

The New York State School Report Card

School CHAMBERS SCHOOL District KINGSTON CITY SCHOOL DISTRICT School ID 62-06-00-01-0011 Principal STACIA FELICELLO Telephone (845) 336-5995 Grades K-5

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students			its	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008–09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008–09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CHAMBERS SCHOOL School ID 62-06-00-01-0011

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	Students with Disabilities								
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm	n. Adv.	Pro	of.
Listening and Speaking (Grades K-1)	2010-11	16	0%	13%	19%	69%	13	-	_	_	_	3	-	_		_	-
	2009-10	0					0					0					
	2008–09	0					0					0					
Reading	2010-11	16	25%	25%	0%	50%	13	_	_	_	_	3	_	_		-	-
and Writing (Grades K-1)	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 2–4)	2010-11	8	0%	0%	13%	88%	7	_	_	_	_	1	-	_		_	-
	2009-10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 2–4)	2010-11	8	0%	25%	63%	13%	7	-	_	_	_	1	-	_		_	-
	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 5–6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 5–6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9–12)	2008–09	0					0					0					

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School ID 62-06-00-01-0011 Financial Information

School CHAMBERS SCHOOL

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District KINGSTON CITY SCHOOL DISTRICT

51-60%