



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **HIGHLAND HIGH SCHOOL**  
 District **HIGHLAND CENTRAL SCHOOL DISTRICT**  
 School ID **62-08-03-04-0002**  
 Principal **PETER HARRIS**  
 Telephone **(845) 691-1020**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	148	97%	95%	43%	135	98%	96%	47%	13	85%	85%	8%
	2009–10	141	94%	89%	43%	129	96%	94%	47%	12	75%	42%	0%
	2008–09	170	96%	95%	48%	154	99%	98%	53%	16	75%	63%	0%
<b>Integrated Algebra</b>	2010–11	128	95%	86%	11%	116	96%	88%	12%	12	83%	67%	0%
	2009–10	146	95%	90%	14%	121	99%	94%	17%	25	72%	72%	4%
	2008–09	123	98%	92%	9%	112	99%	94%	10%	11	82%	73%	0%
<b>Geometry</b>	2010–11	126	99%	93%	25%	118	99%	95%	26%	8	100%	63%	0%
	2009–10	101	99%	87%	15%	101	99%	87%	15%	0			
	2008–09	103	97%	87%	15%	103	97%	87%	15%	0			
<b>Algebra 2/Trigonometry</b>	2010–11	79	91%	80%	29%	79	91%	80%	29%	0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	184	91%	83%	22%	160	91%	85%	25%	24	88%	71%	4%
	2009–10	152	91%	77%	21%	137	93%	82%	23%	15	73%	33%	0%
	2008–09	159	95%	91%	38%	144	97%	92%	42%	15	73%	73%	0%
<b>U.S. History and Government</b>	2010–11	147	96%	91%	35%	132	95%	93%	39%	15	100%	73%	0%
	2009–10	147	97%	92%	43%	134	96%	94%	46%	13	100%	69%	8%
	2008–09	169	98%	92%	43%	154	99%	94%	47%	15	87%	80%	7%
<b>Living Environment</b>	2010–11	219	90%	84%	36%	192	91%	88%	38%	27	81%	59%	19%
	2009–10	115	97%	87%	15%	107	97%	87%	16%	8	100%	88%	0%
	2008–09	127	91%	87%	20%	111	93%	89%	20%	16	75%	69%	19%
<b>Physical Setting/Earth Science</b>	2010–11	68	71%	54%	19%	63	75%	59%	21%	5	20%	0%	0%
	2009–10	145	86%	75%	30%	125	86%	75%	33%	20	80%	75%	10%
	2008–09	119	83%	65%	11%	110	84%	65%	11%	9	78%	56%	11%
<b>Physical Setting/Chemistry</b>	2010–11	68	100%	85%	29%	67	–	–	–	1	–	–	–
	2009–10	83	96%	87%	16%	83	96%	87%	16%	0			
	2008–09	129	93%	79%	19%	127	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2010–11	41	98%	95%	29%	41	98%	95%	29%	0			
	2009–10	60	97%	93%	38%	60	97%	93%	38%	0			
	2008–09	69	96%	93%	49%	69	96%	93%	49%	0			

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **HIGHLAND HIGH SCHOOL**  
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District **HIGHLAND CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	29	100%	100%	69%	28	-	-	-	1	-	-	-
	2009-10	26	100%	100%	54%	26	100%	100%	54%	0	-	-	-
	2008-09	38	100%	100%	76%	38	100%	100%	76%	0	-	-	-
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	75	100%	97%	44%	72	-	-	-	3	-	-	-
	2009-10	80	100%	99%	64%	79	-	-	-	1	-	-	-
	2008-09	71	99%	99%	73%	70	-	-	-	1	-	-	-

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	10	20%	0		10	20%
	2009-10	8	50%	0		8	50%
	2008-09	1	—	0		1	—
<b>Science</b>	2010-11	4	—	0		4	—
	2009-10	5	60%	1	—	4	—
	2008-09	2	—	0		2	—
<b>Reading</b>	2010-11	2	—	0		2	—
	2009-10	7	71%	0		7	71%
	2008-09	1	—	0		1	—
<b>Writing</b>	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—
	2008-09	1	—	0		1	—
<b>Global Studies</b>	2010-11	4	—	1	—	3	—
	2009-10	8	63%	1	—	7	—
	2008-09	2	—	0		2	—
<b>U.S. History and Government</b>	2010-11	3	—	1	—	2	—
	2009-10	3	—	1	—	2	—
	2008-09	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
	2009-10	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
	2008-09	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0				
	2009-10	8	13%	50%	0%	38%	8	13%	50%	0%	38%	0				
	2008-09	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	144	0%	55%	40%	131	0%	54%	44%	13	0%	62%	0%
<b>U.S. History and Government</b>	144	6%	48%	44%	131	2%	47%	47%	13	38%	54%	8%
<b>Science</b>	144	1%	53%	41%	131	2%	53%	43%	13	0%	54%	23%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HIGHLAND HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	137		124		13	
	2009–10	163		151		12	
	2008–09	132		121		11	
<b>Receiving a Regents Diploma</b>	2010–11	128	93%	121	98%	7	54%
	2009–10	142	87%	137	91%	5	42%
	2008–09	124	94%	117	97%	7	64%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	66	48%	66	53%	0	0%
	2009–10	68	42%	68	45%	0	0%
	2008–09	63	48%	62	51%	1	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	6	1%	4	1%	2	3%
	2009–10	9	1%	8	1%	1	1%
	2008–09	16	3%	16	3%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	3	0%	2	0%	1	1%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	7	1%	5	1%	2	3%
	2009–10	12	2%	10	2%	2	3%
	2008–09	16	3%	16	3%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	59	43%	57	46%	2	15%
<b>To 2-year College</b>	70	51%	60	48%	10	77%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	5	4%	4	3%	1	8%
<b>To Employment</b>	3	2%	3	2%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%