

The New York State School Report Card

School RONDOUT VALLEY HIGH SCHOOL District RONDOUT VALLEY CENTRAL SCHOOL DISTRICT School ID 62-09-01-06-0001 Principal ANDREW DAVENPORT Telephone (845) 687-2400 Grades 9-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Total Percentage of students				Total Percentage of students				Percentag	e of studer	nts
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	205	92%	90%	40%	165	98%	97%	47%	40	70%	60%	13%
	2009-10	200	97%	89%	37%	168	100%	96%	44%	32	81%	53%	0%
	2008–09	215	92%	85%	34%	180	98%	95%	40%	35	60%	34%	3%
Integrated Algebra	2010-11	149	87%	75%	7%	121	93%	84%	8%	28	57%	36%	0%
	2009-10	178	85%	71%	1%	129	93%	81%	0%	49	63%	45%	2%
	2008–09	179	85%	72%	1%	139	93%	80%	1%	40	58%	43%	3%
Geometry	2010-11	130	94%	82%	28%	125	94%	82%	29%	5	100%	60%	0%
	2009-10	134	95%	87%	25%	126	95%	87%	25%	8	88%	88%	13%
	2008–09	11	27%	0%	0%	7	_	_	_	4	_	_	-
Algebra 2/Trigonometry	2010-11	82	84%	73%	37%	78	-	-	-	4	-	_	-
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	201	81%	68%	23%	161	91%	80%	27%	40	40%	20%	5%
and Geography	2009-10	247	85%	75%	30%	192	91%	84%	35%	55	67%	44%	13%
	2008–09	266	76%	64%	24%	209	86%	75%	30%	57	42%	26%	4%
U.S. History	2010-11	204	92%	84%	54%	159	98%	93%	63%	45	69%	51%	24%
and Government	2009-10	241	93%	88%	44%	197	98%	93%	51%	44	68%	66%	14%
	2008–09	227	90%	84%	43%	191	95%	92%	49%	36	61%	44%	11%
Living Environment	2010-11	150	93%	85%	36%	121	97%	93%	44%	29	76%	48%	3%
	2009-10	158	91%	82%	32%	125	98%	91%	36%	33	67%	48%	15%
	2008–09	215	91%	87%	35%	175	95%	93%	41%	40	70%	63%	13%
Physical Setting/	2010-11	128	90%	84%	34%	110	95%	90%	37%	18	56%	44%	11%
Earth Science	2009-10	166	93%	86%	36%	130	98%	92%	43%	36	75%	61%	11%
	2008–09	181	87%	74%	24%	139	96%	84%	30%	42	57%	40%	5%
Physical Setting/Chemistry	2010-11	93	98%	87%	26%	91	-	-	-	2	-	_	-
	2009-10	115	91%	74%	5%	110	93%	75%	5%	5	60%	40%	0%
	2008–09	105	91%	75%	14%	104	_	_	_	1	_	_	-
Physical Setting/Physics	2010-11	66	76%	61%	11%	61	75%	62%	11%	5	80%	40%	0%
	2009-10	77	90%	79%	25%	74	-	-	-	3	-	-	-
	2008–09	74	93%	78%	20%	72	-	-	-	2	-	_	-

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
				5		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	17	100%	100%	76%	17	100%	100%	76%	0				
	2009-10	24	100%	100%	71%	23	-	_	_	1	-	-	_	
	2008–09	36	100%	97%	61%	34	_	_	_	2	_	_	_	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	70	100%	96%	50%	68	-	-	-	2	-	-	-	
	2009-10	64	98%	98%	61%	64	98%	98%	61%	0				
	2008–09	69	100%	100%	55%	69	100%	100%	55%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	32	50%	1	-	31	-	
	2009-10	38	55%	1	-	37	-	
	2008-09	52	67%	0		52	67%	
Science	2010-11	31	61%	2	-	29	-	
	2009-10	25	68%	0		25	68%	
	2008-09	12	42%	0		12	42%	
Reading	2010-11	12	75%	1	-	11	-	
	2009-10	26	92%	1	-	25	-	
	2008–09	26	58%	0		26	58%	
Writing	2010-11	16	75%	1	-	15	-	
	2009-10	26	81%	1	-	25	-	
	2008–09	25	88%	0		25	88%	
Global Studies	2010-11	38	34%	3	-	35	-	
	2009-10	36	33%	2	-	34	-	
	2008–09	31	19%	0		31	19%	
U.S. History	2010-11	17	47%	2	-	15	-	
and Government	2009-10	15	47%	2	-	13	-	
	2008–09	14	36%	0		14	36%	

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District RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gene	General-Education Students					Students with Disabilities					
		Total Tested		of studen performar		0	Total Tested		t of stude performa		5	Total Tested		of students erformanc		5
			Begin.	Interm. A	.dv. F	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	nterm. Ad	v. P	rof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	3	-	-	-	_	2	_	_	_	_	1	-	-	_	_
and Speaking	2009-10	1	_	-	_	_	1	_	_	_	_	0				
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Reading	2010-11	3	_	-	_	_	2	_	_	_	_	1	_	-	_	-
and Writing	2009–10	1	_	-	_	_	1	_	_	_	_	0				
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0				

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educa	udents	Stud	Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s		Cohort Enrollment	tu عبر العمر المم العمر العمر المم المم المم المم المم المم المم ال				
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	240	8%	51%	28%	199	6%	55%	33%	41	17%	29%	2%	
U.S. History and Government	240	3%	43%	45%	199	1%	42%	51%	41	15%	46%	12%	
Science	240	6%	45%	42%	199	3%	44%	49%	41	22%	49%	5%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	otal Number of students scoring									
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	220		186		34		
	2009-10	210		178		32		
	2008–09	202		181		21		
Receiving a Regents Diploma	2010-11	176	80%	165	89%	11	32%	
	2009-10	172	82%	162	91%	10	31%	
	2008–09	169	84%	163	90%	6	29%	
Receiving a Regents Diploma	2010-11	91	41%	88	47%	3	9%	
with Advanced Designation	2009-10	90	43%	89	50%	1	3%	
	2008–09	80	40%	79	44%	1	5%	
Receiving an	2010-11	2	N/A	0		2	N/A	
Individualized Education	2009-10	9	N/A	0		9	N/A	
Program (IEP) Diploma	2008–09	9	N/A	0		9	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	10	1%	9	1%	1	1%	
	2009-10	15	2%	9	1%	6	3%	
	2008–09	23	3%	16	2%	7	4%	
Entered Approved High School	2010-11	4	0%	2	0%	2	1%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	3	0%	2	0%	1	1%	
Total Noncompleters	2010-11	14	2%	11	2%	3	2%	
	2009-10	15	2%	9	1%	6	3%	
	2008–09	26	3%	18	2%	8	5%	

Post-secondary Plans of 2010–11 Completers

			_				
	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	83	37%	79	42%	4	11%	
To 2-year College	90	41%	75	40%	15	42%	
To Other Post-secondary	5	2%	4	2%	1	3%	
To the Military	8	4%	6	3%	2	6%	
To Employment	31	14%	20	11%	11	31%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	5	2%	2	1%	3	8%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School RONDOUT VALLEY HIGH SCHOOL School ID 62-09-01-06-0001

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

1-10%