



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GEORGE WASHINGTON SCHOOL**
District **KINGSTON CITY SCHOOL DISTRICT**
School ID **62-06-00-01-0012**
Principal **VALERIE HANNUM**
Telephone **(845) 338-1978**
Grades **PK-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **GEORGE WASHINGTON SCHOOL**
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District **KINGSTON CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	31	3%	19%	52%	26%	23	4%	22%	43%	30%	8	0%	13%	75%	13%
	2009–10	22	5%	23%	27%	45%	18	—	—	—	—	4	—	—	—	—
	2008–09	17	6%	6%	24%	65%	12	0%	0%	17%	83%	5	20%	20%	40%	20%
Reading and Writing (Grades K–1)	2010–11	31	65%	19%	13%	3%	23	52%	26%	17%	4%	8	100%	0%	0%	0%
	2009–10	22	23%	27%	14%	36%	18	—	—	—	—	4	—	—	—	—
	2008–09	17	41%	29%	0%	29%	12	25%	42%	0%	33%	5	80%	0%	0%	20%
Listening and Speaking (Grades 2–4)	2010–11	15	0%	0%	60%	40%	10	0%	0%	50%	50%	5	0%	0%	80%	20%
	2009–10	17	6%	12%	12%	71%	12	8%	17%	8%	67%	5	0%	0%	20%	80%
	2008–09	17	6%	6%	0%	88%	11	9%	9%	0%	82%	6	0%	0%	0%	100%
Reading and Writing (Grades 2–4)	2010–11	15	7%	33%	40%	20%	10	10%	20%	40%	30%	5	0%	60%	40%	0%
	2009–10	17	6%	29%	18%	47%	12	8%	33%	25%	33%	5	0%	20%	0%	80%
	2008–09	17	12%	24%	18%	47%	11	18%	18%	18%	45%	6	0%	33%	17%	50%
Listening and Speaking (Grades 5–6)	2010–11	1	—	—	—	—	0					1	—	—	—	—
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	1	—	—	—	—	0					1	—	—	—	—
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

School **GEORGE WASHINGTON SCHOOL**
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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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