



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

Superintendent **DEBORAH HAAB**

Telephone **(845) 691-1012**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	150	97%	95%	43%	137	98%	96%	46%	13	85%	85%	8%
	2009–10	141	94%	89%	43%	129	96%	94%	47%	12	75%	42%	0%
	2008–09	170	96%	95%	48%	154	99%	98%	53%	16	75%	63%	0%
Integrated Algebra	2010–11	151	94%	87%	21%	138	96%	89%	23%	13	77%	62%	0%
	2009–10	167	95%	92%	22%	142	99%	95%	25%	25	72%	72%	4%
	2008–09	145	98%	93%	21%	134	99%	95%	22%	11	82%	73%	0%
Geometry	2010–11	126	99%	93%	25%	118	99%	95%	26%	8	100%	63%	0%
	2009–10	101	99%	87%	15%	101	99%	87%	15%	0			
	2008–09	103	97%	87%	15%	103	97%	87%	15%	0			
Algebra 2/Trigonometry	2010–11	79	91%	80%	29%	79	91%	80%	29%	0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	187	91%	82%	22%	163	91%	84%	25%	24	88%	71%	4%
	2009–10	152	91%	77%	21%	137	93%	82%	23%	15	73%	33%	0%
	2008–09	159	95%	91%	38%	144	97%	92%	42%	15	73%	73%	0%
U.S. History and Government	2010–11	149	96%	91%	34%	134	96%	93%	38%	15	100%	73%	0%
	2009–10	147	97%	92%	43%	134	96%	94%	46%	13	100%	69%	8%
	2008–09	169	98%	92%	43%	154	99%	94%	47%	15	87%	80%	7%
Living Environment	2010–11	219	90%	84%	36%	192	91%	88%	38%	27	81%	59%	19%
	2009–10	115	97%	87%	15%	107	97%	87%	16%	8	100%	88%	0%
	2008–09	127	91%	87%	20%	111	93%	89%	20%	16	75%	69%	19%
Physical Setting/Earth Science	2010–11	93	78%	67%	34%	88	82%	70%	36%	5	20%	0%	0%
	2009–10	173	88%	79%	38%	152	89%	80%	41%	21	81%	76%	14%
	2008–09	143	86%	71%	22%	134	87%	72%	23%	9	78%	56%	11%
Physical Setting/Chemistry	2010–11	68	100%	85%	29%	67	—	—	—	1	—	—	—
	2009–10	83	96%	87%	16%	83	96%	87%	16%	0			
	2008–09	129	93%	79%	19%	127	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	41	98%	95%	29%	41	98%	95%	29%	0			
	2009–10	60	97%	93%	38%	60	97%	93%	38%	0			
	2008–09	69	96%	93%	49%	69	96%	93%	49%	0			

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Regents Exams in Languages Other Than English

District **HIGHLAND CENTRAL SCHOOL DISTRICT**
 District ID **62-08-03-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	29	100%	100%	69%	28	-	-	-	1	-	-	-
	2009-10	26	100%	100%	54%	26	100%	100%	54%	0	-	-	-
	2008-09	38	100%	100%	76%	38	100%	100%	76%	0	-	-	-
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	75	100%	97%	44%	72	-	-	-	3	-	-	-
	2009-10	80	100%	99%	64%	79	-	-	-	1	-	-	-
	2008-09	71	99%	99%	73%	70	-	-	-	1	-	-	-

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Regents Competency Tests

District **HIGHLAND CENTRAL SCHOOL DISTRICT**
 District ID **62-08-03-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	10	20%	0		10	20%
	2009-10	8	50%	0		8	50%
	2008-09	1	—	0		1	—
Science	2010-11	4	—	0		4	—
	2009-10	5	60%	1	—	4	—
	2008-09	2	—	0		2	—
Reading	2010-11	2	—	0		2	—
	2009-10	8	75%	1	—	7	—
	2008-09	1	—	0		1	—
Writing	2010-11	4	—	0		4	—
	2009-10	5	80%	1	—	4	—
	2008-09	1	—	0		1	—
Global Studies	2010-11	4	—	1	—	3	—
	2009-10	9	67%	2	—	7	—
	2008-09	2	—	0		2	—
U.S. History and Government	2010-11	3	—	1	—	2	—
	2009-10	3	—	1	—	2	—
	2008-09	0		0		0	

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English as a Second Language Achievement Test

District **HIGHLAND CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0				
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
Reading and Writing (Grades K-1)	2010-11	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0				
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	6	17%	17%	0%	67%	6	17%	17%	0%	67%	0				
Listening and Speaking (Grades 2-4)	2010-11	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	0%	67%	33%	3	—	—	—	—	3	—	—	—	—
	2008-09	6	0%	0%	0%	100%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	5	0%	40%	60%	0%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	17%	67%	17%	3	—	—	—	—	3	—	—	—	—
	2008-09	6	0%	17%	50%	33%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	2	—	—	—	—	0					2	—	—	—	—
	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2010-11	2	—	—	—	—	0					2	—	—	—	—
	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
	2009-10	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
	2008-09	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
Reading and Writing (Grades 9-12)	2010-11	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0				
	2009-10	8	13%	50%	0%	38%	8	13%	50%	0%	38%	0				
	2008-09	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				

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National Assessment of Educational Progress

District **HIGHLAND CENTRAL SCHOOL DISTRICT**
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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HIGHLAND CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	150	1%	53%	38%	136	1%	53%	42%	14	0%	57%	0%
U.S. History and Government	150	5%	46%	42%	136	2%	46%	46%	14	36%	50%	7%
Science	150	1%	51%	39%	136	1%	51%	41%	14	0%	50%	21%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HIGHLAND CENTRAL SCHOOL DISTRICT**
District ID **62-08-03-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	137		124		13	
	2009–10	167		155		12	
	2008–09	133		122		11	
Receiving a Regents Diploma	2010–11	128	93%	121	98%	7	54%
	2009–10	142	85%	137	88%	5	42%
	2008–09	124	93%	117	96%	7	64%
Receiving a Regents Diploma with Advanced Designation	2010–11	66	48%	66	53%	0	0%
	2009–10	68	41%	68	44%	0	0%
	2008–09	63	47%	62	51%	1	9%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	10	1%	7	1%	3	3%
	2009–10	9	1%	8	1%	1	1%
	2008–09	16	2%	16	2%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	2	0%	0	0%
	2009–10	4	0%	3	0%	1	1%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	12	2%	9	1%	3	3%
	2009–10	13	2%	11	2%	2	2%
	2008–09	16	2%	16	2%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	59	42%	57	46%	2	13%
To 2-year College	70	50%	60	48%	10	63%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	4%	4	3%	1	6%
To Employment	5	4%	3	2%	2	13%
To Adult Services	1	1%	0	0%	1	6%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%