100%	97%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	45	100%	98%	62%	43	-	_	_	2	-	_	-	
	2009-10	48	100%	100%	77%	47	-	-	_	1	-	-	-	
	2008–09	32	100%	100%	88%	31	-	_	-	1	-	-	_	

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District LANSING CENTRAL SCHOOL DISTRICT

School LANSING HIGH SCHOOL School ID 61-08-01-04-0002

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Science	2010-11	13	46%	0		13	46%	
	2009-10	1	-	0		1	-	
	2008–09	0		0		0		
Reading	2010-11	2	-	0		2	-	
	2009-10	1	-	0		1	-	
	2008–09	0		0		0		
Writing	2010-11	2	-	0		2	-	
	2009-10	1	-	0		1	-	
	2008–09	0		0		0		
Global Studies	2010-11	6	67%	0		6	67%	
	2009-10	4	-	0		4	-	
	2008–09	0		0		0		
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008–09	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					ral-Edu	cation S	studen	ts	Students with Disabilities				
		Total Percent of students scoring Tested in each performance level:			Total Tested		t of studer performa		-	Total Tested		of students performance		-		
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Р	rof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	2	-	_	-	_	2	-	_	-	-	0				
and Speaking	2009–10	2	-	-	-	-	2	-	-	-	_	0				
(Grades 9-12)	2008–09	4	-	-	-	-	3	-	-	-	_	1	-	_	-	-
Reading	2010-11	2	_	-	-	-	2	-	-	-	_	0				
and Writing	2009–10	2	-	-	-	-	2	-	-	-	_	0				
(Grades 9-12)	2008–09	4	_	-	_	_	3	_	-	_	_	1	-	-	_	-

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	udents	Stud	Students with Disabilities				
	Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentage of				Percentage of students scoring:			
		55-64	65–84	85-100		55-64	65–84	85-100		55-64	65–84	85-100	
Global History and Geography	91	1%	24%	60%	72	0%	24%	68%	19	5%	26%	32%	
U.S. History and Government	91	2%	22%	67%	72	1%	14%	78%	19	5%	53%	26%	
Science	91	0%	24%	69%	72	0%	15%	79%	19	0%	58%	32%	

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3										
Secondary Level											
English Language Arts	2	_	-	-	-						
Mathematics	2	_	-	-	_						
Social Studies	2	-	-	-	-						
Science	2	-	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	77		64		13		
	2009-10	112		103		9		
	2008–09	101		86		15		
Receiving a Regents Diploma	2010-11	73	95%	64	100%	9	69%	
	2009–10	111	99%	102	99%	9	100%	
	2008–09	92	91%	82	95%	10	67%	
Receiving a Regents Diploma	2010-11	50	65%	47	73%	3	23%	
with Advanced Designation	2009–10	60	54%	60	58%	0	0%	
	2008–09	51	50%	50	58%	1	7%	
Receiving an	2010-11	2	N/A	0		2	N/A	
ndividualized Education	2009–10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	2	1%	2	1%	0	0%	
	2009-10	1	0%	0	0%	1	2%	
	2008–09	1	0%	1	0%	0	0%	
Entered Approved High School	2010-11	2	1%	1	0%	1	1%	
Equivalency Preparation	2009-10	2	0%	2	1%	0	0%	
Program	2008–09	3	1%	3	1%	0	0%	
Total Noncompleters	2010-11	4	1%	3	1%	1	1%	
	2009-10	3	1%	2	1%	1	2%	
	2008–09	4	1%	4	1%	0	0%	

## Post-secondary Plans of 2010–11 Completers

-			-				
	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	51	65%	47	73%	4	27%	
To 2-year College	21	27%	16	25%	5	33%	
To Other Post-secondary	3	4%	1	2%	2	13%	
To the Military	2	3%	0	0%	2	13%	
To Employment	1	1%	0	0%	1	7%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	1	1%	0	0%	1	7%	

# **More Information about the School**

#### School LANSING HIGH SCHOOL School ID 61-08-01-04-0002

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%

District LANSING CENTRAL SCHOOL DISTRICT