



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **KINGSTON CITY SCHOOL DISTRICT**  
 District ID **62-06-00-01-0000**  
 Superintendent **GERARD GRETZINGER**  
 Telephone **(845) 339-3000**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	555	96%	89%	30%	458	98%	93%	34%	97	87%	69%	7%
	2009–10	598	95%	87%	22%	492	98%	92%	27%	106	81%	62%	1%
	2008–09	473	93%	84%	25%	422	95%	88%	28%	51	76%	45%	0%
<b>Integrated Algebra</b>	2010–11	691	89%	74%	11%	543	95%	85%	14%	148	68%	34%	0%
	2009–10	761	84%	72%	11%	596	91%	80%	14%	165	62%	44%	0%
	2008–09	785	87%	73%	9%	639	91%	79%	11%	146	69%	46%	1%
<b>Geometry</b>	2010–11	364	96%	89%	27%	353	96%	89%	27%	11	100%	91%	9%
	2009–10	367	95%	86%	19%	352	95%	86%	20%	15	87%	80%	0%
	2008–09	348	93%	80%	13%	340	94%	80%	13%	8	75%	63%	13%
<b>Algebra 2/Trigonometry</b>	2010–11	240	93%	85%	28%	235	93%	85%	29%	5	80%	80%	0%
	2009–10	178	82%	72%	31%	174	–	–	–	4	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	641	89%	74%	32%	531	91%	80%	37%	110	76%	48%	9%
	2009–10	697	81%	65%	25%	563	87%	74%	30%	134	57%	28%	4%
	2008–09	654	79%	62%	24%	544	85%	69%	28%	110	52%	30%	5%
<b>U.S. History and Government</b>	2010–11	534	90%	79%	38%	451	93%	84%	44%	83	75%	51%	10%
	2009–10	595	93%	85%	41%	497	94%	89%	45%	98	86%	60%	18%
	2008–09	537	88%	74%	29%	475	91%	78%	32%	62	68%	47%	11%
<b>Living Environment</b>	2010–11	502	96%	93%	41%	435	97%	95%	46%	67	84%	78%	13%
	2009–10	529	95%	88%	34%	452	96%	91%	39%	77	91%	73%	5%
	2008–09	503	95%	90%	39%	416	99%	95%	45%	87	80%	68%	9%
<b>Physical Setting/Earth Science</b>	2010–11	464	96%	88%	32%	426	97%	89%	34%	38	89%	74%	13%
	2009–10	511	92%	82%	33%	447	92%	82%	34%	64	92%	86%	25%
	2008–09	543	89%	77%	30%	484	90%	78%	31%	59	78%	69%	24%
<b>Physical Setting/Chemistry</b>	2010–11	230	97%	87%	19%	223	96%	87%	19%	7	100%	57%	0%
	2009–10	211	98%	92%	15%	204	99%	92%	16%	7	86%	86%	0%
	2008–09	247	98%	87%	20%	242	98%	88%	20%	5	100%	60%	20%
<b>Physical Setting/Physics</b>	2010–11	112	92%	82%	44%	110	–	–	–	2	–	–	–
	2009–10	113	91%	84%	37%	113	91%	84%	37%	0	–	–	–
	2008–09	156	92%	79%	24%	154	–	–	–	2	–	–	–

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# Regents Exams in Languages Other Than English

District **KINGSTON CITY SCHOOL DISTRICT**  
 District ID **62-06-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	73	99%	96%	49%	71	-	-	-	2	-	-	-
	2009-10	85	96%	88%	49%	84	-	-	-	1	-	-	-
	2008-09	70	97%	97%	76%	69	-	-	-	1	-	-	-
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	231	97%	93%	40%	229	-	-	-	2	-	-	-
	2009-10	213	97%	95%	49%	210	-	-	-	3	-	-	-
	2008-09	190	98%	96%	57%	187	-	-	-	3	-	-	-

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# Regents Competency Tests

District **KINGSTON CITY SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	33	55%	0		33	55%
	2009-10	32	56%	0		32	56%
	2008-09	25	16%	0		25	16%
<b>Science</b>	2010-11	21	48%	0		21	48%
	2009-10	18	44%	0		18	44%
	2008-09	1	–	0		1	–
<b>Reading</b>	2010-11	22	23%	0		22	23%
	2009-10	25	36%	0		25	36%
	2008-09	22	45%	0		22	45%
<b>Writing</b>	2010-11	16	69%	0		16	69%
	2009-10	26	62%	0		26	62%
	2008-09	9	44%	0		9	44%
<b>Global Studies</b>	2010-11	34	56%	1	–	33	–
	2009-10	42	33%	0		42	33%
	2008-09	17	41%	0		17	41%
<b>U.S. History and Government</b>	2010-11	32	47%	2	–	30	–
	2009-10	21	57%	0		21	57%
	2008-09	17	12%	1	–	16	–

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# English as a Second Language Achievement Test

