



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **MARLBORO CENTRAL SCHOOL DISTRICT**
 District ID **62-10-01-06-0000**
 Superintendent **RAYMOND CASTELLANI**
 Telephone **(845) 236-5802**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	191	98%	96%	43%	157	99%	97%	52%	34	94%	91%	6%
	2009-10	184	97%	93%	41%	160	98%	96%	46%	24	92%	79%	4%
	2008-09	164	97%	89%	32%	147	97%	94%	35%	17	94%	47%	12%
Integrated Algebra	2010-11	202	94%	84%	26%	170	96%	90%	31%	32	81%	53%	0%
	2009-10	226	94%	84%	23%	193	96%	87%	27%	33	82%	64%	3%
	2008-09	217	93%	80%	10%	179	96%	84%	12%	38	76%	58%	0%
Geometry	2010-11	194	82%	65%	13%	176	85%	68%	14%	18	56%	39%	0%
	2009-10	191	86%	71%	14%	166	90%	75%	16%	25	64%	40%	0%
	2008-09	200	82%	61%	6%	186	84%	63%	6%	14	43%	29%	0%
Algebra 2/Trigonometry	2010-11	123	72%	54%	13%	120	—	—	—	3	—	—	—
	2009-10	132	64%	51%	16%	130	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	229	95%	84%	28%	189	96%	90%	34%	40	90%	55%	3%
	2009-10	209	88%	76%	27%	172	88%	83%	31%	37	84%	41%	8%
	2008-09	201	87%	79%	26%	179	91%	83%	28%	22	59%	45%	5%
U.S. History and Government	2010-11	192	97%	90%	49%	158	99%	96%	58%	34	88%	62%	12%
	2009-10	186	97%	90%	41%	162	98%	93%	45%	24	92%	67%	13%
	2008-09	168	89%	83%	38%	147	91%	87%	43%	21	76%	52%	5%
Living Environment	2010-11	179	96%	89%	44%	149	96%	90%	49%	30	93%	83%	20%
	2009-10	206	98%	96%	43%	180	99%	97%	47%	26	88%	85%	15%
	2008-09	196	97%	93%	32%	158	97%	95%	37%	38	97%	87%	8%
Physical Setting/Earth Science	2010-11	186	99%	93%	46%	164	99%	93%	48%	22	100%	95%	36%
	2009-10	190	95%	80%	35%	153	96%	88%	44%	37	89%	49%	0%
	2008-09	171	97%	88%	41%	150	98%	91%	45%	21	90%	62%	10%
Physical Setting/Chemistry	2010-11	73	96%	82%	18%	70	—	—	—	3	—	—	—
	2009-10	60	97%	90%	18%	58	—	—	—	2	—	—	—
	2008-09	54	98%	87%	17%	54	98%	87%	17%	0	—	—	—
Physical Setting/Physics	2010-11	30	100%	93%	40%	27	—	—	—	3	—	—	—
	2009-10	22	100%	100%	36%	22	100%	100%	36%	0	—	—	—
	2008-09	30	97%	90%	43%	29	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **MARLBORO CENTRAL SCHOOL DISTRICT**
 District ID **62-10-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	17	100%	100%	59%	17	100%	100%	59%	0			
	2009-10	21	100%	100%	71%	21	100%	100%	71%	0			
	2008-09	10	100%	100%	90%	10	100%	100%	90%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	104	97%	93%	42%	102	—	—	—	2	—	—	—
	2009-10	100	96%	88%	44%	99	—	—	—	1	—	—	—
	2008-09	70	99%	97%	56%	70	99%	97%	56%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	13	77%	0		13	77%
	2009-10	11	55%	0		11	55%
	2008-09	11	91%	0		11	91%
Science	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	0		0		0	
Reading	2010-11	3	—	0		3	—
	2009-10	5	80%	0		5	80%
	2008-09	7	100%	0		7	100%
Writing	2010-11	2	—	0		2	—
	2009-10	9	100%	0		9	100%
	2008-09	4	—	0		4	—
Global Studies	2010-11	7	57%	0		7	57%
	2009-10	15	47%	0		15	47%
	2008-09	6	50%	0		6	50%
U.S. History and Government	2010-11	2	—	1	—	1	—
	2009-10	3	—	0		3	—
	2008-09	3	—	0		3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2009-10	13	0%	0%	46%	54%	11	-	-	-	-	2	-	-	-	-
	2008-09	21	0%	19%	33%	48%	20	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	7	29%	57%	0%	14%	7	29%	57%	0%	14%	0				
	2009-10	13	38%	15%	8%	38%	11	-	-	-	-	2	-	-	-	-
	2008-09	21	38%	29%	10%	24%	20	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	11	0%	0%	0%	100%	9	-	-	-	-	2	-	-	-	-
	2008-09	14	0%	0%	7%	93%	12	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	11	0%	9%	45%	45%	9	-	-	-	-	2	-	-	-	-
	2008-09	14	0%	29%	21%	50%	12	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2008-09	6	0%	0%	17%	83%	3	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2008-09	6	17%	17%	17%	50%	3	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MARLBORO CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	190	4%	59%	27%	166	2%	63%	30%	24	17%	38%	8%
U.S. History and Government	190	3%	45%	42%	166	1%	46%	46%	24	13%	42%	17%
Science	190	1%	51%	42%	166	1%	49%	46%	24	4%	63%	8%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **MARLBORO CENTRAL SCHOOL DISTRICT**
District ID **62-10-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	173		151		22	
	2009–10	161		142		19	
	2008–09	170		143		27	
Receiving a Regents Diploma	2010–11	153	88%	145	96%	8	36%
	2009–10	135	84%	128	90%	7	37%
	2008–09	142	84%	132	92%	10	37%
Receiving a Regents Diploma with Advanced Designation	2010–11	55	32%	54	36%	1	5%
	2009–10	58	36%	58	41%	0	0%
	2008–09	67	39%	67	47%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	6	1%	6	1%	0	0%
	2009–10	11	1%	11	1%	0	0%
	2008–09	17	2%	11	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	2	0%	1	1%
	2009–10	12	1%	7	1%	5	3%
	2008–09	7	1%	1	0%	6	3%
Total Noncompleters	2010–11	9	1%	8	1%	1	1%
	2009–10	23	3%	18	2%	5	3%
	2008–09	24	3%	12	2%	12	7%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	53	30%	53	35%	0	0%
To 2-year College	93	53%	80	53%	13	50%
To Other Post-secondary	3	2%	3	2%	0	0%
To the Military	4	2%	2	1%	2	8%
To Employment	13	7%	8	5%	5	19%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	1%	1	4%
Plan Unknown	9	5%	4	3%	5	19%