District **KINGSTON CITY SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	76	1%	17%	49%	33%	61	2%	18%	46%	34%	15	0%	13%	60%	27%
	2009-10	62	2%	19%	52%	27%	49	2%	16%	49%	33%	13	0%	31%	62%	8%
	2008-09	60	5%	18%	52%	25%	48	4%	13%	54%	29%	12	8%	42%	42%	8%
<b>Reading and Writing (Grades K-1)</b>	2010-11	76	47%	25%	9%	18%	61	43%	30%	8%	20%	15	67%	7%	13%	13%
	2009-10	62	35%	27%	15%	23%	49	35%	24%	16%	24%	13	38%	38%	8%	15%
	2008-09	59	47%	24%	10%	19%	47	43%	26%	13%	19%	12	67%	17%	0%	17%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	63	0%	2%	54%	44%	49	0%	0%	51%	49%	14	0%	7%	64%	29%
	2009-10	56	4%	18%	30%	48%	43	5%	19%	28%	49%	13	0%	15%	38%	46%
	2008-09	48	4%	6%	31%	58%	34	6%	9%	32%	53%	14	0%	0%	29%	71%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	63	8%	33%	43%	16%	49	8%	24%	49%	18%	14	7%	64%	21%	7%
	2009-10	56	7%	38%	29%	27%	43	7%	37%	35%	21%	13	8%	38%	8%	46%
	2008-09	48	8%	23%	35%	33%	34	12%	21%	41%	26%	14	0%	29%	21%	50%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	13	0%	8%	69%	23%	8	0%	13%	63%	25%	5	0%	0%	80%	20%
	2009-10	18	6%	11%	67%	17%	13	8%	15%	54%	23%	5	0%	0%	100%	0%
	2008-09	11	0%	18%	64%	18%	7	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	13	0%	23%	15%	62%	8	0%	25%	13%	63%	5	0%	20%	20%	60%
	2009-10	18	6%	28%	33%	33%	13	8%	23%	23%	46%	5	0%	40%	60%	0%
	2008-09	11	0%	27%	45%	27%	7	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	9	0%	0%	33%	67%	6	—	—	—	—	3	—	—	—	—
	2009-10	9	0%	33%	44%	22%	4	—	—	—	—	5	—	—	—	—
	2008-09	15	0%	13%	40%	47%	13	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	9	0%	44%	11%	44%	6	—	—	—	—	3	—	—	—	—
	2009-10	9	11%	44%	22%	22%	4	—	—	—	—	5	—	—	—	—
	2008-09	15	13%	27%	27%	33%	13	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	24	8%	17%	29%	46%	20	—	—	—	—	4	—	—	—	—
	2009-10	33	9%	27%	12%	52%	28	11%	25%	14%	50%	5	0%	40%	0%	60%
	2008-09	31	19%	29%	10%	42%	28	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	24	13%	63%	17%	8%	20	—	—	—	—	4	—	—	—	—
	2009-10	33	18%	45%	24%	12%	28	18%	50%	18%	14%	5	20%	20%	60%	0%
	2008-09	29	31%	41%	7%	21%	26	—	—	—	—	3	—	—	—	—

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **KINGSTON CITY SCHOOL DISTRICT**  
 District ID **62-06-00-01-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	649	8%	45%	24%	506	4%	51%	29%	143	20%	24%	6%
<b>U.S. History and Government</b>	649	4%	34%	37%	506	3%	35%	44%	143	10%	28%	11%
<b>Science</b>	649	3%	44%	34%	506	1%	46%	40%	143	10%	37%	13%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	10	1	1	2	6
Mathematics	10	0	1	2	7
Social Studies	10	1	0	1	8
Science	10	1	1	2	6

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **KINGSTON CITY SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	497		420		77	
	2009–10	483		433		50	
	2008–09	473		421		52	
<b>Receiving a Regents Diploma</b>	2010–11	428	86%	389	93%	39	51%
	2009–10	410	85%	385	89%	25	50%
	2008–09	389	82%	365	87%	24	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	157	32%	154	37%	3	4%
	2009–10	164	34%	163	38%	1	2%
	2008–09	2	0%	2	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	16	N/A	0		16	N/A
	2009–10	11	N/A	0		11	N/A
	2008–09	19	N/A	0		19	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	77	3%	53	2%	24	4%
	2009–10	82	3%	56	2%	26	4%
	2008–09	138	5%	97	4%	41	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	79	3%	62	3%	17	3%
	2009–10	55	2%	38	2%	17	3%
	2008–09	1	0%	0	0%	1	0%
<b>Total Noncompleters</b>	2010–11	156	6%	115	5%	41	7%
	2009–10	137	5%	94	4%	43	7%
	2008–09	139	5%	97	4%	42	7%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	152	30%	148	35%	4	4%
<b>To 2-year College</b>	260	51%	217	52%	43	46%
<b>To Other Post-secondary</b>	17	3%	3	1%	14	15%
<b>To the Military</b>	9	2%	7	2%	2	2%
<b>To Employment</b>	36	7%	19	5%	17	18%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	8	2%	8	2%	0	0%
<b>Plan Unknown</b>	31	6%	18	4%	13	14%